

YEAR 10 & 11 COURSES

Subject ASDAN

Course Level 1

Examining Body Award Scheme Development and Accreditation Network (ASDAN)

What will I be studying?

This is a vocational qualification that takes an engaging, practical and inspiring approach to learning and assessment. ASDAN is established as a registered charity for the advancement of education, by providing opportunities for all learners to develop their personal and social attributes and levels of achievement through ASDAN awards and resources

What skills will I develop?

In a constantly changing environment, having life skills is an essential part of being able to meet the challenges of everyday life. To cope with the increasing pace and change of modern life, students need new life skills such as the ability to deal with further education and future employment. Today's students will have many new jobs over the course of their lives, with associated pressures and the need for different skill sets.

How will the course be structured?

- First Aid: Basic First Aid Training
- Careers & Experiencing Work: Careers and workrelated education, and to help with planning and undertaking work experience/apprenticeships
- Food Wise: This provides the opportunity to develop and accredit their practical cooking skills, as well as building knowledge of a variety of food-related issues
- Hospitality: Hospitality services; food and beverage service; housekeeping and front office services; events; food safety and health and safety in hospitality; careers in hospitality
- Personal Finance: Aimed at increasing young people's financial awareness and economic wellbeing
- Road Wise: Activities relating to the consequences of dangerous driving, dangers on the road, the law, transport and the environment, vehicle maintenance and vulnerable road users
- Uniformed Services: Modules in military army, navy, air force; policing and public order; fire and rescue service; prison service and security work; health and safety in uniformed service; careers in uniformed services

How will I be assessed?

Completion of Controlled Assessment coupled with a completed Portfolio.

Learners must present evidence of their activities in an organised Portfolio

- A record of challenges completed, with supporting evidence for each challenge
- Recording documents, showing how students have planned and reviewed their activities
- Summary of achievement and highlighting skills development
- Personal statement

If you have any further questions about taking this course, who should you speak to?

- Deputy Senco Miss Hemmingway
- 2. Head of Inclusion Mrs Guitane