

## Careers Entitlement

Drayton Manor High School is committed to raising the aspirations and ambitions of all our students, appropriate to their individual needs. The aim of Careers education and employability learning is to ensure that all young people who come to Drayton Manor High School become confident and successful and the provision they receive will help to improve their eventual employability and life chances by providing a planned programme of careers education, individual advice and guidance and work related learning.

All students will be entitled to impartial and independent Careers Education, Information, Advice and Guidance (CEIAG) programme that

- is inclusive and centred on the student and their individual needs
- is integrated in to the students' experience of the whole curriculum
- encourages all students to consider their career throughout all Key Stages
- encourages all students to develop decision making skills
- equips all students for independent learning and lifelong learning
- prepares all students for future employability
- prepares all students for personal financial management skills
- provides each student with careers guidance from an external independent careers adviser.
- raises aspirations and promotes equality and diversity
- encourages all students to set SMART targets and review progress

All Drayton Manor High School students are entitled to

- a range of activities and opportunities that promote self-development, career planning and career management
- access to up to date, relevant and comprehensive external impartial advice from a Careers Adviser and other specialist careers websites
- information about the world of work and how the labour market is changing
- information about further and higher education, training and apprenticeships and employment routes
- take part in activities which challenge stereotyping and raise your aspirations
- develop skills and qualities to improve your employability
- be well prepared for different transitions
- help to recognise your likes, dislikes, influences, strengths and preferences in relation to career decisions
- be motivated and inspired to aim high, regardless of who you are (i.e. regardless of your social, economic, gender, religious or ethnic background)
- appropriate support from staff to enable them to attain and achieve an appropriate school/college/university course, apprenticeship or training
- careers support which is personalised to their own specific needs and abilities
- access to careers information through the Tutor Programme