



WEEKLY PARENT & CARER BULLETIN 23 JUNE – 27 JUNE 2025

KEY DATES FOR THE TERM AHEAD

Events	Dates
Year 6 Induction Meetings	23 June
Year 6 Induction Day	27 June
Year 11 to 12 Induction Day	30 June
School Musical Production	8 July
UCAS Day	9 July
Year 8 Fun Day	11 July
Drayfest	16 July
Sports Day	18 July
END OF TERM	22 July

1. SCHOOL MUSICAL PRODUCTION – TICKETS NOW AVAILABLE

We are thrilled to announce that this year's School Musical Production will take place on Tuesday 8 July! Our talented students have been rehearsing with great energy and dedication, and we can't wait to share an evening full of creativity and outstanding performances. Tickets are now available on Parent Pay! Don't miss out on celebrating the incredible performing arts talent here at Drayton Manor High School, mark your calendars and book your tickets today!

2. COSTUME DONATIONS FOR SCHOOL MUSICAL PRODUCTION

As we prepare for our upcoming school production of Legally Blonde Jr, we are kindly requesting for donations of pre-loved clothing and accessories to help costume our cast. If you have any of the following items at home—such as denim skirts, dungarees, pink or pastel tops, baseball caps, Hawaiian shirts, police or prisoner costumes, small blazers, workwear, leopard print items, handbags, sunglasses, costume jewellery, briefcases, or clothes hangers—we would be very grateful. Donations can be dropped off at student reception.

3. DRAYFEST 2025 – TICKETS NOW AVAILABLE

We are delighted to announce that our Annual Summer Showcase, 'Drayfest' 2025, will take place on Tuesday 16 July from 5:00pm. This year promises to be bigger and better than ever, with an incredible lineup of events, activities, and surprises showcasing the talents of students and staff across Music, Art, Photography, Drama, Humanities, and Design Technology. Tickets are now available! [Please click this link](#). We warmly invite all parents to join in the fun and excitement. Mark your calendars and get ready for an unforgettable evening. Please note that financial circumstances should not be a barrier to attending the event. If you require any assistance, please don't hesitate to contact Mr Moffet at music@draytonmanorhighschool.co.uk, who will be happy to help.

4. YEAR 6 INDUCTION MEETINGS

We are looking forward to welcoming our incoming Year 7 students and their families for the Year 6 Induction Meetings, taking place on Monday 23 and Tuesday 24 June. Each family has been allocated a designated appointment time to attend with their child. These meetings are an important part of the transition process, providing valuable information about starting secondary school, answering any questions, and allowing families to meet key staff members. This is a great opportunity to learn more about the support available and to help ensure a smooth and confident start to the new academic year.

5. YEAR 6 INDUCTION DAY – STUDENTS ONLY

We are excited to welcome our new Year 7 students for Induction Day on Friday 27 June. Students should arrive at 9:15am and stay until 3:00pm, wearing their Primary School uniform. Throughout the day, they will take part in sample lessons, tour the school, and meet some of the staff who will be supporting them in September. Lunch will be provided by the school cafeteria, but students may bring a packed lunch if they prefer.

6. YEAR 6 INDUCTION EVENING – PARENTS ONLY

We look forward to welcoming Parents and Carers to our Year 6 Induction Evening on Friday 27 June, from 5.30pm to 7.00pm. This event is designed to provide key information about the transition to secondary school, introduce families to members of staff, and answer any questions you may have.

7. EALING TOGETHER – ROYAL ALBERT HALL

We are proud to share that on Tuesday 24 June, 45 singers and 7 dancers from Drayton Manor High School will be representing our school at the Royal Albert Hall. They will be taking part in Ealing Together: Diversity in Harmony—a special collaborative concert featuring the Ealing Music Service, Ealing Symphony Orchestra, and students from schools across the borough. This is a wonderful opportunity for our students to showcase their talents on a world-class stage. Tickets are being released in batches, so if you are interested in attending what promises to be a spectacular evening, [please click here](#) to keep checking the event page for availability.

8. YEAR 7 HANWELL TRAIL

On Tuesday 24 June and 1 July 2025, our Year 7 students will take part in the annual Hanwell Trail, organised by the Humanities department as an engaging outdoor learning experience. Over a 5-kilometre walking route, students will explore key sites around Hanwell, discovering the rich history and significance of their local area. This trip will provide a valuable opportunity to connect classroom learning with the community's heritage. More details have been shared with Parents via email.

9. UCAS DAY

On Tuesday 9 July, our Sixth Form students will take part in UCAS Day, a dedicated event focused on university applications and exploring future career pathways. This important day will provide students with guidance and support to help them make informed decisions about their next steps after school. Further information and details will be shared with families via email closer to the event.

10. YEAR 8 FUN DAY – THURSDAY 11 JULY

We are excited to announce that Year 8 Fun Day will take place on Thursday 11 July. This special day is designed to provide students with a variety of fun and engaging activities, promoting teamwork, creativity, and enjoyment as the school year draws to a close.

11. SPORTS DAY – THURSDAY 18 JULY

We are excited to announce that Sports Day will take place on Thursday 18 July. This much-loved event gives students the opportunity to take part in a variety of athletic competitions, from track events to team sports, promoting healthy competition, teamwork, and school spirit. New for this year, we will be extending the event to include a range of House Activities, ensuring that every student can participate and contribute to their House. Further details, including the day's schedule, what students should bring, and how Parents and Carers can get involved, will be shared shortly.

CAREERS

12. WEST LONDON GREEN SKILLS HUB JOB FAIR

WLGSH have partnered with the Net Zero Careers Accelerator to host a Green Skills and Sustainable Construction Job Fair on Thursday 17 July at Westfield Shopping Centre, Shepherd's Bush. Open to jobseekers, students, and career changers, the event offers the opportunity to meet employers with live vacancies, receive support with CVs, interviews, and applications, and learn more about careers in the growing fields of green skills and sustainable construction. [Please click here to know more.](#)

PASTORAL

13. HOT WEATHER ARRANGEMENTS

As we experience a period of warmer weather, we are taking steps to help ensure students remain comfortable and safe throughout the school day. Students should continue to bring their blazers to school but wearing them will not be required during hot weather. We kindly encourage students to bring a refillable water bottle to stay hydrated and to apply sunscreen before attending school. Should a student forget their water bottle, cups will be available in the Welfare Room. We will continue to monitor temperatures and make any additional adjustments as needed to support students' wellbeing.

14. ATTENDANCE REPORTING

Thank you for continuing to follow the school's attendance procedures by reporting your child's absence by 9:00am each day. When providing supporting evidence for absences, we kindly ask that this is limited to appropriate documentation such as appointment confirmations, medical letters, or evidence of prescribed medication. Please avoid submitting photographs that are not directly related to medical documentation. We appreciate your understanding and cooperation in helping us maintain accurate attendance records.

15. SUMMER HALF PROGRAMME

We are pleased to share that a limited number of places on the Holiday Activities and Food (HAF) programme will be available this summer for vulnerable children and young people who would benefit from attending, even if they are not in receipt of benefits-related free school meals. Professionals working with families who may be eligible will need to submit an [online referral form](#). Applications open on Monday 16 June at 9:00am and will close on Thursday 28 August at 12.00pm. Early applications are strongly encouraged to help secure a place. Please note that these places are intended to provide support and enrichment activities and are not designed to serve as childcare.

16. FREQUENTLY ASKED QUESTIONS: STUDENT SAFETY IN THE COMMUNITY

Q: What measures does the school have in place to support student safety?

Our Senior Team supervises local bus stops and the surrounding area each morning and afternoon. In addition, members of staff carry out driving patrols after school to cover a wider area, particularly in response to recent concerns about young people being targeted for valuables.

Q: How can Parents and Carers help?

We kindly ask all parents and carers to regularly remind students of the following safety guidelines

Students must:

- Travel directly to and from school each day.
- Keep valuables (such as phones and headphones) safely out of sight.
- Walk home with friends whenever possible.

Students must not:

- Associate with strangers or individuals from other schools.
- Arrange to meet friends from other schools after school hours.
- Visit shops on the way to or from school.

Q: Will I receive updates if there are any concerns?

Yes, the school remains in close contact with parents and will provide updates as needed.

17. TOP TIPS

Today's top tips from the National College explores the risks and rewards of children using generative AI tools.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

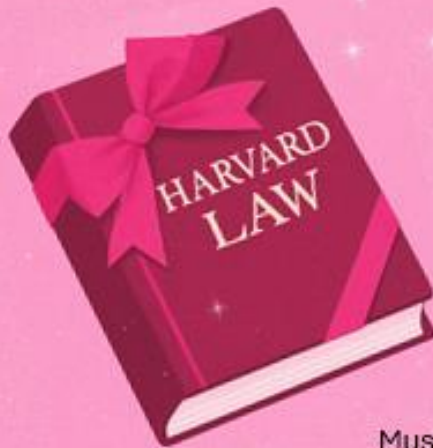
Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The
National
College®

**DRAYTON MANOR HIGH SCHOOL
PRESENTS**

LEGALLY BLONDE



Music and Lyrics by
Laurence O'Keefe and Nell Benjamin
Book by
Heather Hach

Based on the novel by **Amanda Brown**
And the Metro-Goldwyn-Mayer motion picture

Tuesday 8 July 2025
Main Hall – 6.00pm
Tickets available on Parent Pay for £4*

**Funds raised from ticket sales will go towards supporting the costs of running the production. Finances should not be a barrier to attendance — if you would like to attend but need assistance, please contact Mr Moffet at music@draytonmanorhighschool.co.uk, who will be happy to help arrange tickets.*