

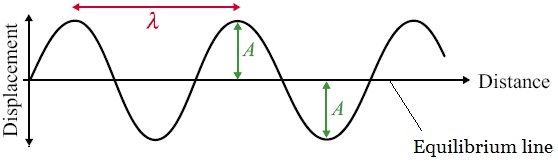
Waves

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# *Waves*

Progressive Waves

All waves are caused by oscillations and all transfer energy without transferring matter. This means that a water wave can transfer energy to you sitting on the shore without the water particles far out to sea moving to the beach.

Here is a diagram of a wave; it is one type of wave called a transverse wave. A wave consists of something (usually particles) oscillating from an equilibrium point. The wave can be described as progressive; this means it is moving outwards from the source.

We will now look at some basic measurements and characteristics or waves.

# *Amplitude, A* *Amplitude is measured in metres, m*

The amplitude of a wave is the maximum displacement of the particles from the equilibrium position.

# *Wavelength, λ* *Wavelength is measured in metres, m*

The wavelength of a wave is the length of one whole cycle. It can be measured between two adjacent peaks, troughs or any point on a wave and the same point one wave later.

# *Time Period, T* *Time Period is measured in seconds, s*

This is simply the time is takes for one complete wave to happen. Like wavelength it can be measured as the time it takes between two adjacent peaks, troughs or to get back to the same point on the wave.

# *Frequency, f* *Frequency is measured in Hertz, Hz*

Frequency is a measure of how often something happens, in this case how many complete waves occur in every second. It is linked to time period of the wave by the following equations:  and 

# *Wave Speed, c* *Wave Speed is measured in metres per second, m s-1*

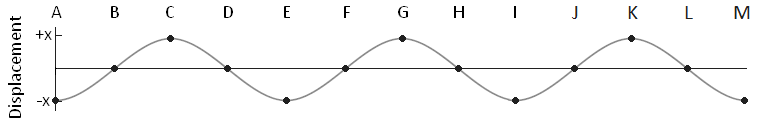
The speed of a wave can be calculated using the following equations: 

Here *c* represents the speed of the wave, *f* the frequency and *λ* the wavelength.

# *Phase Difference* *Phase Difference is measured in radians, rad*

If we look at two particles a wavelength apart (such as C and G) we would see that they are oscillating in time with each other. We say that they are *completely* *in phase*. Two points half a wavelength apart (such as I and K) we would see that they are always moving in opposite directions. We say that they are *completely out of phase*.

The phase difference between two points depends on what fraction of a wavelength lies between them



|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | B | C | D | E | F | G | H | I | J | K | L | M |
| Phase Difference  from A (radians) | ½π | 1π | 1½π | 2π | 2½π | 3π | 3½π | 4π | 4½π | 5π | 5½π | 6π |
| Phase Difference  from A (degrees) | 90 | 180 | 270 | 360 | 450 | 540 | 630 | 720 | 810 | 900 | 990 | 1080 |

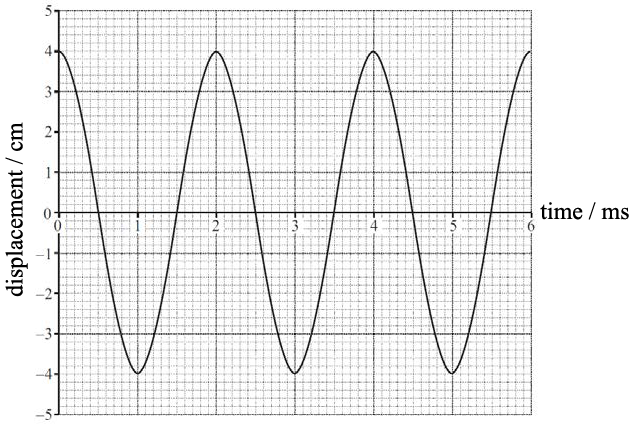
# *Path Difference* *Path Difference is measured in wavelengths, λ*

If two light waves leave a bulb and hit a screen the difference in how far the waves have travelled is called the path difference. Path difference is measured in terms of wavelengths.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | B | C | D | E | F | G | H | I | J | K | L | M |
| Path Difference  from A | ¼λ | ½λ | ¾λ | 1λ | 1¼λ | 1½λ | 1¾λ | 2λ | 2¼λ | 2½λ | 2¾λ | 3λ |

So two waves leaving A with one making it to F and the other to J will have a path difference of 1 wavelength (1λ).

***Wave Equation***

1. What is the velocity of yellow light of frequency 3.6 x 1014 Hz travelling in water if it’s wavelength is 0.61 µm?
2. If a sound wave of frequency 2000Hz is travelling at 340ms-1 in air what is it’s wavelength?
3. The speed of sound in a metal is 1000ms-1, what is the wavelength of the wave if the frequency is 2kHz?
4. The speed of sound in air is 330ms-1, what is the frequency of sound waves of wavelength 100mm?
5. Some earthquake waves have the low frequency of 0.2 Hz and a wavelength of 40 km. What is their speed?
6. Electromagnetic waves travel at 3 x 10 8 ms-1, what is the frequency of a wave if its wavelength is 100m?
7. A radio wave of frequency 198 kHz. What is the wavelength of the waves that arrive at your radio?
8. What is the frequency of sound waves travelling in air at 340ms-1 if their wavelength is 0.21m?
9. What is the speed of sound waves in water that travel at a frequency of 35kHz with a wavelength of 45mm?
10. A microwave of frequency 6 GHz is travelling in a vacuum. What is its wavelength?
11. The diagram shows the displacement-time graph of an air particle as a sound wave passes.

The speed of the sound wave is 340 m s−1.  
What is the wavelength of the sound wave?

***Phase***

12. What is the phase at A and B in degrees?

0

2

4

360

B

A

13. What is the phase at A and B in radians?

0

2

4

2π

B

A

14. Two points on a progressive wave are of a wavelength apart. What is the phase difference between these two points in degrees and radians.

15. For a light source of wavelength 660nm, what is the minimum distance between two points with a phase difference of ?

16. The speed of sound in steel is 6000ms-1. For a sound wave of frequency 2500Hz, what is the minimum distance between two points with a phase difference of ?

17.The speed of sound in water is 1500 m s−1. For a sound wave in water having frequency 2500 Hz, what is the minimum distance between two points at which the vibrations are  rad out of phase?

**A**       0.05 m

**B**       0.10 m

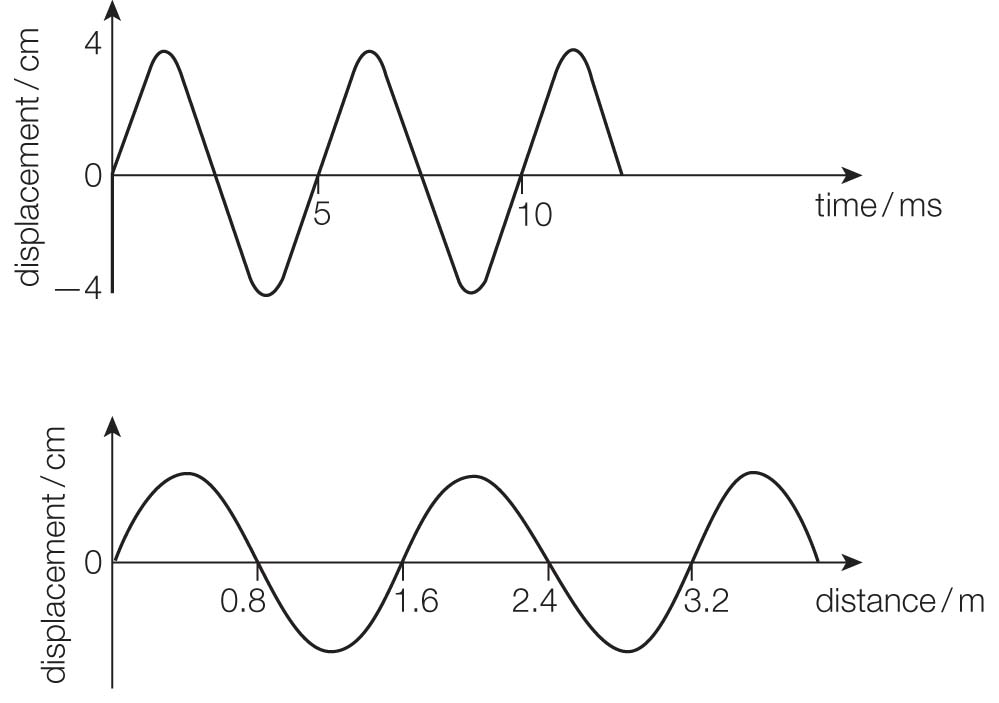
**C**       0.15 m

**D**       0.20 m

**18.** The least distance between two points of a progressive transverse wave which have a phase difference of   rad is 0.050 m. If the frequency of the wave is 500 Hz, what is the speed of the wave?

**A**           25 m s–1

**B**           75 m s–1

**C**         150 m s–1

**D**       1666 m s–1

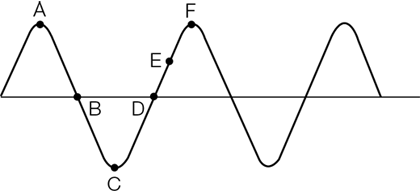
**Wave Graphs/Diagrams**

19. Look at the two graphs in, which refer to the same wave.

a) State the amplitude of the wave. (*1 mark*)

b) Calculate the speed of the wave. (*3 marks*)

20. The graph shows a transverse wave.

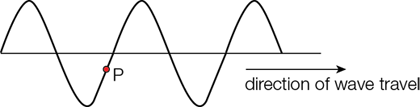


**Figure 5**

State the phase difference between the following points on the wave in degrees and radians.

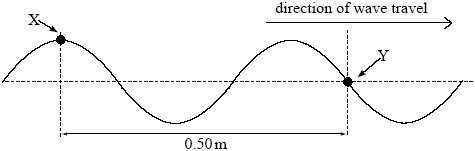
* A and F
* B and C
* C and F
* D and E

21. In the diagram below there is a knot at point P of the rope, which is showing a transverse progressive wave travelling from left to right.



Describe what will happen to the vertical displacement of the knot in the next complete cycle.

**22.**          (a)     The diagram below represents a progressive wave travelling from left to right on a stretched string.



(i)      Calculate the wavelength of the wave.

answer ................................... m

**(1)**

(ii)     The frequency of the wave is 22 Hz. Calculate the speed of the wave.

answer............................m s–1

**(2)**

(iii)     State the phase difference between points X and Y on the string, giving an appropriate unit.

answer ..............................

**(2)**

(b)     Describe how the displacement of point Y on the string varies in the next half-period.

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**(2)**

1. 2.2 x108 ms-1

2. 0.17 m

3. 0.5 m

4. 3300 Hz

5. 8000 ms-1

6. 3 x 106 Hz

7. 1515 m

8. 1619 Hz

9. 1575 ms-1

10. 0.05 m

11. 0.68m

12. 900

13. π radians

14. 120degrees

radians

15. 110nm

16. 0.3m

17. B

18. C

19.a. 4cm

19.b. 320 m/s

20. A-F: 360°/2π, B-C: 90°/0.5π C-F: 180°/π D-E: 45°/0.25π

21. Down then up.

22. (a)     (i)      0.4(0) m **(1)**

(ii)     speed ( = frequency × wavelength) = 22 × 0.4(0) ecf **(1)**= 8.8 (m s–1) **(1)**

(ii)     90 or 450 (1) *°* or **degrees (1)**or 0.5π or 2.5π or 5π/2 **(1) rad**(ians)  
or **r** or **r (1)** no R, Rad, etc

**5**

(b)     displacement of Y will be a **positive (or ‘up’) maximum** at 1/4   
of a period (or cycle) (0.0114 s) **(1)**

returns to original position (at 0.5 of a period or cycle) (owtte) **(1)**

**Oscilloscope traces**

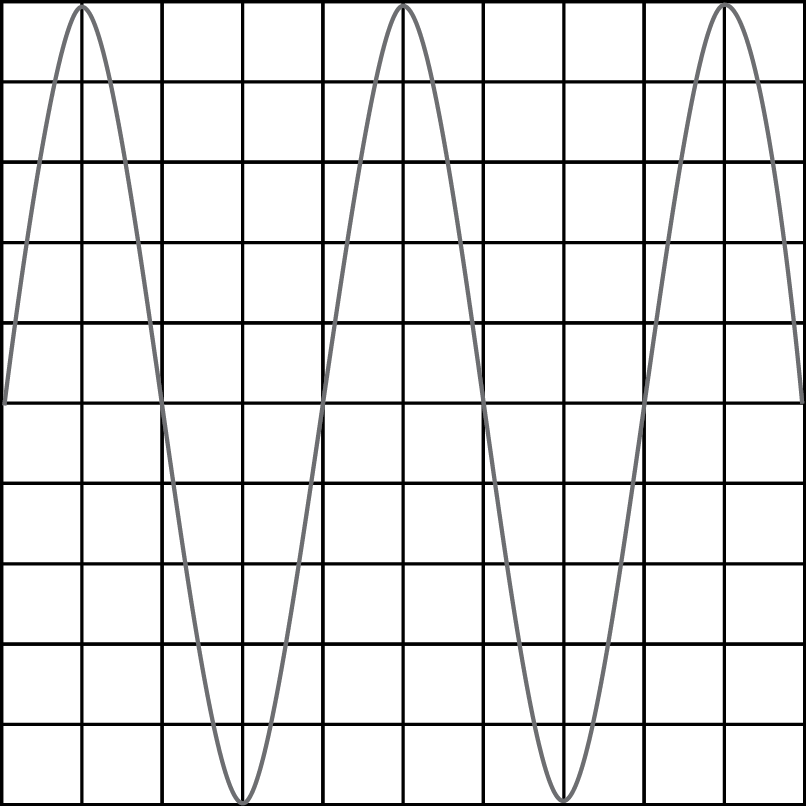
1. Calculate the frequency of the wave in the diagram if the time base is set to:

A 5.0  ms cm–1 (*2 marks*)

B 2.0  μs cm–1 (*2 marks*)

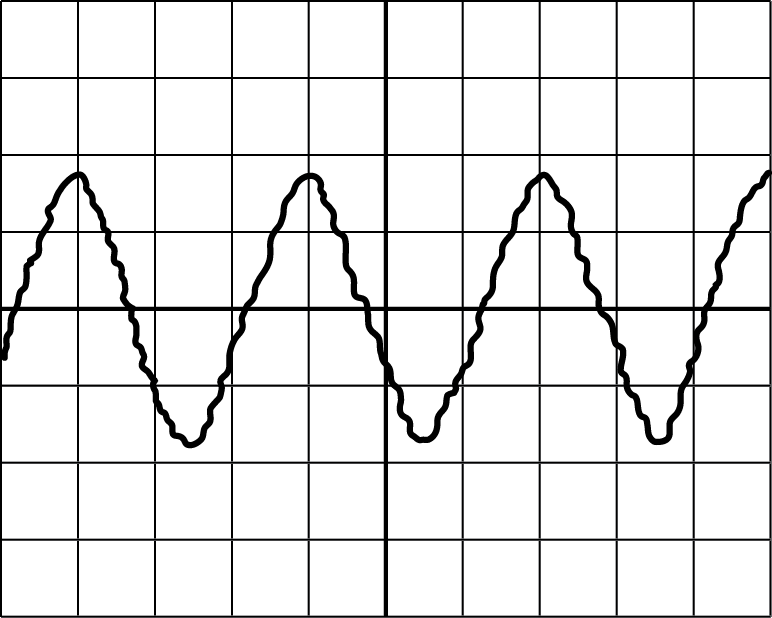
C 100  ns cm–1 (*2 marks*)

Each square represents 1 cm.



**2**. An electromagnetic wave is picked up by a detector, which produces an electrical signal. This signal is amplified and displayed on an oscilloscope screen.

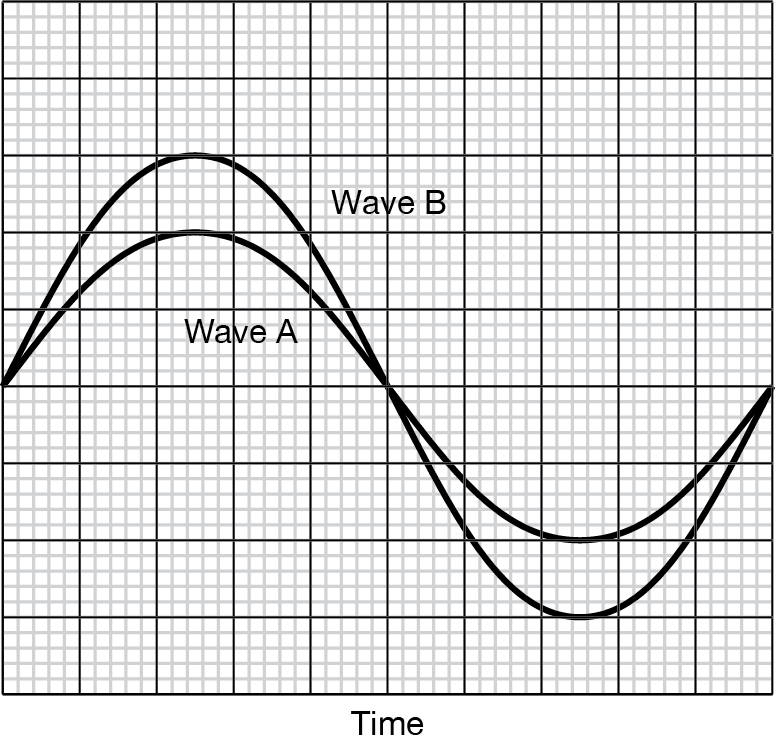
Each square represents 1 cm.



* 1. The scale on the *y*-axis is 2.0 V cm–1. Determine the amplitude of the electrical signal.
  2. The time base is set to 25 ns cm–1. Determine the frequency of the signal and hence the wavelength of the electromagnetic wave.

**c** What type of electromagnetic wave is being detected?

**3**



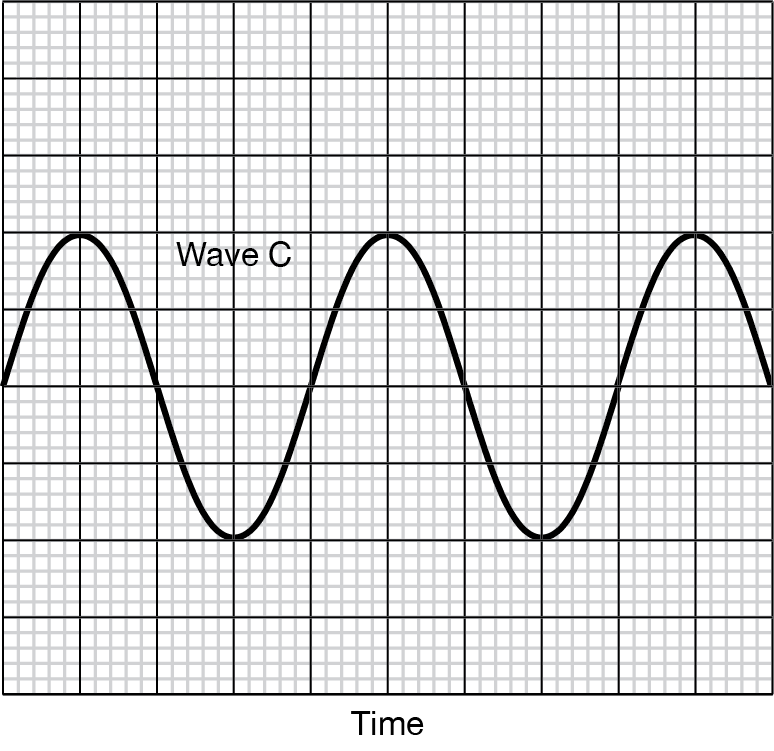
**Figure 2**

Figure 2 shows two waves displayed on an oscilloscope. The oscilloscope is set to 2.0 V div–1 and a time base of 2.0 μs div–1.

* 1. What is the amplitude of signal **A**? (*1 mark*)
  2. What is the period of signal **A**? (*1 mark*)
  3. What is the frequency of signal **A**? (*1 mark*)
  4. What is the amplitude of signal **B**? (*1 mark*)
  5. What is the period of signal **B**? (*1 mark*)

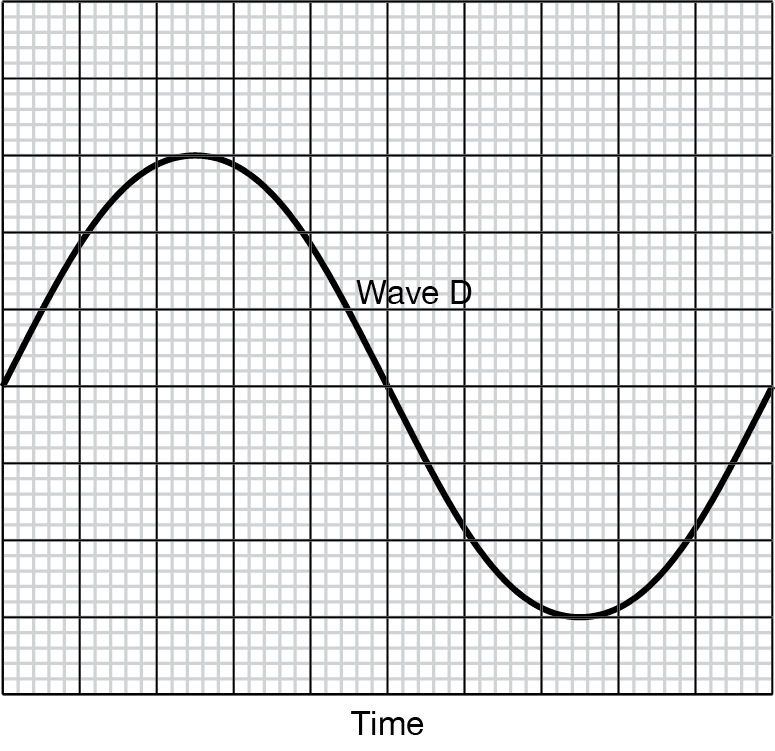
**f** What is the frequency of signal **B**? (*1 mark*)

**4**



On the oscilloscope in the diagram above the time base is set to 5.0  ms div–1 while the voltage is set at 5.0 V div–1. Find the period, frequency, and amplitude of the wave.

**5.**



**Figure 4**

The wave in Figure 4 has a frequency of 4.0 kHz and an amplitude of 2.0 mV.

1. What is the time base setting on the oscilloscope?
2. What is the volts per division setting on the oscilloscope?

**1** One wave is 4 cm on the screen.

**a** *T*  5.0 ms cm–1 × 4 cm

 20 ms (*1 mark*)

*f*   × 10–3

 50 Hz (*1 mark*)

**b** *T*  2.0 μs cm–1 × 4 cm

 8 μs (*1 mark*)

*f*   × 10–6

 1.25 × 105 Hz

130 kHz (two significant figures) (*1 mark*)

**c** *T*  100 ns cm–1 × 4 cm

 400 ns (*1 mark*)

*f*  × 10–9

 2.5 × 106 Hz

 2.5 MHz (*1 mark*)

**2 a** amplitude  1.8 cm × 2.0 V cm–1

 3.6 V (*1 mark*)

**b** *T*  25 ns cm–1 × 3.0 cm (*1 mark*)

 7.5 × 10–8 s (*1 mark*)

*f*  

1.33 × 107 Hz

 1.3 × 107 Hz **or** 13 MHz (two significant figures) (*1 mark*)

*λ*  **

*λ*   (*1 mark*)

 22.6 m

 23 m (two significant figures) (*1 mark*)

**c** 23 m is in the radio frequency range – so the wave is a radio wave.   
(Allow e.c.f. for wavelength.)

**3 a** 4.0 V (*1 mark*)

**b** 20.0 μs (*1 mark*)

**c** 50 kHz (*1 mark*)

**d** 6.0 V (*1 mark*)

**e** 20.0 μs (*1 mark*)

**f** 50 kHz (*1 mark*)

**4** Period  20 ms (*1 mark*)

Frequency  80 Hz (*1 mark*)

Amplitude  10 V (*1 mark*)

**5 a** Period is 0.25 ms (*1 mark*)*,* which means one box horizontally represents 25 μs (*1 mark*)

**b** One vertical box represents 0.67 mV (*1 mark*)

# *Waves*

Longitudinal and transverse waves

All waves are caused by oscillations and all transfer energy without transferring matter. This means that a sound wave can transfer energy to your eardrum from a far speaker without the air particles by the speaker moving into your ear. We will now look at the two types of waves and how they are different

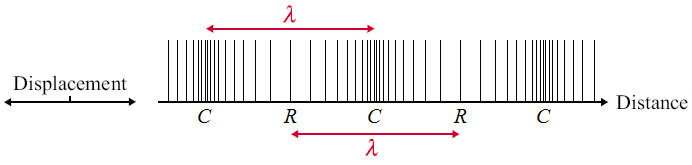
# *Longitudinal Waves*

Here is a longitudinal wave; the oscillations are parallel to the direction of propagation (travel).

Where the particles are close together we call a compression and where they are spread we call a rarefaction.

The wavelength is the distance from one compression or rarefaction to the next.

The amplitude is the maximum distance the particle moves from its equilibrium position to the right of left.



***Example:***

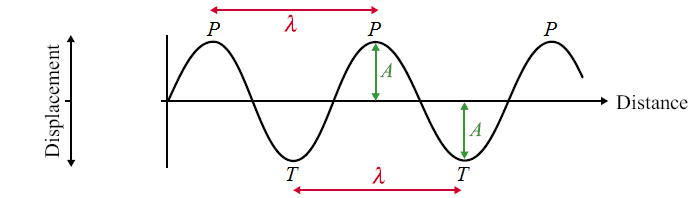
*sound waves*

# *Transverse Waves*

Here is a transverse wave; the oscillations are perpendicular to the direction of propagation.

Where the particles are displaced above the equilibrium position we call a peak and below we call a trough.

The wavelength is the distance from one peak or trough to the next.

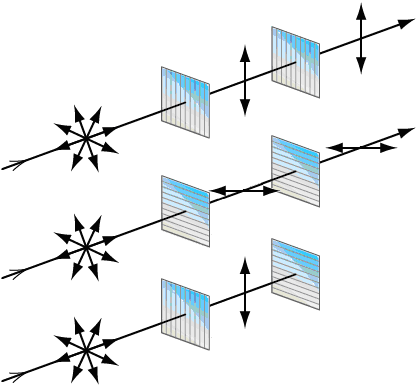
The amplitude is the maximum distance the particle moves from its equilibrium position up or down.

***Examples:*** *water waves,*

*waves of the EM spectrum*

EM waves are produced from varying electric and magnetic field.

# *Polarisation*

**Polarisation restricts the oscillations of a wave to one plane. In the diagrams the light is initially oscillating in all directions. A piece of Polaroid only allows light to oscillate in the same direction as it.

* In the top diagram the light passes through a vertical plane Polaroid and becomes polarized in the vertical plane. This can then pass through the second vertical Polaroid.
* In the middle diagram the light becomes polarized in the horizontal plane.
* In the bottom diagram the light becomes vertically polarized but this cannot pass through a horizontal plane Polaroid.

This is proof that the waves of the EM spectrum are transverse waves. If they were longitudinal waves the forwards and backwards motion would not be stopped by crossed pieces of Polaroid; the bottom set up would emit light.

# *Applications*

TV aerials get the best reception when they point to the transmission source so they absorb the maximum amount of the radio waves.

**Polarisation of EM waves**

**Q1.**          (a)     State the characteristic features of

(i)      longitudinal waves,

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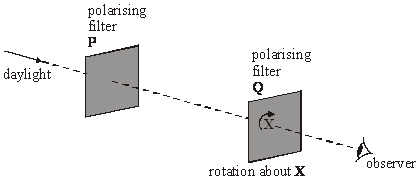
(ii)     transverse waves.

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**(3)**

(b)     Daylight passes horizontally through a fixed polarising filter **P**. An observer views the light emerging through a second polarising filter **Q**, which may be rotated in a vertical plane about point **X** as shown in **Figure 1**.



**Figure 1**

Describe what the observer would see as **Q** is rotated slowly through 360°.

You may be awarded marks for the quality of written communication provided in your answer.

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**(2)**

**(Total 5 marks)**

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | |  |  | | --- | --- | |  |  | | **2.** | The puddle of water reflects sunlight. A student knows that reflected light is partially polarised. She looks at the reflected light from the puddle of water through a polarising filter, see Fig.22.2.  /C:/core/files/questions/1485785142/H156PhysicsAH156-01Practice/img/p17_01_150.png   1. Explain what is meant by the term **polarised waves**. You may wish to illustrate your answer with a labelled diagram.       **[2]**   1. Describe how the student can use the polarising filter to determine if the reflected light from the puddle is partially polarised. State clearly what she should observe.           **[3]** | | |

**Q3.**          (a)     Define the amplitude of a wave.

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**(1)**

(b)     (i)      Other than electromagnetic radiation, give **one** example of a wave that is transverse.

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**(1)**

(ii)     State **one** difference between a transverse wave and a longitudinal wave.

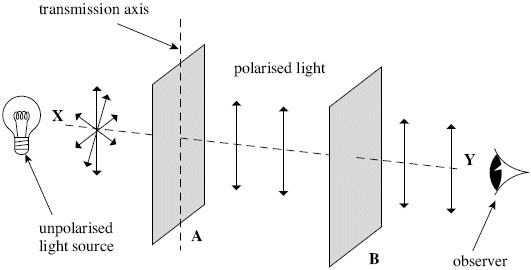
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**(1)**

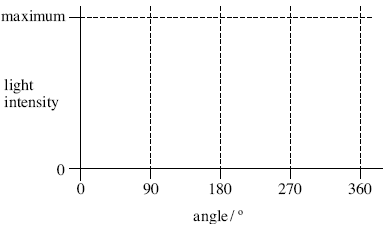
(c)     The figure below shows two identical polarising filters, **A** and **B**, and an unpolarised light source. The arrows indicate the plane in which the electric field of the wave oscillates.

(i)      If polarised light is reaching the observer, draw the direction of the transmission axis on filter **B** in the figure below.



**(1)**

(ii)     The polarising filter **B** is rotated clockwise through 360º about line **XY** from the position shown in the figure above. On the axes below, sketch how the light intensity reaching the observer varies as this is done.



**(2)**

(d)     State **one** application, other than in education, of a polarising filter and give a reason for its use.

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**(2)**

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | |  |  | | --- | --- | |  |  | | **4** | State **two** properties which distinguish electromagnetic waves from other transverse waves.      **[2]** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | |  |  | | --- | --- | |  |  | | **(b).** | 1. Describe what is meant by a plane polarised wave.       **[2]**   1. Light from a filament lamp is viewed through two polarising filters, shown in Fig. 6.1. The arrow beside each filter indicates the transmission axis of that polarising filter.   /C:/core/files/questions/1486577952/H158PhysicsAG482-012014Jun/img/p14_01_150.png Explain why the lamp cannot be seen by the eye.          **[2]**   1. A third polarising filter is placed between the first two with its transmission axis at 45° to each of the others as shown in Fig. 6.2.   /C:/core/files/questions/1486577952/H158PhysicsAG482-012014Jun/img/p15_01_150.png  Explain whether or not any light reaches the eye through the three filters.  /C:/core/files/questions/1486577952/H158PhysicsAG482-012014Jun/img/pencil_150.pngIn your answer you should state clearly the condition for light to be transmitted by a polarising filter.                    **[3]** | | |

**1.**          (a)     (i)      particle vibration (or disturbance or oscillation) **(1)**same as (or parallel to) direction of propagation  
(or energy transfer) **(1)**

(ii)     (particle vibration/oscilliation)  
perpendicular to direction of propagation (or energy transfer) **(1)**

**3**

(b)     variation in intensity between max and min (or light  and dark) **(1)**two maxima (or two minima) in 360° rotation **(1)**

|  |  |  |  |
| --- | --- | --- | --- |
| 2 |  | i | Transverse wave |
|  |  | i | Vibration/oscillation in in a single direction perpendicular to wave propagation. |
|  |  | ii | Rotate polaroid |
|  |  | ii | Look for dim / bright light |
|  |  | ii | Alternating every 90o |

**M3.**          (a)     **maximum displacement** from equilibrium/mean  
position/mid-point/etc **(1)**

**1**

(b)     (i)      any **one** from:

surface of water/water waves/in ripple tank **(1)**

rope **(1)**

slinky clearly qualified as transverse **(1)**

secondary (‘s’) waves **(1)**

**max 1**

(ii)     transverse wave: oscillation (of medium) is perpendicular to  
wave travel

or transverse can be polarised

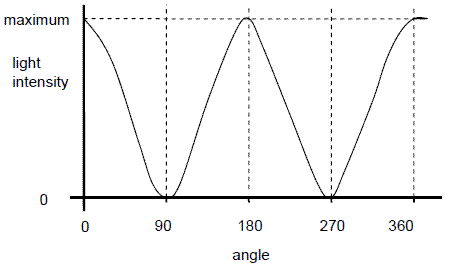
or **all** longitudinal require a medium **(1)**

**1**

(c)     (i)      vertical line on B ± 5° **(1)**

**1**

(ii)



max 0, 180, 360 + min 90, 270 **(1)**

**and** line reaches same minimum and maximum every time  
and reasonable shape **(1)**

**2**

(d)     appropriate use **(1)**

reason for Polaroid filter being used **(1)**

**eg**

**Polaroid** glasses/**sun**glasses/      to reduce glare  
                                                      windscreens

camera                                          reduce glare/enhance image

(in a) microscope                          to identify minerals/rocks

polarimeter                                    to analyse chemicals/concentration  
                                             or type of sugar

stress analysis                              reveals areas of high/low stress/  
                                             other relevant detail

LCD displays                                 very low power/other relevant  
                                             detail

3D glasses                                    enhance viewing experience, etc

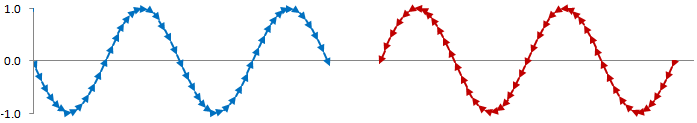
**2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4 | a |  | all travel at speed of light | B1 | **max** 2 marks from 3 marking points |
|  |  |  | through a vacuum are oscillating E and B fields **or** are caused by accelerating charges / AW | B1 | if 3 properties are given withhold one mark for each incorrect property so 2 correct and 1 incorrect would score 1 mark; 1 correct and 2 incorrect would score zero, etc  **Examiner's Comments**  This was well answered with almost all knowing the properties of electromagnetic waves which distinguish them from other waves. |
|  | b | i | oscillations (of particles / e-m fields along the wave) are in one direction only | B1 |  |
|  |  | i | perpendicular to the direction of wave propagation / of travel of the wave / of energy transfer | B1 |  |
|  |  | ii | light passing through polariser 1 is vertically polarised / only vertical oscillations of the light exist beyond the polariser 1/AW | B1 | **allow** any words indicating vertical, e.g. up and down; for horizontal, e.g. at 90o to vertical or crossed polarisers |
|  |  | ii | only (the component of) light in the horizontal plane can pass through polariser 2 so no light reaches the eye | B1 | **accept** using Malus’ law Itrans = Iincidentcos2θ with θ = 90o gives Itrans = 0 |
|  |  | iii | after polariser 1 the component of the vertically polarised light at 45° passes through polariser 3 | B1 | **QWC** statement to the effect that component of light along polarising axis of filter is transmitted |
|  |  | iii | the polarised light beyond polariser 3 has a component at 45°which passes through polariser 2 so light reaches the eye | B1 B1 | **accept** using Malus’ law Itrans = Iincidentcos2θ with θ = 45o gives Itrans = Iincident/2 same process gives Itrans = Iincident/2 again |
|  |  | iii | **or mark a typical answer of the form (max 2) as follows** some of the vertically polarised light passes through polariser 3 and some of this passes through polariser 2 because in each case the polarised light is not at right angles to the transmission axis of the polariser |  | so ¼ of light after polariser 1 reaches eye (assuming no absorption) accept answers in terms of amplitudes rather than intensities, i.e. A = A0 cos θ, etc. |
|  |  | iii |  |  | **Examiner's Comments**  Most candidates just repeated the question when explaining plane polarisation, failing to define clearly the plane or direction of oscillation. Candidates should be encouraged to think of a polarised wave as oscillating in a certain direction rather than in a single plane, and to think of the vector nature of the oscillation and answer in terms of components. Those who had some understanding of Malus' law scored good marks. Those without a mathematical approach who considered that a polarising filter only stopped completely oscillations perpendicular to the transmission axis also often gave good answers. The majority considered that once polarised only oscillations in the direction of the first polariser's transmission axis could exist and would be maintained through any subsequent polarisers. They therefore came to the wrong conclusions. |

# *Superposition*

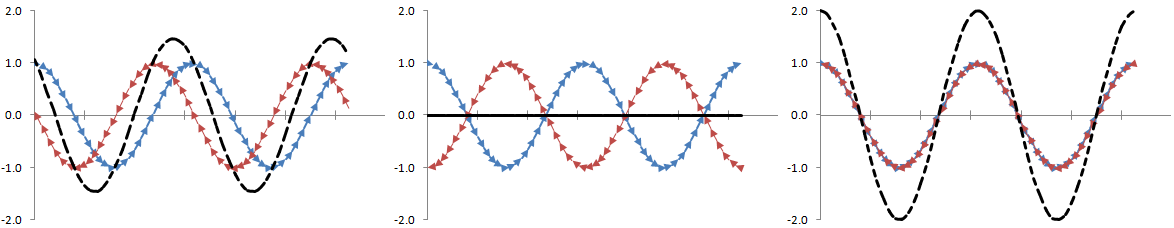
Superposition and standing waves

Here are two waves that have amplitudes of 1.0 travelling in opposite directions:



*Superposition is the process by which two waves combine into a single wave form when they overlap.*

If we add these waves together the resultant depends on where the peaks of the waves are compared to each other. Here are three examples of what the resultant could be: a wave with an amplitude of 1.5, no resultant wave at all and a wave with an amplitude of 2.0



# *Stationary/Standing Waves*

When two similar waves travel in opposite directions they can superpose to form a standing (or stationary) wave. Here is the experimental set up of how we can form a standing wave on a string. The vibration generator sends waves down the string at a certain frequency, they reach the end of the string and reflect back at the same frequency. On their way back the two waves travelling in opposite direction superpose to form a standing wave made up of nodes and antinodes.

# *Nodes* *Positions on a standing wave which do not vibrate. The waves combine to give zero displacement*

# *Antinodes* *Positions on a standing wave where there is a maximum displacement.*

|  |  |  |
| --- | --- | --- |
|  | **Standing Waves** | **Progressive Waves** |
| **Amplitude** | Maximum at antinode and zero at nodes | The same for all parts of the wave |
| **Frequency** | All parts of the wave have the same frequency | All parts of the wave have the same frequency |
| **Wavelength** | Twice the distance between adjacent nodes | The distance between two adjacent peaks |
| **Phase** | All points between two adjacent nodes in phase | Points one wavelength apart in phase |
| **Energy** | No energy translation | Energy translation in the direction of the wave |
| **Waveform** | Does not move forward | Moves forwards |

# *Harmonics*

As we increase the frequency of the vibration generator we will see standing waves being set up. The first will occur when the generator is vibrating at the fundamental frequency, *f*0, of the string.

# *First Harmonic* f = f*0* λ = 2 L

2 nodes and 1 antinode

# *Second Harmonic* f = 2f*0* λ = L

3 nodes and 2 antinodes

# *Third Harmonic* f = 3f*0* λ = ⅔ L

4 nodes and 3 antinodes

# *Forth Harmonic* f = 4f*0* λ = ½ L

5 nodes and 4 antinodes

Superposition

A graph of wave displacement against position shows a wave 'frozen' in space at an instant of time. Really, the waves are travelling along. The graph shows 'snapshots' of two waves, A and B.



1. What is the phase difference between A and B? Give your answers in fractions of a wavelength and degrees. There are at least two correct answers to this question!

2. Sketch the superposition pattern of A and B.



The next diagram shows two more waves, C and D.



3. What is the phase difference between C and D?

4. Sketch the superposition pattern of C and D.



5. What phase angle corresponds to a phase difference of 1/3 of a wavelength?

6. Sketch a diagram showing two waves of equal amplitude with a phase difference equal to 1/3 of a wavelength.



1. Zero phase difference

2.



3. One oscillation (or wavelength for a displacement amplitude graph) is equivalent to 360º. Therefore:



4.



5. 

6.

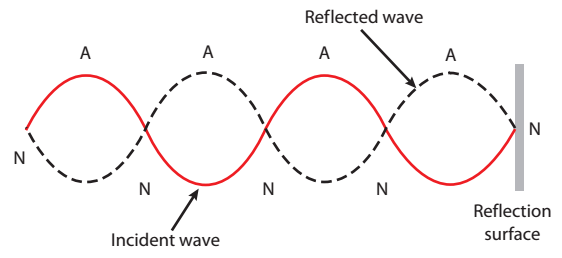


Standing waves

1. How do stationary (standing) waves form? From the superposition of two progressive waves with the same frewuency/wavelength and the same amplitude moving in opposite directions.
2. What are the positions of zero and maximum displacement (amplitude) called? Nodes and antinodes, respectively.
3. What is meant by saying that the sources must be coherent to produce interference effects? The two sources must have the same frequency/wavelength and a fixed or constant phase difference.
4. If two points on a wave have a phase difference of 1080°, are they in phase or out of phase? 1080/360 = 3, and therefore in phase.
5. What is the principle of superposition? When two waves cross, the resultant displacement is the vector sum of their individual displacements.
6. What effect results from the superposition of two waves in phase? Constructive interference.
7. A stationary wave is produced on a stretched wire 0.8 m long that vibrates in its first harmonic mode. What is the wavelength of the stationary wave. 1.6 m
8. a) Explain what is meant by a stationary wave. A stationary or standing wave is a wave formed by the superposition of two progressive waves of the same frequency and amplitude travelling in opposite directions.

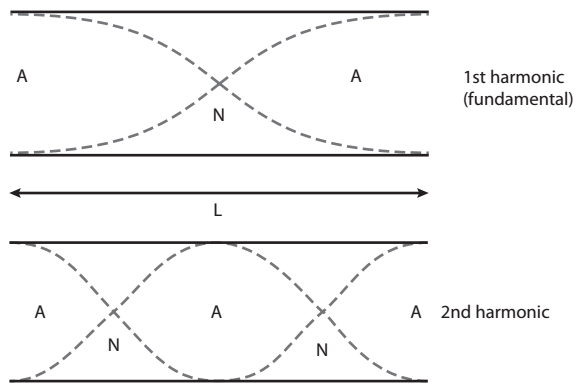
The frequency of microwaves generated on one side of a microwave oven is 2.45 GHz.

b) Calculate the wavelength of these microwaves. 0.12m

c) Wave microwaves reflect from the sides of the oven, a stationary wave pattern is set up. With the aid of a diagram, give a simple illustration of this process, showing the positions of the nodes and antinodes.

d) In the above case, calculate the distance between the nodes inside the oven. 0.06 m

e) If a bar of chocolate is placed in the microwave oven (no turntable used), what effect would be seen after about 30 seconds of irradiation? Holes in the chocolate would appear at the antinode positions & separated by a distance of 0.06 m.

1. A stationary sound wave is generated in a hollow pipe has both ends open (this means that there is an antinode at both ends). The length of the pipe used is 1.2 m and the speed of sound in air is 330 m/s.
2. Draw the two diagrams to illustrate i) first and ii) second harmonic of the modes of vibration in the open pipe; mark on your diagrams the positions of the nodes and antinodes. 
3. Calculate the frequency of the first harmonic, the second harmonic and the third harmonic for this open system. 137.5 Hz, 275 Hz, 412.5 Hz

One end of the pipe is now closed.

1. Calculate the fundamental frequency and the first harmonic for this closed system. 69 Hz and 207 Hz
2. Comment on the quality of sound resulting from both open and closed pipes. Closed pipes only give odd harmonics whereas open pipes give all harmonics.
3. The frequency *f* of waves that travel along a length of string or wire, of length *L*, under tension *T*, is given by:

where μ is the mass per unit length of the string or wire in kg/m.

1. What would happen to the frequency of a wave generated if i) the tension in the string or wire is doubled or ii) the length of the string is doubled? i) Increases by a factor of √2 ii) decreased by a factor of 2.

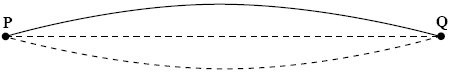
The string is stretched between two points 0.65 m apart.

1. Calculate the frequency of the fundamental where the tension in the string in 100 N and the mass per unit length is 3.5 kg/m. 4.1 Hz
2. What would be the effect on the frequency if a lighter string is used? Frequency would increase.

**Q1.**

**Figure 1** represents a stationary wave formed on a steel string fixed at P and Q when it is plucked at its centre.

**Figure 1**

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(a)     Explain why a stationary wave is formed on the string.

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**(3)**

(b)     (i)      The stationary wave in **Figure 1** has a frequency of 150 Hz. The string **PQ** has a length of 1.2 m.  
Calculate the wave speed of the waves forming the stationary wave.

Answer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m s–1

**(2)**

(ii)     On **Figure 2**, draw the stationary wave that would be formed on the string at the same tension if it was made to vibrate at a frequency of 450 Hz.

**Figure 2**

****

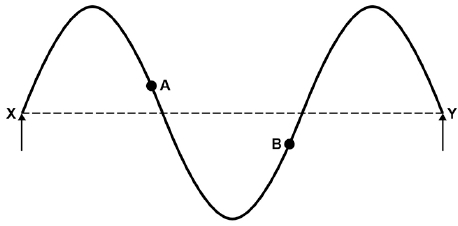
**(2)**

**(Total 7 marks)**

**Q2.**

The diagram below shows one position of a guitar string stretched between points **X** and **Y**.

The string vibrates at a frequency of 330 Hz.



(a)     State the phase relationship between points **A** and **B** on the string.

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**(1)**

(b)     Points **X** and **Y** are 0.66 m apart.

Calculate the speed of the wave along the string.

speed = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m s−1

**(2)**

(c)     The total mass of the string is 3.1 g and the total length of the string is 0.91 m.

Show that the tension in the string when it is sounding the harmonic shown in the diagram above is about 70 N.

**(3)**

(d)     The string is fixed at one end and wrapped around a tuning peg of radius 3.0 mm at the other. The tuning peg needs to be turned through 3 complete rotations to increase the tension in the string from 0 to 70 N in part **(c)**.

Discuss, by estimating the energy stored in the string, whether there is a significant risk to the guitar player when the string breaks.

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**(3)**

**(Total 9 marks)**

**Q1.**

(a)     (progressive waves travel from centre) to ends and reflect **(1)**

two (progressive) waves travel in opposite directions along the string **(1)**

waves have the same frequency (or wavelength) **(1)**

waves have the same (or similar) **amplitude (1)**

superposition (accept ‘interference’) **(1)**

**max 3**

(b)     (i)      wavelength (= 2 × PQ = 2 × 1.20 m) = 2.4 m **(1)**

speed (= wavelength × frequency = 2.4 × 150) = 360 m s–1 **(1)**

(answer only gets both marks)

(ii)     diagram to show three ‘loops’ **(1)** **and** of equal length and  
good shape **(1)** (or loop of one third length **(1)**)



**4**

**Q2.**

(a)     *π* / 180° out of phase ✔

*Do* ***not*** *allow “out of phase”.*

**1**

(b)     wavelength = 0.44 m ✔

c (= *f* λ) = 145 (m s−1) ✔

**2**

(c)     First harmonic frequency = 110 Hz✔

*T* = 4 × 1102 × 0.662 × ✔

71.8 N✔

**3**

(d)     Extension of string = 3 × 2*π* × 3.0 × 10−3 (= 5.65 cm)✔

energy stored = 0.5 × 71.8 × 0.0565 = 2.03 (J)✔

Compares calculated energy quantitatively to another energy and draws correct inference, e.g. wire would be moving at about 80 mph so a risk / 2 J is the equivalent of 1 kg mass dropped through 0.2 m so a risk✔

**3**

**[9]**

# *Refractive Index*

Refraction

The refractive index of a material is a measure of how easy it is for light to travel through it. The refractive index of material *s* can be calculated using:



where *n* is the refractive index, *c* is the speed of light in a vacuum and *cs* is the speed of light in material *s*.

**Refractive Index, n, has no units**

If light can travel at *c* in material *x* then the refractive index is:  🡪  🡪 

If light can travel at *c*/2 in material *y* then the refractive index is:  🡪  🡪 

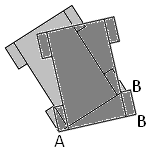
The higher the refractive index the slower light can travel through it

The higher the refractive index the denser the material

# *Bending Light*

When light passes from one material to another it is not only the speed of the light that changes, the direction can change too.

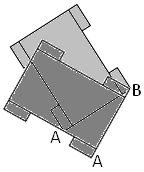
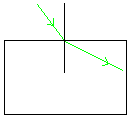
If the ray of light is incident at 90° to the material then there is no change in direction, only speed.

It may help to imagine the front of the ray of light as the front of a car to determine the direction the light will bend. Imagine a lower refractive index as grass and a higher refractive index at mud.

***Entering a Denser Material***

The car travels on grass until tyre A reaches the mud. It is harder to move through mud so A slows down but B can keep moving at the same speed as before. The car now points in a new direction.

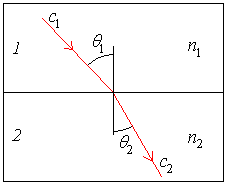
*Denser material – higher refractive index – bends towards the Normal*

***Entering a Less Dense Material***

The car travels in mud until tyre A reaches the grass. It is easier to move across grass so A can speed up but B keeps moving at the same speed as before. The car now points in a new direction.

*Less dense material – lower refractive index – bends away from the Normal*

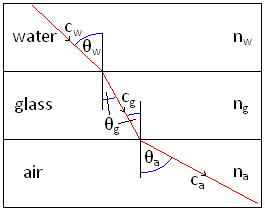
# Relative Refractive Index

Whenever two materials touch the boundary between them will have a refractive index dependent on the refractive indices of the two materials. We call this the relative refractive index.

When light travels from material *1* to material *2* we can calculate the relative refractive index of the boundary using any of the following:



**Relative Refractive Index, 1n2, has no units**

Some questions may involve light travelling through several layers of materials. Tackle one boundary at a time.

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**Refraction**

1. Monochromatic light passes from air into water. Which one of the following statements is true?

|  |  |  |
| --- | --- | --- |
|  | A | The velocity, frequency and wavelength all change |
|  | B | The velocity and frequency change but not the wavelength |
|  | C | The velocity and wavelength change but not the frequency |
|  | D | The frequency and wavelength change but not the velocity |

1. A ray of light, travelling in air, passes into a glass block at an angle of 65°to the normal in air. The refractive index of glass is 1.5.

Calculate the angle of refraction.

1. A ray of light, travelling in glass, passes through the glass–air boundary at an angle of 25° to the normal in the glass. The refractive index of glass is 1.5.

Calculate the angle of refraction.

1. A ray of light, travelling in air, passes into water. The angle of refraction is 23°. The refractive index of water is 1.33.

Calculate the angle of incidence.

1. The refractive index of acrylic glass is 1.49. The speed of light in air is approximately 3 × 108 ms−1.

Calculate the speed of light in acrylic glass.

1. A ray of light, travelling in liquid water, passes into an ice cube at an angle of 25.5° to the normal in water. The ray of light is refracted to an angle of 25.9° to the normal in the ice. The refractive index of liquid water is 1.33.

Calculate the refractive index of ice.

1. The speed of light in a certain glass is 1.8 × 108 m s-1. What is the refractive index of the glass?
2. The refractive index of diamond is 2.4. What is the speed of light in diamond?
3. The refractive index changes with the colour of the light leading to dispersion. If the refractive index for blue light in a certain glass is 1.639 and for red light is 1.621, calculate the angle between the rays if they were both incident at 50o.
4. Find the relative refractive index from glass to water if the absolute indices are 1.5 and 1.3 respectively.
5. C
6. 37° to two significant figures (37.2°) (*2 marks*)
7. 39° to two significant figures (39.3°) (*2 marks*)
8. 31° to two significant figures (31.3°) (*2 marks*)
9. 2 × 108ms−1 (*2 marks*)
10. 25.9° to three significant figures (*3 marks*)
11. ng*=* c/cg *=* 3.0 × 108 / 1.8 × 108 = 1.67(no unit as refractive index is a number)
12. nd *= c*/cdso cd *=* c/nd *=* 3 × 108m s-1 / 2.4 = 1.25 × 10 8 m s-1
13. For blue light, sinq*=* sin50° */* 1.639 = 0.4674 and q *=* 27.86o

For red light, sinq*=* sin50° */* 1.621 = 0.4726 and q *=* 27.20o

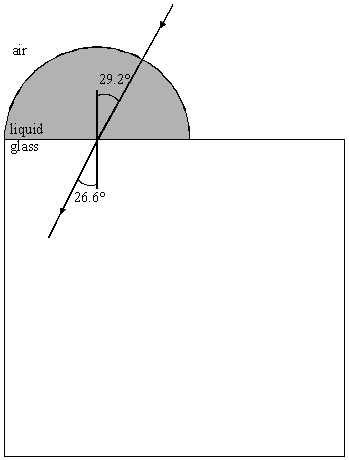
The angle between the two rays is the difference so = 0.86o.

[NB with a prism red is deviated least (“red tries to go straight ahead” pronounce ‘ahead’ as “a red”), useful to **learn.** The diffraction grating spreads out the colours with blue deviated most.)

1. gnw *=* nw / ng= 1.3 / 1.5 = 0.87

**Q1.**

The diagram below shows a liquid droplet placed on a cube of glass. A ray of light from air, incident normally on to the droplet, continues in a straight line and is refracted at the liquid to glass boundary as shown.  
refractive index of the glass = 1.45



(a)     Calculate the speed of light

(i)      in the glass,

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(ii)     in the liquid droplet.

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**(3)**

(b)     Calculate the refractive index of the liquid.

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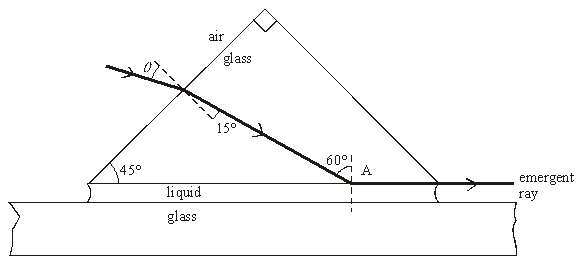
**(2)**

**(Total 5 marks)**

**Q2.**

The diagram, which is not to scale, shows the cross-section of a 45° right angled glass prism supported by a film of liquid on a glass table. A ray of monochromatic light is incident on the prism at an angle of incidence *θ* and emerges along the glass - liquid boundary as shown.

refractive index of glass = 1.5



(a)     Calculate the speed of light in the glass.

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**(2)**

(b)     Determine

(i)      the angle of incidence, *θ*,

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(ii)     the refractive index of the liquid.

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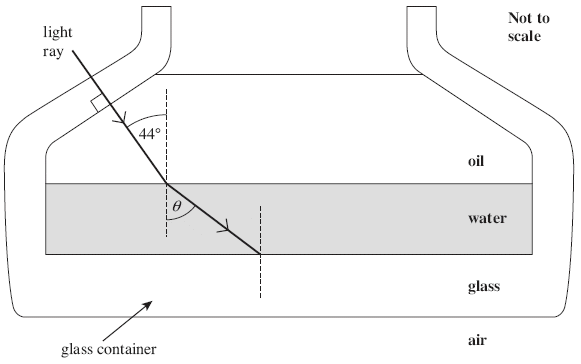
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**(5)**

**(Total 7 marks)**

**Q3.**

The figure below shows a layer of oil that is floating on water in a glass container. A ray of light in the oil is incident at an angle of 44° on the water surface and refracts.



The refractive indices of the materials are as follows.

refractive index of oil           = 1.47  
refractive index of water      = 1.33  
refractive index of the glass = 1.47

(a)     Show that the angle of refraction *θ* in the figure above is about 50°.

**(2)**

(b)     The oil and the glass have the same refractive index. On the figure above, draw the path of the light ray after it strikes the boundary between the water and the glass and enters the glass. Show the value of the angle of refraction in the glass.

**(2)**

**(Total 4 marks)**

**Q1.**

(a)     (i)      (use of *n* =gives)    *c*glass = ×

= 2.07 × 108 m s–1  **(1)**

(ii)     use of **(1)**

*c*liquid == 2.26 × 108 m s–1**(1)**

(allow C.E. for values of *c*glass from (i))

**3**

(b)     use of 

to give *n*liquid == 1.33**(1)**

****      (allow C.E. for value of cliquid)

[or use 1*n*2 =  to give correct answer]

**2**

(c)     diagram to show :  
         total internal reflection on the vertical surface  **(1)**         refraction at bottom surface with angle in air greater   
         than that in the liquid (29.2°)**(1)**

**2**

**[7]**

**Q2.**

(a)     *c*g (= ) =  **(1)**

= 2.0 × 108 m s–1 **(1)**

**2**

(b)     (i)      sin **1 (= *n* sin **2) = 1.5 × sin 15 **(1)****1 = 23° **(1)** (22.8°)

(ii)     use of  **(1)**        (or equivalent)

*n*2 =  **(1)**

= 1.3 **(1)**

**5**

**[7]**

**Q3.**

(a)     sin *θ* =  or 1.33 sin *θ* = 1.47 sin44 or sin–1 0.768 **(1)**

*θ* = 50.15, 50.2, 50.35 (°) **(1)**

*answer seen to > 2 sf*

**2**

(b)     refracts towards normal **(1)** 44° shown **(1)**

**2**

# *Total Internal Reflection*

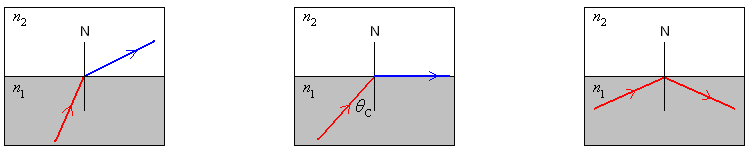
Total internal reflection

We know that whenever light travels from one material to another the majority of the light refracts but a small proportion of the light also reflects off the boundary and stays in the first material.

When the incident ray strikes the boundary at an angle *less than* the critical angle the light refracts into the second material.

When the incident ray strikes the boundary at an angle *equal to* the critical angle all the light is sent along the boundary between the two materials.

When the incident ray strikes the boundary at an angle *greater than* the critical angle all the light is reflected and none refracts, we say it is total internal reflection has occurred.



# *Critical Angle*

We can derive an equation that connects the critical angle with the refractive indices of the materials.

 but at the critical angle *θ*2 is equal to 90° which makes sin*θ*2 = 1 🡪 

*θ*1 is the critical angle which we represent as *θ*C making the equation: 

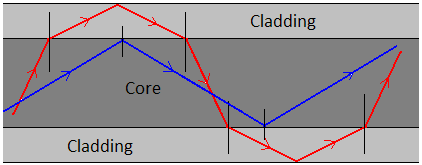
When the second material is air *n*2 = 1, so the equation becomes:  or 

# *Optical Fibres/Fibre Optics*

An optical fibre is a thin piece of flexible glass. Light can travel down it due to total internal reflection. Thier uses include:

* Communication such as phone and TV signals: they can carry more information that electricity in copper wires.
* Medical endoscopes: they allow us to see down them and are flexible so they don’t cause injury to the patient.

# *Cladding*

Cladding is added to the outside of an optical fibre to reduce the amount of light that is lost. It does this by giving the light rays a second chance at TIR as seen in the diagram.

It does increase the critical angle but the shortest path through the optical fibre is straight through, so only letting light which stays in the core means the signal is transmitted quicker.

Consider the optical fibre with a refractive index of 1.5…

Without cladding *n*2 = 1   

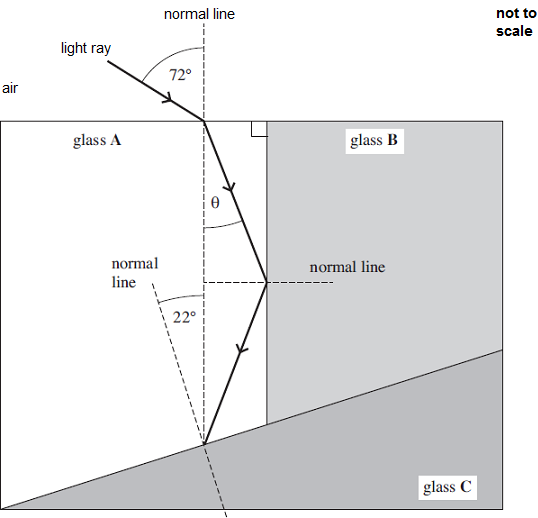
With cladding *n*2 = 1.4   

If the cladding had a lower refractive index than the core it is easier for light to travel through so the light would bend away from the normal, *Total Internal Reflection.*

If the cladding had a higher refractive index than the core it is harder for light to travel through so the light would bend towards the normal, *Refraction.*

***Total Internal Reflection***

1. The diagram below shows three transparent glass blocks **A**, **B** and **C** joined together. Each glass block has a different refractive index.



(a)     State the **two** conditions necessary for a light ray to undergo total internal reflection at the boundary between two transparent media.

condition 1 .....................................................................................................

........................................................................................................................

condition 2 .....................................................................................................

........................................................................................................................

**(2)**

(b)     Calculate the speed of light in glass **A**.

refractive index of glass **A** = 1.80

speed of light ..................................... ms−1

**(2)**

(c)     Show that angle θ is about 300.

**(2)**

(d)     The refractive index of glass **C** is 1.40.

Calculate the critical angle between glass **A** and glass **C**.

critical angle ................................. degrees

**(2)**

(e)    (i)      State and explain what happens to the light ray when it reaches the boundary between glass **A** and glass **C**.

...............................................................................................................

...............................................................................................................

...............................................................................................................

**(2)**

(ii)     On the diagram above continue the path of the light ray after it strikes the boundary between glass **A** and glass **C**.

**(1)**

**(Total 11 marks)**

**1.**(a)    *n*1 > *n*2  

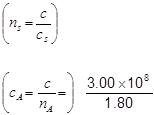
*Allow correct reference to ‘optical density’*

(incident) angle > critical angle (allow θc not ‘c’)  
**OR** critical angle must be exceeded  

*Allow nA > nBDo not allow: ‘angle* ***passes*** *the critical angle’*

**2**

(b)

*For second mark, don’t allow 1.6 × 108Allow 1.66 × 108 or 1.70 × 108Allow 1.6. × 108*

(= 1.667 × 10 8) = 1.67 × 108 (ms−1) 

**2**

(c)     sin72 = 1.80sin θ    
 

*Correct answer on its own gets both marks*

θ = 31.895 = 31.9 correct answer >= 2sf seen  

*Do not allow 31 for second mark  
Allow 31.8 − 32*

**2**

(d)     1.80 sin *θc*=1.40 **OR**     
*θc* = 51.058 = 51.1 °   (accept 51)

*Correct answer on its own gets both marks*

*Don’t accept 50 by itself*

**2**

**OR** = 0.778  

(e)    (i)      22 + their (c) (22 + 31.9 = 53.9)    
53.9 > (51.1) critical angle  

*If c + 22 < d then TIR expected*

*If c + 22 > d then REFRACTION expected*

**OR**c + 22 c )   ecf from (c) and (d)  
angle less than critical angle  

*Allow max 1 for ‘TIR because angle > critical angle’ only if their d > c + 22*

**2**

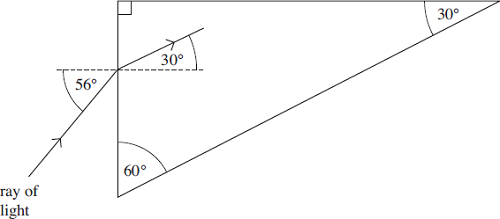
(ii)     TIR angle correct    
ecf from e(i) for refraction answer

*Tolerance: horizontal line from normal on the right / horizontal line from top of lower arrow.  
If ei not answered then ecf (d). If ei and d not answered then ecf c*

**1**

**[11]**

**2.**          The figure below shows a glass prism. Light is directed into the prism at an angle of 56°.  
The path of the ray of light is shown as is it enters the prism.



(a)     (i)      Calculate the refractive index of the glass.

                                                         answer = ......................................

**(2)**

(ii)     Calculate the critical angle for the glass-air boundary.

                                                        answer = ......................... degrees

**(2)**

(b)     On the figure above, continue the path of the ray of light until it emerges from the prism.

**(2)**

**(Total 6 marks)**

**9.**         (a)      (i)     sin 56 = *nglass* sin 30  

(*nglass* = sin56/sin30) (= 1.658) = 1.7  

**2**

(ii)     sin *θ*c = 1/1.658          ecf from ai

*θ*c = (37.09 or 37.04) = 37 (degrees)  

accept 36 (36.03 degrees) for use of 1.7

**2**

(b)     TIR from the upper side of the prism        ecf from part aii

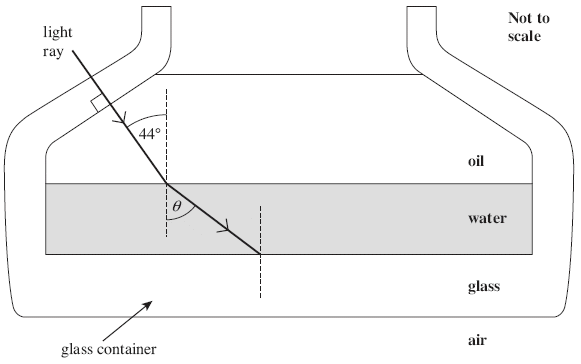
**and** correct angle  

refraction out of the long edge of the prism away from the normal  

**2**

**[6]**

**3.**          The figure below shows a layer of oil that is floating on water in a glass container. A ray of light in the oil is incident at an angle of 44° on the water surface and refracts.



The refractive indices of the materials are as follows.

refractive index of oil           = 1.47  
refractive index of water      = 1.33  
refractive index of the glass = 1.47

(a)     Show that the angle of refraction *θ* in the figure above is about 50°.

**(2)**

(b)     The oil and the glass have the same refractive index. On the figure above, draw the path of the light ray after it strikes the boundary between the water and the glass and enters the glass. Show the value of the angle of refraction in the glass.

**(2)**

(c)     Explain why the total internal reflection will not occur when the ray travels from water to glass.

......................................................................................................................

......................................................................................................................

......................................................................................................................

**(1)**

(d)     Calculate the critical angle for the boundary between the glass and air.

answer = ......................... degrees

**(2)**

(e)     On the figure above, complete the path of the ray after it strikes the boundary between the glass and air.

**(2)**

**(Total 9 marks)**

**3.**          (a)     sin *θ* =  or 1.33 sin *θ* = 1.47 sin44 or sin–1 0.768 **(1)**

*θ* = 50.15, 50.2, 50.35 (°) **(1)**

*answer seen to > 2 sf*

**2**

(b)     refracts towards normal **(1)** 44° shown **(1)**

**2**

(c)     (TIR) only when ray travels from higher *n* to lower *n* **or** (water to glass) is  
lower *n* to higher *n* **(1)**

*do not allow ‘density’, allow ‘optical density’, n or refractive index only*

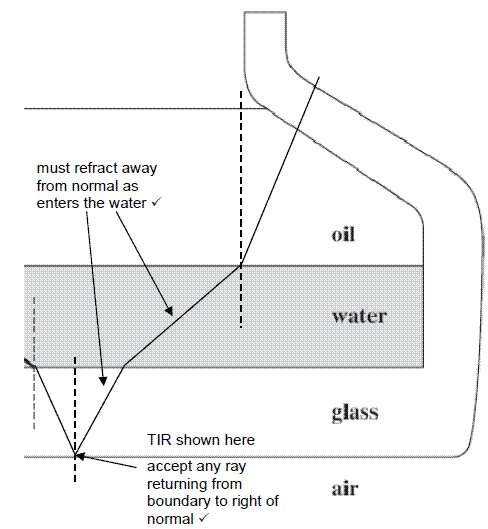
**1**

(d)     sin *θ*c =  or 1.47 sin *θ*c = (1 ×) sin90 **(1)**

*θ*c = 42.86 (= 43.0(°)) **(1)**

**2**

(e)

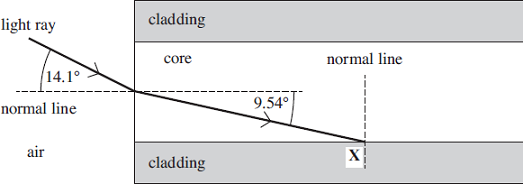


**2**

**[9]**

***Optical Fibres***

**4.** The diagram below shows a section of a typical glass step-index optical fibre used for communications.



(a)     Show that the refractive index of the core is 1.47.

**(1)**

(b)     The refracted ray meets the core-cladding boundary at an angle exactly equal to the critical angle.

(i)      Complete the diagram above to show what happens to the ray after it strikes the boundary at **X**.

**(2)**

(ii)     Calculate the critical angle.

critical angle = .........................degrees

**(1)**

(iii)    Calculate the refractive index of the cladding.

refractive index = .....................................

**(2)**

**4.** (a)     (n  =)     **OR** 0.2436 / 0.1657      working must be seen

*0.24 / 0.17 = 1.41 is not acceptable*

**AND**  ( = 1.4699) =  1.47   given correctly to 3 or more significant figures

*Watch for:14.1 / 9.54 = 1.478*

**1**

(b)     (i)      ray goes along the boundary  

*Deviation by no more than 1mm by the end of the diagram.*

(partial) reflection shown    
(allow dotted or solid line. This mark can be awarded if TIR is shown)

*Tolerance: 70° to 85° to normal or labelled e.g. θ and θ, etc*

**2**

(ii)     (90 − 9.54 = ) 80.46 or 80.5 (° ) ( allow 80° )

*Don’t allow 81 degrees*

**1**

(iii)    *(n = nc sin θ)*

*allow 80 or 81 degrees here*

= 1.47 sin 80.46°   ecf bii

=1.45      (1.4496)

*Correct answer gains both marks*

**2**

**5.**

(a)     Describe the structure of a step-index optical fibre outlining the purpose of the core and the cladding.

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**(3)**

(b)     A signal is to be transmitted along an optical fibre of length 1200 m. The signal consists of a square pulse of white light and this is transmitted along the centre of a fibre. The maximum and minimum wavelengths of the light are shown in the table below.

|  |  |  |
| --- | --- | --- |
| **Colour** | **Refractive index of fibre** | **Wavelength / nm** |
| Blue | 1.467 | 425 |
| Red | 1.459 | 660 |

Explain how the difference in refractive index results in a change in the pulse of white light by the time it leaves the fibre.

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**(2)**

(c)     Discuss **two** changes that could be made to reduce the effect described in part (b).

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**(2)**

**(Total 7 marks)**

**Q5.**

(a)     Core is transmission medium for em waves to progress (by total internal reflection) ✓

*Allow credit for points scored on a clear labelled diagram.*

**1**

Cladding provides lower refractive index so that total internal reflection takes place ✓

**1**

And offers protection of boundary from scratching which could lead to light leaving the core. ✓

**1**

(b)     Blue travels slower than red due to the greater refractive index

Red reaches end before blue, leading to material pulse broadening ✓

*The first mark is for discussion of refractive index or for calculation of time difference.*

**1**

Alternative calculations for first mark

Time for blue = *d / v* = *d / (c / n)* = 1200 / (3 × 108 / 1.467) = 5.87 × 10-6 s

Time for red = *d / v* = *d / (c / n)* = 1200 / (3 × 108 / 1.459) = 5.84 × 10-6 s

Time difference = 5.87 × 10-6 – 5.84 × 10-6 = 3(.2) × 10-8 s ✓

*The second mark is for the link to material pulse broadening*

**1**

(c)     Discussions to include:

Use of monochromatic source so speed of pulse constant

Use of shorter repeaters so that the pulse is reformed before significant pulse broadening has taken place.

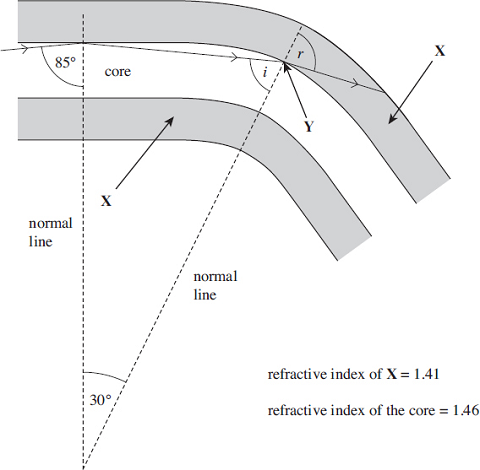
Use of monomode fibre to reduce multipath dispersion ✓ ✓

*Answer must make clear that candidate understands the distinction between modal and material broadening.*

**6.**

**Figure 1** shows a cross-section through an optical fibre used for communications.

**Figure 1**

****

(a)     (i)      Name the part of the fibre labelled **X**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1)**

(ii)     Calculate the critical angle for the boundary between the core and **X**.

answer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_degrees

**(2)**

(b)     (i)      The ray leaves the core at **Y**. At this point the fibre has been bent through an angle of 30° as shown in **Figure 1**.

Calculate the value of the angle *i*.

answer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_degrees

**(1)**

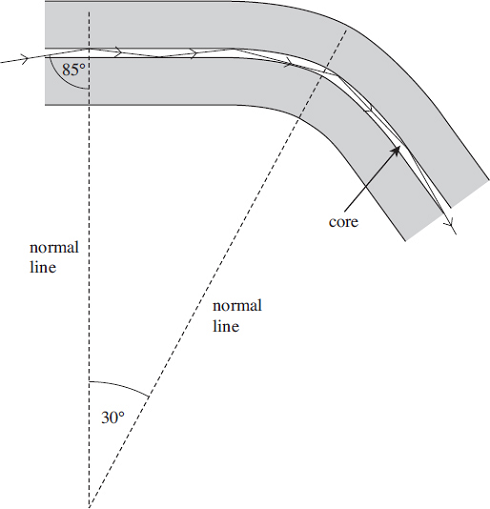
(ii)     Calculate the angle *r*.

answer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_degrees

**(2)**

(c)     The core of another fibre is made with a smaller diameter than the first, as shown in **Figure 2**. The curvature is the same and the path of a ray of light is shown.

**Figure 2**

****

State and explain **one** advantage associated with a smaller diameter core.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**(2)**

**(Total 8 marks)**

**Q6.**

(a)      (i)     cladding 

**1**

(ii)     sin *θc* = 1.41/1.46 

*θc*= 75.0 (°) (74.96) 

**2**

(b)     (i)     65 (degrees) 

**1**

(ii)     1.46 sin 65 = 1.41 sin r **or** sin r = 0.93845  ecf bi

r = 70  (degrees) (69.79) ecf bi

**2**

(c)              Two from:

•       less light is lost

•       better quality signal / less distortion

•       increased probability of TIR

•       Less change of angle between each reflection

•       reflects more times (in a given length of fibre) keeping (incident) angle  
large(r than critical angle)

•       (angle of incidence is) less likely to fall below the critical angle

•       less refraction out of the core

•       improved data transfer / information / data / signal carried quicker

•       less multipath dispersion (smearing / overlap of pulses)

**2**

**[8]**

# *Interference*

Interference

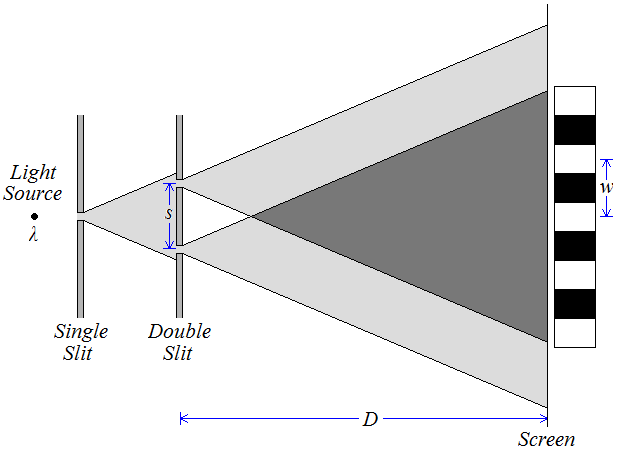
Interference is a special case of superposition where the waves that combine are coherent. The waves overlap and form a repeating interference pattern of maxima and minima areas. If the waves weren’t coherent the interference pattern would change rapidly and continuously.

***Coherence:*** Waves which are of the same frequency, wavelength, polarisation and amplitude and in a constant phase relationship. A laser is a coherent source but a light bulb is not.

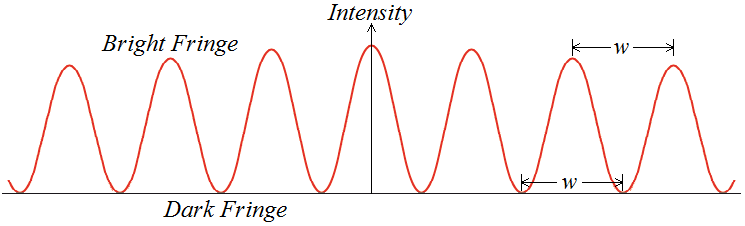
***Constructive Interference:*** The path difference between the waves is a whole number of wavelengths so the waves arrive in phase adding together to give a large wave.  *2 peaks overlap*

***Destructive Interference:*** The path difference between the waves is a half number of wavelengths so the waves arrive out of phase cancelling out to give no wave at all. *A peak and trough overlap*

# *Young’s Double Slit Experiment*

In 1803 Thomas Young settled a debate started over 100 years earlier between Newton and Huygens by demonstrating the interference of light. Newton thought that light was made up of tiny particles called corpuscles and Huygens thought that light was a wave, Young’s interference of light proves light is a wave. Here is Young’s double slit set up, the two slits act as coherent sources of waves

Interference occurs where the light from the two slits overlaps. Constructive interference produces bright areas, while deconstructive interference produces dark areas. These areas are called interference fringes.



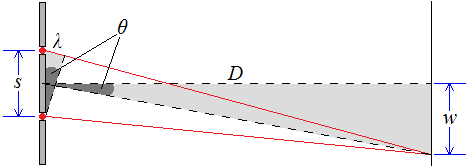
***Fringes***

There is a central bright fringe directly behind the midpoint between the slits with more fringes evenly spaced and parallel to the slits.

As we move away from the centre of the screen we see the intensity of the bright fringes decreases.

# *Double Source Experiment*

The interference of sound is easy to demonstrate with two speakers connected to the same signal generator. Waves of the same frequency (coherent) interfere with each other. Constructive interference produces loud fringes, while deconstructive interference produces quiet fringes.



# *Derivation*

We can calculate the separation of the fringes (*w*) if we consider the diagram to the right which shows the first bright fringe below the central fringe. The path difference between the two waves is equal to one whole wavelength (*λ*) for constructive interference.

If the distance to the screen (*D*) is massive compared to the separation of the sources (*s*) the angle (*θ*) in the large triangle can be assumed the same as the angle in the smaller triangle.

 For the small triangle:  For the large triangle: 

Since the angles are the same we can write  or  which rearranges to: 

**Fringe Separation, Source Separation, Distance to Screen and Wavelength are measured in metres, m**

***Young’s Slit Experiment Questions (answers not yet available)***

w = λD/s

w = fringe spacing (m)

λ = wavelength (m)

D = Screen distance (m)

s = spacing between slits (m)

1. In a double slit experiment, a screen is positioned at a distance of 0.80m from two slits, as shown in the diagram. Light of wavelength 590nm is directed at the slits normally to give an interference pattern on the screen with two fringes 4.8mm apart. Calculate the slit spacing.
2. Monochromatic light of wavelength 600nm is directed normally at four parallel narrow slits spaced at 0.1mm apart. The two outer slits are blocked off. The transmitted light falls on a screen 1.8m from the slits, the screen being placed at right angles to the direction of the incident beam. Calculate the fringe spacing.
3. Use the equation for Young’s Slit experiment to explain
   1. With the slits closer together, the fringes are further apart
   2. Interference fringes for blue light are closer together than for red light
   3. In an experiment to measure the wavelength of light, it is desirable to have the screen as far as possible from the slits.
4. In a Young’s slit experiment, filters were placed in front of a white light source to investigate the effect of changing the wavelength of the light. At first a red filter was used (wavelength = 600nm) and the fringe separation was found to be 2.4mm. A blue filter was used (wavelength = 450mm). What would the fringe separation become?
5. Yellow sodium light of wavelength 589nm is used in a double-slit experiment. The slit separation is 0,2mm and the screen is placed 1.20m from the slits. What will be the separation of the fringes which appear on the screen?
6. Interference fringes are formed on a screen when monochromatic light is passed through two narrow slits which are close together. State how, if at all, and explain why the separation of the fringes increases if
   1. The screen is moved closer towards the slits
   2. The slits are made narrower but the separation is unchanged
   3. A more intense light source is used
   4. Light of longer wavelength is used
   5. The separation of the slits is increased
7. In a double slit experiment using light from a helium-neon laser (wavelength = 630 nm), a student obtained the following data.  
   Width of 10 fringes = 1.5cm  
   Separation of slits = 1.0mm  
   Slit to screen distance = 2.40m  
     
   If the student moved the screen to s distance of 4.8m, what would the fringe separation be?

**Q1.**

A laser emits light of wavelength 6.3 × 10–7 m and is used to illuminate a double slit which has a separation of 2.4 × 10–4 m. Interference fringes are observed 4.2 m from the slits.

(a)     Calculate the fringe separation.

**(2)**

(b)     The double slit acts as a pair of *coherent* sources. Explain what is meant by *coherent* sources.

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**(2)**

(c)     The diagram shows the light from the slits, S1 and S2, meeting at **P** where the first dark fringe is observed.



Explain why a dark fringe is observed at **P**.

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**(3)**

**(Total 7 marks)**

**Q1.**

(a)     *λD / d* in symbols or numbers

**C1**

1.1 × 10 m–2

**A1**

**(2)**

(b)     same frequency / wavelength.

**B1**

constant phase difference

**B1**

**(2)**

(c)     Reference to out of phase

**C1**

phase difference is 180° or *π* / path difference is *λ*2 / explanation of

**C1**

antiphase eg crest meets trough

**A1**

destructive interference / description of cancelling out

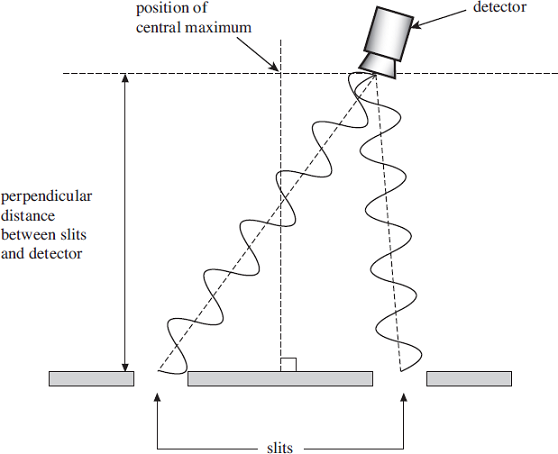
**B1**

**(3)**

**[7]**

**Q2.**

The diagram below shows the paths of microwaves from two narrow slits, acting as coherent sources, through a vacuum to a detector.



(a)     Explain what is meant by *coherent sources.*

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**(2)**

(b)    (i)      The frequency of the microwaves is 9.4 GHz.

Calculate the wavelength of the waves.

wavelength = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m

**(2)**

(ii)     Using the diagram above and your answer to part (b)(i), calculate the path difference between the two waves arriving at the detector.

path difference = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m

**(1)**

(c)     State and explain whether a maximum or minimum is detected at the position shown in the diagram above.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**(3)**

(d)     The experiment is now rearranged so that the perpendicular distance from the slits to the detector is 0.42 m. The interference fringe spacing changes to 0.11 m.

Calculate the slit separation. Give your answer to an appropriate number of significant figures.

slit separation = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m

**(3)**

(e)     With the detector at the position of a maximum, the frequency of the microwaves is now doubled. State and explain what would now be detected by the detector in the same position.

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**(3)**

**(Total 14 marks)**

**Q2.**

(a)    same wavelength / frequency 

constant phase relationship   allow ‘constant phase difference’ but not ‘in phase’

**2**

(b)    (i)      ( *λ* =  )

*Use of speed of sound gets zero*

3.00 × 108 = 9.4 (109) λ    OR     

= 3.2 × 10−2 (3.19 × 10−2 m)    

*Allow 0.03*

**2**

(ii)     3.2 × 10−2       (m)    ecf from bi

*Don’t allow ‘1 wavelength’, 1λ, etc  
Do not accept: zero, 2, 360 °*

**1**

(c)     maximum (at position shown) 

*allow constructive superposition.   
‘Addition’ is not enough*

constructive interference / reinforcement 

**ecf for ‘minimum’ or for reference to wrong maximum**

(the waves meet) ‘in step’ / peak meets peak / trough meets trough / path difference is (n) λ / in phase 

**3**

(d)       *s* = 

*Don’t allow use of the diagram shown as a scale diagram*

**     ecf bi

*Do not penalise s and w symbols wrong way round in working if answer is correct.*

= 0.12 (0.1218 m) 

*Correct answer gains first two marks.*

=  **any 2sf** number 

*Independent sf mark for* ***any*** *2 sf number*

**3**

(e)     a maximum  

*Candidates stating ‘ minimum ’ can get second mark only*

(f × 2 results in) *λ/2* 

path difference is an even number of multiples of the new wavelength ( *2n λ new* ) 

allow ‘path difference is *nλ*’ / any even number of multiples of the new λ quoted e.g. ‘path difference is now 2 λ’

**3**

**[14]**

# *Diffraction*

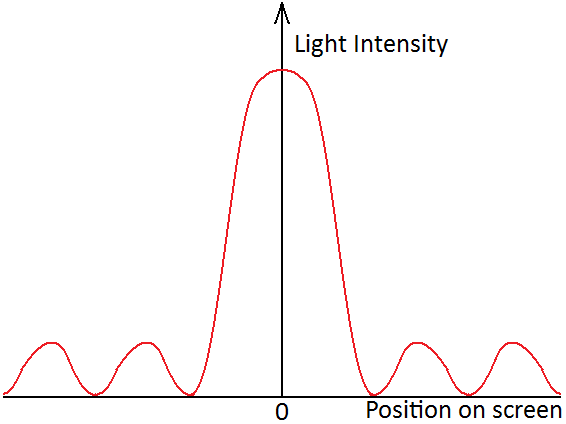
Diffraction

When waves pass through a gap they spread out, this is called diffraction. The amount of diffraction depends on the size of the wavelength compared to the size of the gap.

In the first diagram the gap is several times wider than the wavelength so the wave only spreads out a little.

In the second diagram the gap is closer to the wavelength so it begins to spread out more.

In the third diagram the gap is now roughly the same size as the wavelength so it spreads out the most.

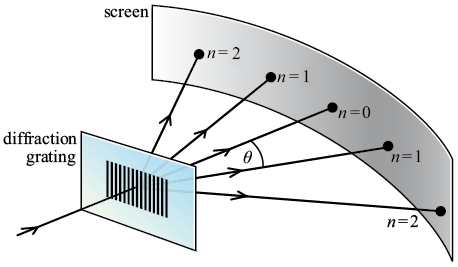


# *Diffraction Patterns*

Here is the diffraction pattern from light being shone through a single slit. There is a central maximum that is twice as wide as the others and by far the brightest. The outer fringes are dimmer and of equal width.

If we use three, four or more slits the interference maxima become brighter, narrower and further apart.

# *Diffraction Grating*

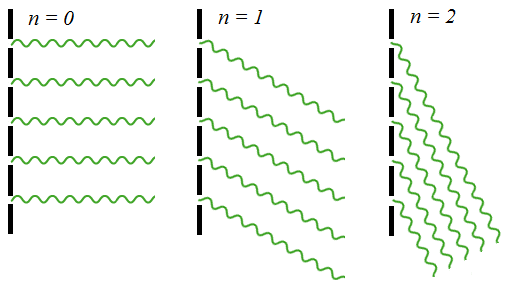
A diffraction grating is a series of narrow, parallel slits. They usually have around 500 slits per mm.

When light shines on the diffraction grating several bright sharp lines can be seen as shown in the diagram to the right.

The first bright line (or interference maximum) lies directly behind where the light shines on the grating. We call this the zero-order maximum. At an angle of *θ* from this lies the next bright line called the first-order maximum and so forth.

The zero-order maximum (*n=0*)

There is no path difference between neighbouring waves. They arrive in phase and interfere constructively.

The first-order maximum (*n=1*)

There is a path difference of 1 wavelength between neighbouring waves. They arrive in phase and interfere constructively.

The second-order maximum (*n=2*)

There is a path difference of 2 wavelengths between neighbouring waves. They arrive in phase and interfere constructively.

Between the maxima

The path difference is not a whole number of wavelengths so the waves arrive out of phase and interfere destructively.

# *Derivation*

The angle to the maxima depends on the wavelength of the light and the separation of the slits. We can derive an equation that links them by taking a closer look at two neighbouring waves going to the first-order maximum.

The distance to the screen is so much bigger than the distance between two slits that emerging waves appear to be parallel and can be treated that way.

Consider the triangle to the right.

 🡪  🡪 

For the *n*th order the opposite side of the triangle becomes *nλ*, making the equation:



Grating calculations

A grating is labelled '500 lines per mm'.

1. Calculate the spacing of the slits in the grating.

2. Monochromatic light is aimed straight at the grating and is found to give a first-order maximum at 15°. Calculate the wavelength of the light source.

3. Calculate the position of the first-order maximum when red light of wavelength 730 nm is shone directly at the grating.

4. The longest visible wavelength is that of red light with λ = 750 nm. The shortest visible wavelength is violet where λ = 400nm. Use this information to calculate the width of the angle into which the first-order spectrum is spread out when white light is shone onto the grating.

A grating is illuminated with a parallel beam of light of wavelength 550 nm. The first-order maximum is in a direction making an angle of 20° with the straight-through direction.

5. Calculate the spacing of the grating slits.

6. What would be the angle of the first-order maximum if a grating of slit spacing of 2.5 × 10-6 m were used with the same light source?

7. Calculate the wavelength of light that would give a second-order maximum at θ = 32° with a grating of slit spacing 2.5 × 10-6 m.

8. A monochromatic laser beam of wavelength of 600 nm is directed at a diffraction grating with slit spacing 2.5 μm. Find the angle from the centre of the 2nd order fringe produced.

9. Monochromatic light of wavelength 450 nm is directed at a diffraction grating. The 1st order maxima is observed at an angle of 21.2°. What is the spacing of the lines in the diffraction grating?

10. Monochromatic light is directed at a diffraction grating with 500 lines per mm. The 2nd order maxima is detected at an angle of 42° from the straight-through position. What is the light’s wavelength?

11. Light of wavelength 610 nm is directed at a diffraction grating that has 700 lines per mm. Calculate the number of diffracted orders produced.

1. Number of slits per mm = 500. Therefore, slit spacing = 1 / 500 = 0.002 mm =

2 x 10–6 m.

2.



Therefore



3.



Therefore



from which  = 21.

4.



For red light:



angle r  22.

For violet light:

sin v = λ / d = 4.0 x 10-7 m / 2 x 10-6 m = 0.20

angle v 12. The difference in angle is 10.

5.



6.



Thus



7.



Thus



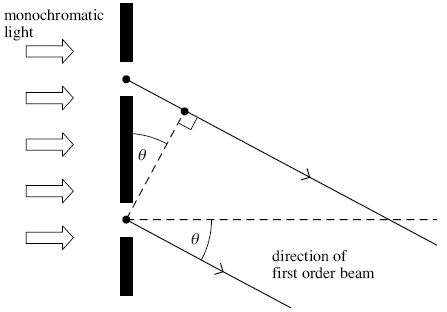
1. 28.7°
2. 1.2 μm
3. 670 nm
4. 2

**Q1.**

For a plane transmission diffraction grating, the diffraction grating equation for the first order beam is:

*λ* = *d* sin *θ*

(a)     The figure below shows two of the slits in the grating. Label the figure below with the distances *d* and *λ*.



**(2)**

(b)     State and explain what happens to the value of angle *θ* for the first order beam if the wavelength of the monochromatic light decreases.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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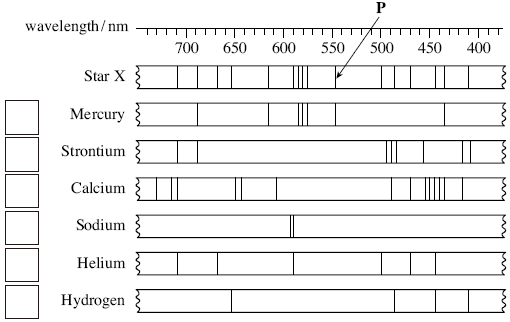
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**(2)**

(c)     A diffraction grating was used with a spectrometer to obtain the line spectrum of star **X** shown in the figure below. Shown are some line spectra for six elements that have been obtained in the laboratory.

Place ticks in the boxes next to the **three** elements that are present in the atmosphere of star X.



**(2)**

(d)     The diffraction grating used to obtain the spectrum of star X had 300 slits per mm.

(i)      Calculate the distance between the centres of two adjacent slits on this grating.

answer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m

**(1)**

(ii)     Calculate the first order angle of diffraction of line **P** in the figure above.

answer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ degrees

**(2)**

**(Total 9 marks)**

**Q1.**

(a)     *λ* correct **(1)**

d correct **(1)** arrow or line needed, both ends extending beyond  
central black line

**2**

(b)     angle *θ* gets smaller **(1)**

because path difference gets smaller/***d* constant**, (*λ* smaller) so  
sin *θ* smaller **(1)**

max 1 for correct explanation for *λ* increasing

**2**

(c)     boxes 1,5,6 **(1)(1)**

two correct 1 mark

4 ticks max 1

5 or 6 ticks gets 0

**2**

(d)     (i)      3.3 × 10–6 m **(1)** (1/300 = 3.33 × 10–3 **mm**, 3300 **nm**) DNA 1 sf here  
DNA 1/300 000 as answer

*accept 3 1/3 × 10–6, 3.33 × 10–6 recurring, etc*

**1**

(ii)     (sin *θ* =) **(1)**

correct wavelength used and seen (**545 to 548 × 10–9**)

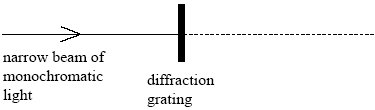
**and** 9.4 to 9.6 (°) **(1)** ecf (d) (i), for correct wavelength only  
(545 to 548 × 10–9)

**2**

**[9]**

**Q2.**

A narrow beam of monochromatic light of wavelength 590 nm is directed normally at a diffraction grating, as shown in the diagram below.



(a)     The grating spacing of the diffraction grating is 1.67 × 10–6 m.

(i)      Calculate the angle of diffraction of the second order diffracted beam.

answer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ degrees

**(4)**

(ii)     Show that no beams higher than the second order can be observed at this wavelength.

**(3)**

(b)     The light source is replaced by a monochromatic light source of unknown wavelength.  
A narrow beam of light from this light source is directed normally at the grating.  
Measurement of the angle of diffraction of the second order beam gives a value of 42.1°.

Calculate the wavelength of this light source.

answer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m

**(2)**

**(Total 9 marks)**

**Q2.**

(a)     (i)      = 590 × 10–9m **(1)**

(using *d* sin *θ* = *nλ*gives)

 **(1)** = **0.707** or

7.07 × 108 if nm used **(1)**

*θ* = 45.0° **(1)** (accept 45°)

(ii)     (sin *θ*≤1) gives  ≤1 or *n* ≤ or =  **(1)** = 2.83 **(1)**

so 3rd order or higher order is not possible **(1)**

alternative solution:  
(substituting) ***n* = 3** (into *d* sin *θ*= *nλ*gives) **(1)**

sin *θ*() = 1.06 **(1)**

gives ‘error’/which is not possible **(1)**

**7**

(b)     (using *d* sin *θ*= *nλ*gives)

2 *λ*= 1.67 × 10–6 × sin 42.1 **(1)**

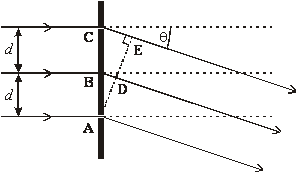
*λ*(= 0.5 × 1.67 × 10–6 × sin 42.1) = 5.6(0) × 10–7 m (or 560 nm) **(1)**

**2**

**[9]**

**Q3.**

The diagram below shows a section of a diffraction grating. Monochromatic light of wavelength *λ* is incident normally on its surface. Light waves diffracted through angle θ form the **second** order image after passing through a converging lens (not shown). **A**, **B** and **C** are adjacent slits on the grating.



(a)     (i)      State the phase difference between the waves at **A** and **D**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)     State the path length between **C** and **E** in terms of *λ*.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii)     Use your results to show that, for the second order image,  
2*λ* = *d* sin θ, where *d* is the distance between adjacent slits.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**(3)**

(b)     A diffraction grating has 4.5 × 105 lines m–1. It is being used to investigate the line spectrum of hydrogen, which contains a visible blue-green line of wavelength 486 nm. Determine the highest order diffracted image that could be produced for this spectral line by this grating.

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**(2)**

**(Total 5 marks)**

**Q2.**

(a)     (i)      0, 2π or 4π [or 0, 360° or 720°] **(1)**

(ii)     4*λ* **(1)**

(iii)     sin *θ* = **(1)**

[or sin *θ* = ]

CE = 4*λ* and AC = 2*d* **(1)** (hence result)

[or BD = 2*λ* and AB = *d*]

**max 3**

(b)     (limiting case is when *θ* = 90° or sin *θ* = 1)

 **(1)**     (= 4.6)

highest order is 4th **(1)**

**2**

**[5]**

***Acknowledgements:***

The notes in this booklet come from TES user dwyernathaniel. The original notes can be found here:

<https://www.tes.com/teaching-resource/a-level-physics-notes-6337841>

Questions from multiple areas (including progressive waves, longitudinal and transverse waves, refraction, total internal reflection) come from Bernard Rand (@BernardRand). His original resources can be found here:

<https://drive.google.com/drive/folders/1-2qNVLwGzJ_7AjQK9N0z4BQBIRmSHAwG>

Questions in the superposition section come from the IoP TAP project. The original resources can be found here:  
<https://spark.iop.org/episode-320-superposition#gref>

Questions in the diffraction section come from the IoP TAP project. The original resources can be found here:  
<https://spark.iop.org/episode-323-diffraction#gref>