

# Specimen Paper 9MA0/01: Pure Mathematics Paper 1 Mark scheme

| Question                 | Scheme   | Marks      | AOs  |
|--------------------------|--|------------|------|
| <b>1 (a)</b>             | $\text{Area}(R) \approx \frac{1}{2} \times 0.5 \times [0.5 + 2(0.6742 + 0.8284 + 0.9686) + 1.0981]$  | B1         | 1.1b |
|                          |  | <u>M1</u>  | 1.1b |
|                          | $\left\{ = \frac{1}{4} \times 6.5405 = 1.635125 \right\} = 1.635 \text{ (3 dp)}$   | A1         | 1.1b |
|                          |  | <b>(3)</b> |      |
| <b>(b)</b>               | Any valid reason, for example <ul style="list-style-type: none"> <li>• Increase the number of strips</li> <li>• Decrease the width of the strips</li> <li>• Use more trapezia between <math>x = 1</math> and <math>x = 3</math></li> </ul> | B1         | 2.4  |
|                          |  | <b>(1)</b> |      |
| <b>(c)(i)</b>            | $\left\{ \int_1^3 \frac{5x}{1 + \sqrt{x}} dx \right\} = 5("1.635") = 8.175$  | B1ft       | 2.2a |
| <b>(c)(ii)</b>           | $\left\{ \int_1^3 \left( 6 + \frac{x}{1 + \sqrt{x}} \right) dx \right\} = 6(2) + ("1.635") = 13.635$   | B1ft       | 2.2a |
|                          |  | <b>(2)</b> |      |
| <b>(6 marks)</b>         |  |            |      |
| <b>Question 1 Notes:</b> |  |            |      |
| <b>(a)</b>               |  |            |      |
| <b>B1:</b>               | Outside brackets $\frac{1}{2} \times 0.5$ or $\frac{0.5}{2}$ or 0.25 or $\frac{1}{4}$  |            |      |
| <b>M1:</b>               | For structure of trapezium rule [ ..... ].   |            |      |
|                          | No errors are allowed, e.g. an omission of a $y$ -ordinate or an extra $y$ -ordinate or a repeated $y$ -ordinate.  |            |      |
| <b>A1:</b>               | Correct method leading to a correct answer only of 1.635   |            |      |
| <b>(b)</b>               |  |            |      |
| <b>B1:</b>               | See scheme   |            |      |
| <b>(c)</b>               |  |            |      |
| <b>B1:</b>               | 8.175 or a value which is $5 \times$ their answer to part (a)  |            |      |
|                          | <b>Note:</b> Allow B1ft for 8.176 (to 3 dp) which is found from $5(1.63125) = 8.15625$   |            |      |
|                          | <b>Note:</b> Do not allow an answer of 8.186... which is found directly from integration   |            |      |
| <b>(d)</b>               |  |            |      |
| <b>B1:</b>               | 13.635 or a value which is $12 +$ their answer to part (a)   |            |      |
|                          | <b>Note:</b> Do not allow an answer of 13.6377... which is found directly from integration   |            |      |

| Question         | Scheme   | Marks      | AOs  |
|------------------|--|------------|------|
| <b>2 (a)</b>     | $(4 + 5x)^{\frac{1}{2}} = (4)^{\frac{1}{2}} \left(1 + \frac{5x}{4}\right)^{\frac{1}{2}} = 2 \left(1 + \frac{5x}{4}\right)^{\frac{1}{2}}$   | B1         | 1.1b |
|                  | $= \{2\} \left[ 1 + \left(\frac{1}{2}\right) \left(\frac{5x}{4}\right) + \frac{\left(\frac{1}{2}\right) \left(-\frac{1}{2}\right)}{2!} \left(\frac{5x}{4}\right)^2 + \dots \right]$  | M1         | 1.1b |
|                  |  | A1ft       | 1.1b |
|                  | $= 2 + \frac{5}{4}x - \frac{25}{64}x^2 + \dots$  | A1         | 2.1  |
|                  |  | <b>(4)</b> |      |
| <b>(b)(i)</b>    | $\left\{ x = \frac{1}{10} \Rightarrow \right\} (4 + 5(0.1))^{\frac{1}{2}}$   | M1         | 1.1b |
|                  | $= \sqrt{4.5} = \frac{3}{2}\sqrt{2} \text{ or } \frac{3}{\sqrt{2}}$  |            |      |
|                  | $\frac{3}{2}\sqrt{2} \text{ or } 1.5\sqrt{2} \text{ or } \frac{3}{\sqrt{2}} = 2 + \frac{5}{4}\left(\frac{1}{10}\right) - \frac{25}{64}\left(\frac{1}{10}\right)^2 + \dots \{= 2.121\dots\}$<br>$\Rightarrow \frac{3}{2}\sqrt{2} = \frac{543}{256} \text{ or } \frac{3}{\sqrt{2}} = \frac{543}{256} \Rightarrow \sqrt{2} = \dots$ | M1         | 3.1a |
|                  | So, $\sqrt{2} = \frac{181}{128} \text{ or } \sqrt{2} = \frac{256}{181}$  | A1         | 1.1b |
| <b>(b)(ii)</b>   | $x = \frac{1}{10}$ satisfies $ x  < \frac{4}{5}$ (o.e.), so the approximation is valid.  | B1         | 2.3  |
|                  |  | <b>(4)</b> |      |
| <b>(8 marks)</b> |  |            |      |

| Question 2 Notes: |   |
|-------------------|---|
| <b>(a)</b>        |   |
| <b>B1:</b>        | Manipulates $(4 + 5x)^{\frac{1}{2}}$ by taking out a factor of $(4)^{\frac{1}{2}}$ or 2   |
| <b>M1:</b>        | Expands $(... + \lambda x)^{\frac{1}{2}}$ to give at least 2 terms which can be simplified or un-simplified,<br>E.g. $1 + \left(\frac{1}{2}\right)(\lambda x)$ or $\left(\frac{1}{2}\right)(\lambda x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(\lambda x)^2$ or $1 + ... + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(\lambda x)^2$<br>where $\lambda$ is a numerical value and <b>where</b> $\lambda \neq 1$ .  |
| <b>A1ft:</b>      | A correct simplified or un-simplified $1 + \left(\frac{1}{2}\right)(\lambda x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(\lambda x)^2$ expansion with <b>consistent</b> $(\lambda x)$  |
| <b>A1:</b>        | Fully correct solution leading to $2 + \frac{5}{4}x + kx^2$ , where $k = -\frac{25}{64}$  |
| <b>(b)(i)</b>     |   |
| <b>M1:</b>        | Attempts to substitute $x = \frac{1}{10}$ or 0.1 into $(4 + 5x)^{\frac{1}{2}}$  |
| <b>M1:</b>        | A complete method of finding an approximate value for $\sqrt{2}$ . E.g. <ul style="list-style-type: none"> <li>substituting <math>x = \frac{1}{10}</math> or 0.1 into their part (a) binomial expansion and equating the result to an expression of the form <math>\alpha\sqrt{2}</math> or <math>\frac{\beta}{\sqrt{2}}</math>; <math>\alpha, \beta \neq 0</math></li> <li>followed by re-arranging to give <math>\sqrt{2} = ...</math></li> </ul> |
| <b>A1:</b>        | $\frac{181}{128}$ <b>or any equivalent fraction</b> , e.g. $\frac{362}{256}$ or $\frac{543}{384}$<br>Also allow $\frac{256}{181}$ <b>or any equivalent fraction</b>   |
| <b>(b)(ii)</b>    |   |
| <b>B1:</b>        | Explains that the approximation is valid because $x = \frac{1}{10}$ satisfies $ x  < \frac{4}{5}$   |

| Question     | Scheme  | Marks      | AOs  |
|--------------|---|------------|------|
| <b>3 (a)</b> | $a_1 = 3, a_2 = 0, a_3 = 1.5, a_4 = 3$                              | M1         | 1.1b |
|              | $\sum_{r=1}^{100} a_r = 33(4.5) + 3$                                | M1         | 2.2a |
|              | $= 151.5$   | A1         | 1.1b |
|              |   | <b>(3)</b> |      |
| <b>(b)</b>   | $\sum_{r=1}^{100} a_r + \sum_{r=1}^{99} a_r = (2)(151.5) - 3 = 300$ | B1ft       | 2.2a |
|              |   | <b>(1)</b> |      |

**(4 marks)**

**Question 3 Notes:**

|              |  |
|--------------|--|
| <b>(a)</b>   |  |
| <b>M1:</b>   | Uses the formula $a_{n+1} = \frac{a_n - 3}{a_n - 2}$ , with $a_1 = 3$ to generate values for $a_2, a_3$ and $a_4$  |
| <b>M1:</b>   | Finds $a_4 = 3$ and deduces $\sum_{r=1}^{100} a_r = 33("3" + "0" + "1.5") + "3"$   |
| <b>A1:</b>   | which leads to a correct answer of 151.5   |
| <b>(b)</b>   |  |
| <b>B1ft:</b> | Follow through on their periodic function. Deduces that either <ul style="list-style-type: none"> <li><math>\sum_{r=1}^{100} a_r + \sum_{r=1}^{99} a_r = (2)("151.5") - 3 = 300</math></li> <li><math>\sum_{r=1}^{100} a_r + \sum_{r=1}^{99} a_r = "151.5" + (33)("3" + "0" + "1.5") = 151.5 + 148.5 = 300</math></li> </ul> |

| Question                 | Scheme  | Marks | AOs  |
|--------------------------|---|-------|------|
| <b>4 (a)</b>             | $\overrightarrow{OA} = \mathbf{i} + 7\mathbf{j} - 2\mathbf{k}, \overrightarrow{OB} = 4\mathbf{i} + 3\mathbf{j} + 3\mathbf{k}, \overrightarrow{OC} = 2\mathbf{i} + 10\mathbf{j} + 9\mathbf{k}$   |       |      |
|                          | $\overrightarrow{OD} = \overrightarrow{OC} + \overrightarrow{BA} = (2\mathbf{i} + 10\mathbf{j} + 9\mathbf{k}) + (-3\mathbf{i} + 4\mathbf{j} - 5\mathbf{k})$<br>or $\overrightarrow{OD} = \overrightarrow{OA} + \overrightarrow{BC} = (\mathbf{i} + 7\mathbf{j} - 2\mathbf{k}) + (-2\mathbf{i} + 7\mathbf{j} + 6\mathbf{k})$ | M1    | 3.1a |
|                          | So $\overrightarrow{OD} = -\mathbf{i} + 14\mathbf{j} + 4\mathbf{k}$   | A1    | 1.1b |
|                          |   | (2)   |      |
| <b>(b)</b>               | $\left\{ \overrightarrow{AB} = 3\mathbf{i} - 4\mathbf{j} + 5\mathbf{k} \Rightarrow \right\} \quad \left  \overrightarrow{AB} \right  = \sqrt{(3)^2 + (-4)^2 + (5)^2} = \sqrt{50} = 5\sqrt{2}$   | M1    | 1.1b |
|                          | As $\left  \overrightarrow{AX} \right  = 10\sqrt{2}$ then $\left  \overrightarrow{AX} \right  = 2\left  \overrightarrow{AB} \right  \Rightarrow \overrightarrow{AX} = 2\overrightarrow{AB}$   |       |      |
|                          | $\overrightarrow{OX} = \overrightarrow{OA} + 2\overrightarrow{AB} = (\mathbf{i} + 7\mathbf{j} - 2\mathbf{k}) + 2(3\mathbf{i} - 4\mathbf{j} + 5\mathbf{k})$<br>or $\overrightarrow{OX} = \overrightarrow{OB} + \overrightarrow{AB} = (4\mathbf{i} + 3\mathbf{j} + 3\mathbf{k}) + (3\mathbf{i} - 4\mathbf{j} + 5\mathbf{k})$  | M1    | 3.1a |
|                          | So $\overrightarrow{OX} = 7\mathbf{i} - \mathbf{j} + 8\mathbf{k}$ only  | A1    | 1.1b |
|                          |   | (3)   |      |
| <b>(5 marks)</b>         |   |       |      |
| <b>Question 4 Notes:</b> |   |       |      |
| <b>(a)</b>               |   |       |      |
| <b>M1:</b>               | A complete method for finding the position vector of $D$  |       |      |
| <b>A1:</b>               | $-\mathbf{i} + 14\mathbf{j} + 4\mathbf{k}$ or $\begin{pmatrix} -1 \\ 14 \\ 4 \end{pmatrix}$   |       |      |
| <b>(b)</b>               |   |       |      |
| <b>M1:</b>               | A complete attempt to find $\left  \overrightarrow{AB} \right $ or $\left  \overrightarrow{BA} \right $   |       |      |
| <b>M1:</b>               | A complete process for finding the position vector of $X$   |       |      |
| <b>A1:</b>               | $7\mathbf{i} - \mathbf{j} + 8\mathbf{k}$ or $\begin{pmatrix} 7 \\ -1 \\ 8 \end{pmatrix}$  |       |      |

| Question          | Scheme   | Marks      | AOs  |
|-------------------|--|------------|------|
| <b>5 (a)(i)</b>   | $f(x) = x^3 + ax^2 - ax + 48, x \in \mathbb{R}$  |            |      |
|                   | $f(-6) = (-6)^3 + a(-6)^2 - a(-6) + 48$  | M1         | 1.1b |
|                   | $= -216 + 36a + 6a + 48 = 0 \quad \square \quad 42a = 168 \quad \square \quad a = 4 \quad *$   | A1*        | 1.1b |
| <b>(a)(ii)</b>    | Hence, $f(x) = (x + 6)(x^2 - 2x + 8)$  | M1         | 2.2a |
|                   |  | A1         | 1.1b |
|                   |  | <b>(4)</b> |      |
| <b>(b)</b>        | $2\log_2(x + 2) + \log_2 x - \log_2(x - 6) = 3$  |            |      |
|                   | E.g.<br><ul style="list-style-type: none"> <li><math>\log_2(x + 2)^2 + \log_2 x - \log_2(x - 6) = 3</math></li> <li><math>2\log_2(x + 2) + \log_2\left(\frac{x}{x-6}\right) = 3</math></li> </ul>  | M1         | 1.2  |
|                   | $\log_2\left(\frac{x(x+2)^2}{(x-6)}\right) = 3 \quad \left[ \text{or } \log_2(x(x+2)^2) = \log_2(8(x-6)) \right]$  | M1         | 1.1b |
|                   | $\left(\frac{x(x+2)^2}{(x-6)}\right) = 2^3 \quad \left\{ \text{i.e. } \log_2 a = 3 \quad \square \quad a = 2^3 \text{ or } 8 \right\}$   | B1         | 1.1b |
|                   | $x(x+2)^2 = 8(x-6) \quad \square \quad x(x^2 + 4x + 4) = 8x - 48$  |            |      |
|                   | $\square \quad x^3 + 4x^2 + 4x = 8x - 48 \quad \square \quad x^3 + 4x^2 - 4x + 48 = 0 \quad *$   | A1 *       | 2.1  |
|                   |  | <b>(4)</b> |      |
|                   |  |            |      |
| <b>(c)</b>        | $2\log_2(x + 2) + \log_2 x - \log_2(x - 6) = 3 \quad \square \quad x^3 + 4x^2 - 4x + 48 = 0$   |            |      |
|                   | $\square \quad (x + 6)(x^2 - 2x + 8) = 0$  |            |      |
|                   | Reason 1: E.g.<br><ul style="list-style-type: none"> <li><math>\log_2 x</math> is not defined when <math>x = -6</math></li> <li><math>\log_2(x - 6)</math> is not defined when <math>x = -6</math></li> <li><math>x = -6</math>, but <math>\log_2 x</math> is only defined for <math>x &gt; 0</math></li> </ul> Reason 2:<br><ul style="list-style-type: none"> <li><math>b^2 - 4ac = -28 &lt; 0</math>, so <math>(x^2 - 2x + 8) = 0</math> has no (real) roots</li> </ul> |            |      |
|                   | At least one of Reason 1 or Reason 2   | B1         | 2.4  |
|                   | Both Reason 1 and Reason 2   | B1         | 2.1  |
|                   |  | <b>(2)</b> |      |
| <b>(10 marks)</b> |  |            |      |

| Question 5 Notes: |  |
|-------------------|--|
| <b>(a)(i)</b>     |  |
| <b>M1:</b>        | Applies $f(-6)$  |
| <b>A1*:</b>       | Applies $f(-6) = 0$ to show that $a = 4$   |
| <b>(a)(ii)</b>    |  |
| <b>M1:</b>        | Deduces $(x + 6)$ is a factor of $f(x)$ and attempts to find a quadratic factor of $f(x)$ by either equating coefficients or by algebraic long division  |
| <b>A1:</b>        | $(x + 6)(x^2 - 2x + 8)$  |
| <b>(b)</b>        |  |
| <b>M1:</b>        | Evidence of applying a correct law of logarithms   |
| <b>M1:</b>        | Uses correct laws of logarithms to give either <ul style="list-style-type: none"> <li>• an expression of the form <math>\log_2(h(x)) = k</math>, where <math>k</math> is a constant</li> <li>• an expression of the form <math>\log_2(g(x)) = \log_2(h(x))</math></li> </ul> |
| <b>B1:</b>        | Evidence in their working of $\log_2 a = 3 \quad \square \quad a = 2^3$ or 8   |
| <b>A1*:</b>       | Correctly proves $x^3 + 4x^3 - 4x + 48 = 0$ with no errors seen  |
| <b>(c)</b>        |  |
| <b>B1:</b>        | See scheme   |
| <b>B1:</b>        | See scheme   |

| Question                   | Scheme   | Marks      | AOs  |
|----------------------------|--|------------|------|
| <b>6 (a)</b>               | Attempts to use an appropriate model;<br>e.g. $y = A(3-x)(3+x)$ or $y = A(9-x^2)$  | M1         | 3.3  |
|                            | e.g. $y = A(9-x^2)$<br>Substitutes $x = 0, y = 5 \Rightarrow 5 = A(9-0) \Rightarrow A = \frac{5}{9}$   | M1         | 3.1b |
|                            | $y = \frac{5}{9}(9-x^2)$ or $y = \frac{5}{9}(3-x)(3+x), \{-3 \leq x \leq 3\}$  | A1         | 1.1b |
|                            |  | <b>(3)</b> |      |
| <b>(b)</b>                 | Substitutes $x = \frac{2.4}{2}$ into their $y = \frac{5}{9}(9-x^2)$  | M1         | 3.4  |
|                            | $y = \frac{5}{9}(9-x^2) = 4.2 > 4.1 \Rightarrow$ Coach can enter the tunnel  | A1         | 2.2b |
|                            |  | <b>(2)</b> |      |
| <b>(b)</b><br><b>Alt 1</b> | $4.1 = \frac{5}{9}(9-x^2) \Rightarrow x = \frac{9\sqrt{2}}{10}$ , so maximum width $= 2\left(\frac{9\sqrt{2}}{10}\right)$  | M1         | 3.4  |
|                            | $= 2.545... > 2.4 \Rightarrow$ Coach can enter the tunnel  | A1         | 2.2b |
|                            |  | <b>(2)</b> |      |
| <b>(c)</b>                 | E.g. <ul style="list-style-type: none"> <li>Coach needs to enter through the centre of the tunnel. This will only be possible if it is a one-way tunnel</li> <li>In real-life the road may be cambered (and not horizontal)</li> <li>The quadratic curve <math>BCA</math> is modelled for the entrance to the tunnel but we do not know if this curve is valid throughout the entire length of the tunnel</li> <li>There may be overhead lights in the tunnel which may block the path of the coach</li> </ul> | B1         | 3.5b |
|                            |  | <b>(1)</b> |      |
| <b>(6 marks)</b>           |  |            |      |
| <b>Question 6 Notes:</b>   |  |            |      |
| <b>(a)</b>                 |  |            |      |
| <b>M1:</b>                 | Translates the given situation into an appropriate quadratic model – see scheme  |            |      |
| <b>M1:</b>                 | Applies the maximum height constraint in an attempt to find the equation of the model – see scheme   |            |      |
| <b>A1:</b>                 | Finds a suitable equation – see scheme   |            |      |
| <b>(b)</b>                 |  |            |      |
| <b>M1:</b>                 | See scheme   |            |      |
| <b>A1:</b>                 | Applies a fully correct argument to infer {by assuming that curve $BCA$ is quadratic and the given measurements are correct}, that is possible for the coach to enter the tunnel   |            |      |
| <b>(c)</b>                 |  |            |      |
| <b>B1:</b>                 | See scheme   |            |      |



| Question   | Scheme   | Marks | AOs  |
|------------|--|-------|------|
| 7          | $\left\{ \boxed{x} e^{2x} dx \right\}, \left\{ \begin{array}{l} u = x \Rightarrow \frac{du}{dx} = 1 \\ \frac{dv}{dx} = e^{2x} \Rightarrow v = \frac{1}{2} e^{2x} \end{array} \right\}$   |       |      |
|            | $\left\{ \boxed{x} e^{2x} dx \right\} = \frac{1}{2} x e^{2x} - \boxed{\frac{1}{2}} e^{2x} \{dx\}$  | M1    | 3.1a |
|            | $\left\{ \boxed{2} e^{2x} - x e^{2x} dx \right\} = e^{2x} - \left( \frac{1}{2} x e^{2x} - \int \frac{1}{2} e^{2x} \{dx\} \right)$  | M1    | 1.1b |
|            | $= e^{2x} - \left( \frac{1}{2} x e^{2x} - \frac{1}{4} e^{2x} \right)$  | A1    | 1.1b |
|            | $\text{Area}(R) = \int_0^2 2e^{2x} - x e^{2x} dx = \left[ \frac{5}{4} e^{2x} - \frac{1}{2} x e^{2x} \right]_0^2$   | M1    | 2.2a |
|            | $= \left( \frac{5}{4} e^4 - e^4 \right) - \left( \frac{5}{4} e^{2(0)} - \frac{1}{2} (0) e^0 \right) = \frac{1}{4} e^4 - \frac{5}{4}$   | A1    | 2.1  |
|            |  | (5)   |      |
| 7<br>Alt 1 | $\left\{ \boxed{2} e^{2x} - x e^{2x} dx = \boxed{(2-x)} e^{2x} dx \right\}, \left\{ \begin{array}{l} u = 2-x \Rightarrow \frac{du}{dx} = -1 \\ \frac{dv}{dx} = e^{2x} \Rightarrow v = \frac{1}{2} e^{2x} \end{array} \right\}$ |       |      |
|            | $= \frac{1}{2} (2-x) e^{2x} - \int -\frac{1}{2} e^{2x} \{dx\}$   | M1    | 3.1a |
|            |  | M1    | 1.1b |
|            | $= \frac{1}{2} (2-x) e^{2x} + \frac{1}{4} e^{2x}$  | A1    | 1.1b |
|            | $\left\{ \text{Area}(R) = \int_0^2 (2-x) e^{2x} dx = \right\} \left[ \frac{1}{2} (2-x) e^{2x} + \frac{1}{4} e^{2x} \right]_0^2$  | M1    | 2.2a |
|            | $= \left( 0 + \frac{1}{4} e^4 \right) - \left( \frac{1}{2} (2) e^0 + \frac{1}{4} e^0 \right) = \frac{1}{4} e^4 - \frac{5}{4}$  | A1    | 2.1  |
|            |  | (5)   |      |
| (5 marks)  |  |       |      |

| <b>Question 7 Notes:</b> |   |
|--------------------------|---|
| <b>M1:</b>               | <p>Attempts to solve the problem by recognising the need to apply a method of integration by parts on either <math>xe^{2x}</math> or <math>(2-x)e^{2x}</math>. Allow this mark for either</p> <ul style="list-style-type: none"> <li><math>\pm xe^{2x} \rightarrow \pm \lambda xe^{2x} \pm \int \mu e^{2x} \{dx\}</math></li> <li><math>(2-x)e^{2x} \rightarrow \pm \lambda(2-x)e^{2x} \pm \int \mu e^{2x} \{dx\}</math></li> </ul> <p>where <math>\lambda, \mu \neq 0</math> are constants.</p>                            |
| <b>M1:</b>               | <p>For either</p> <ul style="list-style-type: none"> <li><math>2e^{2x} - xe^{2x} \rightarrow e^{2x} \pm \frac{1}{2}xe^{2x} \pm \int \frac{1}{2}e^{2x} \{dx\}</math></li> <li><math>(2-x)e^{2x} \rightarrow \pm \frac{1}{2}(2-x)e^{2x} \pm \int \frac{1}{2}e^{2x} \{dx\}</math></li> </ul>   |
| <b>A1:</b>               | <p>Correct integration which can be simplified or un-simplified. E.g.</p> <ul style="list-style-type: none"> <li><math>2e^{2x} - xe^{2x} \rightarrow e^{2x} - \left(\frac{1}{2}xe^{2x} - \frac{1}{4}e^{2x}\right)</math></li> <li><math>2e^{2x} - xe^{2x} \rightarrow e^{2x} - \frac{1}{2}xe^{2x} + \frac{1}{4}e^{2x}</math></li> <li><math>2e^{2x} - xe^{2x} \rightarrow \frac{5}{4}e^{2x} - \frac{1}{2}xe^{2x}</math></li> <li><math>(2-x)e^{2x} \rightarrow \frac{1}{2}(2-x)e^{2x} + \frac{1}{4}e^{2x}</math></li> </ul> |
| <b>M1:</b>               | Deduces that the upper limit is 2 and uses limits of 2 and 0 on their integrated function   |
| <b>A1:</b>               | Correct proof leading to $pe^4 + q$ , where $p = \frac{1}{4}$ , $q = -\frac{5}{4}$  |

| Question                 | Scheme  | Marks      | AOs  |
|--------------------------|---|------------|------|
| <b>8 (a)</b>             | Total amount = $\frac{2100(1 - (1.012)^{14})}{1 - 1.012}$ or $\frac{2100((1.012)^{14} - 1)}{1.012 - 1}$   | M1         | 3.1b |
|                          | = 31806.9948 ... = 31800 (tonnes) (3 sf)  | A1         | 1.1b |
|                          |   | <b>(2)</b> |      |
|                          | Total Cost = $5.15(2000(14)) + 6.45(31806.9948... - (2000)(14))$  | M1         | 3.1b |
|                          |   | M1         | 1.1b |
|                          | = $5.15(28000) + 6.45(31806.9948...) = 144200 + 24555.116...$   |            |      |
|                          | = $168755.116... = \text{£}169000$ (nearest £1000)  | A1         | 3.2a |
|                          |   | <b>(3)</b> |      |
| <b>(5 marks)</b>         |   |            |      |
| <b>Question 8 Notes:</b> |   |            |      |
| <b>(a)</b>               | <p><b>M1:</b> Attempts to apply the correct geometric summation formula with either <math>n = 13</math> or <math>n = 14</math>, <math>a = 2100</math> and <math>r = 1.012</math> (Condone <math>r = 1.12</math>)</p> <p><b>A1:</b> Correct answer of 31800 (tonnes)</p>   |            |      |
| <b>(b)</b>               |   |            |      |
| <b>M1:</b>               |   |            |      |
| <b>M1:</b>               |   |            |      |
| <b>A1:</b>               |   |            |      |
|                          | <p>For either</p> <ul style="list-style-type: none"> <li>• <math>5.15(2000(14)) \{ = 144200 \}</math></li> <li>• <math>6.45("31806.9948..." - (2000)(14)) \{ = 24555.116... \}</math></li> <li>• <math>5.15(2000(13)) \{ = 133900 \}</math></li> <li>• <math>6.45("29354.73794..." - (2000)(13)) \{ = 21638.059... \}</math></li> </ul> |            |      |
|                          | <p>Correct answer of £169000</p> <p><b>Note:</b> Using rounded answer in part (a) gives 168710 which becomes £169000 (nearest £1000)</p>  |            |      |

| Question                 | Scheme   | Marks | AOs  |
|--------------------------|--|-------|------|
| <b>9</b>                 | Gradient of chord = $\frac{(2(x+h)^3 + 5) - (2x^3 + 5)}{x+h-h}$  | B1    | 1.1b |
|                          |  | M1    | 2.1  |
|                          | $(x+h)^3 = x^3 + 3x^2h + 3xh^2 + h^3$  | B1    | 1.1b |
|                          | Gradient of chord = $\frac{(2(x^3 + 3x^2h + 3xh^2 + h^3) + 5) - (2x^3 + 5)}{1+h-1}$                              |       |      |
|                          | = $\frac{2x^3 + 6x^2h + 6xh^2 + 2h^3 + 5 - 2x^3 - 5}{1+h-1}$   |       |      |
|                          | = $\frac{6x^2h + 6xh^2 + 2h^3}{h}$   |       |      |
|                          | = $6x^2 + 6xh + 2h^2$  | A1    | 1.1b |
|                          | $\frac{dy}{dx} = \lim_{h \rightarrow 0} (6x^2 + 6xh + 2h^2) = 6x^2$ and so at $P$ , $\frac{dy}{dx} = 6(1)^2 = 6$ | A1    | 2.2a |
|                          |  | (5)   |      |
| <b>9</b><br><b>Alt 1</b> | Let a point $Q$ have $x$ coordinate $1+h$ , so $y_Q = 2(1+h)^3 + 5$  | B1    | 1.1b |
|                          | $\{P(1, 7), Q(1+h, 2(1+h)^3 + 5)\}$  |       |      |
|                          | Gradient $PQ = \frac{2(1+h)^3 + 5 - 7}{1+h-1}$   | M1    | 2.1  |
|                          | $(1+h)^3 = 1 + 3h + 3h^2 + h^3$  | B1    | 1.1b |
|                          | Gradient $PQ = \frac{2(1 + 3h + 3h^2 + h^3) + 5 - 7}{1+h-1}$   |       |      |
|                          | = $\frac{2 + 6h + 6h^2 + 2h^3 + 5 - 7}{1+h-1}$   |       |      |
|                          | = $\frac{6h + 6h^2 + 2h^3}{h}$   |       |      |
|                          | = $6 + 6h + 2h^2$  | A1    | 1.1b |
|                          | $\frac{dy}{dx} = \lim_{h \rightarrow 0} (6 + 6h + 2h^2) = 6$   | A1    | 2.2a |
|                          |  | (5)   |      |
| <b>(5 marks)</b>         |  |       |      |

| Question 9 Notes: |   |
|-------------------|---|
| <b>B1:</b>        | $2(x + h)^3 + 5$ , seen or implied  |
| <b>M1:</b>        | Begins the proof by attempting to write the gradient of the chord in terms of $x$ and $h$   |
| <b>B1:</b>        | $(x + h)^3 \rightarrow x^3 + 3x^2h + 3xh^2 + h^3$ , by expanding brackets or by using a correct binomial expansion  |
| <b>M1:</b>        | Correct process to obtain the gradient of the chord as $\alpha x^2 + \beta xh + \gamma h^2$ , $\alpha, \beta, \gamma \neq 0$  |
| <b>A1:</b>        | <p>Correctly shows that the gradient of the chord is <math>6x^2 + 6xh + 2h^2</math> and applies a limiting argument to deduce when <math>y = 2x^3 + 5</math>, <math>\frac{dy}{dx} = 6x^2</math>. E.g. <math>\lim_{h \rightarrow 0} (6x^2 + 6xh + 2h^2) = 6x^2</math>. Finally, deduces that at the point <math>P</math>, <math>\frac{dy}{dx} = 6</math>.</p> <p><b>Note:</b> <math>\delta x</math> can be used in place of <math>h</math></p> |
| <b>Alt 1</b>      |   |
| <b>B1:</b>        | <p>Writes down the <math>y</math> coordinate of a point close to <math>P</math>.</p> <p>E.g. For a point <math>Q</math> with <math>x = 1 + h</math>, <math>\{y_Q\} = 2(1 + h)^3 + 5</math></p>  |
| <b>M1:</b>        | Begins the proof by attempting to write the gradient of the chord $PQ$ in terms of $h$  |
| <b>B1:</b>        | $(1 + h)^3 \rightarrow 1 + 3h + 3h^2 + h^3$ , by expanding brackets or by using a correct binomial expansion  |
| <b>M1:</b>        | Correct process to obtain the gradient of the chord $PQ$ as $\alpha + \beta h + \gamma h^2$ , $\alpha, \beta, \gamma \neq 0$  |
| <b>A1:</b>        | <p>Correctly shows that the gradient of <math>PQ</math> is <math>6 + 6h + 2h^2</math> and applies a limiting argument to deduce that at the point <math>P</math> on <math>y = 2x^3 + 5</math>, <math>\frac{dy}{dx} = 6</math>. E.g. <math>\lim_{h \rightarrow 0} (6 + 6h + 2h^2) = 6</math></p> <p><b>Note:</b> For Alt 1, <math>\delta x</math> can be used in place of <math>h</math></p>   |

| Question          | Scheme  | Marks      | AOs  |
|-------------------|---|------------|------|
| <b>10 (a)</b>     | $y = \frac{3x-5}{x+1} \quad \square \quad y(x+1) = 3x-5 \quad \square \quad xy + y = 3x-5 \quad \square \quad y+5 = 3x-xy$  | M1         | 1.1b |
|                   | $\square \quad y+5 = x(3-y) \quad \square \quad \frac{y+5}{3-y} = x$  | M1         | 2.1  |
|                   | Hence $f^{-1}(x) = \frac{x+5}{3-x}, \quad x \in \mathbb{R}, x \neq 3$   | A1         | 2.5  |
|                   |   | <b>(3)</b> |      |
| <b>(b)</b>        | $ff(x) = \frac{3\left(\frac{3x-5}{x+1}\right) - 5}{\left(\frac{3x-5}{x+1}\right) + 1}$  | M1         | 1.1a |
|                   | $= \frac{\frac{3(3x-5) - 5(x+1)}{x+1}}{\frac{(3x-5) + (x+1)}{x+1}}$   | M1         | 1.1b |
|                   | $= \frac{9x-15-5x-5}{3x-5+x+1} = \frac{4x-20}{4x-4} = \frac{x-5}{x-1} \quad (\text{note that } a = -5)$   | A1         | 1.1b |
|                   |   | <b>(4)</b> | 2.1  |
| <b>(c)</b>        | $fg(2) = f(4-6) = f(-2) = \frac{3(-2)-5}{-2+1}; = 11$   | M1         | 1.1b |
|                   |   | A1         | 1.1b |
|                   |   | <b>(2)</b> |      |
| <b>(d)</b>        | $g(x) = x^2 - 3x = (x-1.5)^2 - 2.25$ . Hence $g_{\min} = -2.25$   | M1         | 2.1  |
|                   | Either $g_{\min} = -2.25$ or $g(x) \geq -2.25$ or $g(5) = 25 - 15 = 10$   | B1         | 1.1b |
|                   | $-2.25 \leq g(x) \leq 10$ or $-2.25 \leq y \leq 10$   | A1         | 1.1b |
|                   |   | <b>(3)</b> |      |
| <b>(e)</b>        | E.g. <ul style="list-style-type: none"> <li>the function <math>g</math> is many-one</li> <li>the function <math>g</math> is not one-one</li> <li>the inverse is one-many</li> <li><math>g(0) = g(3) = 0</math></li> </ul> | B1         | 2.4  |
|                   |   | <b>(1)</b> |      |
| <b>(13 marks)</b> |   |            |      |

| Question 10 Notes: |   |
|--------------------|---|
| (a)                |   |
| M1:                | Attempts to find the inverse by cross-multiplying and an attempt to collect all the $x$ -terms (or swapped $y$ -terms) onto one side  |
| M1:                | A fully correct method to find the inverse  |
| A1:                | A correct $f^{-1}(x) = \frac{x+5}{3-x}$ , $x \in \mathbb{R}$ , $x \neq 3$ , expressed fully in function notation (including the domain)   |
| (b)                |   |
| M1:                | Attempts to substitute $f(x) = \frac{3x-5}{x+1}$ into $\frac{3f(x)-5}{f(x)+1}$  |
| M1:                | Applies a method of “rationalising the denominator” for both their numerator and their denominator.   |
| A1:                | $\frac{3(3x-5)-5(x+1)}{\frac{x+1}{(3x-5)+(x+1)}} \text{ which can be simplified or un-simplified}$ $\frac{x+1}{x+1}$  |
| A1:                | Shows $ff(x) = \frac{x+a}{x-1}$ where $a = -5$ or $ff(x) = \frac{x-5}{x-1}$ , with no errors seen.  |
| (c)                |   |
| M1:                | Attempts to substitute the result of $g(2)$ into $f$  |
| A1:                | Correctly obtains $fg(2) = 11$  |
| (d)                |   |
| M1:                | Full method to establish the minimum of $g$ .<br>E.g. <ul style="list-style-type: none"> <li><math>(x \pm \alpha)^2 + \beta</math> leading to <math>g_{\min} = \beta</math></li> <li>Finds the value of <math>x</math> for which <math>g'(x) = 0</math> and inserts this value of <math>x</math> back into <math>g(x)</math> in order to find to <math>g_{\min}</math></li> </ul> |
| B1:                | For either <ul style="list-style-type: none"> <li>finding the correct minimum value of <math>g</math><br/>(Can be implied by <math>g(x) \geq -2.25</math> or <math>g(x) &gt; -2.25</math>)</li> <li>stating <math>g(5) = 25 - 15 = 10</math></li> </ul>   |
| A1:                | States the correct range for $g$ . E.g. $-2.25 \leq g(x) \leq 10$ or $-2.25 \leq y \leq 10$   |
| (e)                |   |
| B1:                | See scheme  |

| Question          | Scheme   | Marks      | AOs  |
|-------------------|--|------------|------|
| <b>11 (a)</b>     | $f'(x) = k - 4x - 3x^2$  |            |      |
|                   | $f''(x) = -4 - 6x = 0$   | M1         | 1.1b |
|                   | <b>Criteria 1</b><br><b>Either</b><br>$f''(x) = -4 - 6x = 0 \quad \square \quad x = \frac{4}{-6} \quad \square \quad x = -\frac{2}{3}$<br><b>or</b><br>$f''\left(-\frac{2}{3}\right) = -4 - 6\left(-\frac{2}{3}\right) = 0$<br><b>Criteria 2</b><br><b>Either</b> <ul style="list-style-type: none"> <li><math>f''(-0.7) = -4 - 6(-0.7) = 0.2 &gt; 0</math><br/> <math>f''(-0.6) = -4 - 6(-0.6) = -0.4 &lt; 0</math></li> </ul> <b>or</b> <ul style="list-style-type: none"> <li><math>f'''\left(-\frac{2}{3}\right) = -6 \neq 0</math></li> </ul> |            |      |
|                   | At least one of Criteria 1 or Criteria 2   | B1         | 2.4  |
|                   | Both Criteria 1 and Criteria 2<br><b>and</b> concludes C has a point of inflection at $x = -\frac{2}{3}$   | A1         | 2.1  |
|                   |  | <b>(3)</b> |      |
|                   |  |            |      |
| <b>(b)</b>        | $f'(x) = k - 4x - 3x^2, AB = 4\sqrt{2}$  |            |      |
|                   | $f(x) = kx - 2x^2 - x^3 \{+c\}$  | M1         | 1.1b |
|                   |  | A1         | 1.1b |
|                   | $f(0) = 0$ or $(0, 0) \quad \square \quad c = 0 \quad \square \quad f(x) = kx - 2x^2 - x^3$<br>$\{f(x) = 0 \quad \square \quad \} f(x) = x(k - 2x - x^2) = 0 \quad \square \quad \{x = 0, \} k - 2x - x^2 = 0$   | A1         | 2.2a |
|                   | $\{x^2 + 2x - k = 0 \quad \square \quad (x+1)^2 - 1 - k = 0, x = \dots$  | M1         | 2.1  |
|                   | $\square \quad x = -1 \pm \sqrt{k+1}$  | A1         | 1.1b |
|                   | $AB = \left(-1 + \sqrt{k+1}\right) - \left(-1 - \sqrt{k+1}\right) = 4\sqrt{2} \quad \square \quad k = \dots$   | M1         | 2.1  |
|                   | So, $2\sqrt{k+1} = 4\sqrt{2} \quad \square \quad k = 7$  | A1         | 1.1b |
|                   |  | <b>(7)</b> |      |
| <b>(10 marks)</b> |  |            |      |



| Question 11 Notes: |  |
|--------------------|--|
| (a)                |  |
| M1:                | E.g. <ul style="list-style-type: none"> <li>attempts to find <math>f''\left(-\frac{2}{3}\right)</math></li> <li>finds <math>f''(x)</math> and sets the result equal to 0</li> </ul>                |
| B1:                | See scheme   |
| A1:                | See scheme   |
| (b)                |  |
| M1:                | Integrates $f'(x)$ to give $f(x) = \pm kx \pm \alpha x^2 \pm \beta x^3$ , $\alpha, \beta \neq 0$ with or without the constant of integration   |
| A1:                | $f(x) = kx - 2x^2 - x^3$ , with or without the constant of integration   |
| A1:                | Finds $f(x) = kx - 2x^2 - x^3 + c$ , and makes some reference to $y = f(x)$ passing through the origin to deduce $c = 0$ . Proceeds to produce the result $k - 2x - x^2 = 0$ or $x^2 + 2x - k = 0$ |
| M1:                | Uses a valid method to solve the quadratic equation to give $x$ in terms of $k$  |
| A1:                | Correct roots for $x$ in terms of $k$ . i.e. $x = -1 \pm \sqrt{k+1}$   |
| M1:                | Applies $AB = 4\sqrt{2}$ on $x = -1 \pm \sqrt{k+1}$ in a complete method to find $k = \dots$   |
| A1:                | Finds $k = 7$ from correct solution only   |

| Question                  | Scheme   | Marks | AOs  |
|---------------------------|--|-------|------|
| <b>12</b>                 | $\int_0^{\frac{\pi}{2}} \frac{\sin 2\theta}{1 + \cos \theta} d\theta$  |       |      |
|                           | Attempts this question by applying the substitution $u = 1 + \cos \theta$<br>and progresses as far as achieving $\int \frac{(u-1)}{u} \dots$                     | M1    | 3.1a |
|                           | $u = 1 + \cos \theta \Rightarrow \frac{du}{d\theta} = -\sin \theta$ and $\sin 2\theta = 2\sin \theta \cos \theta$  | M1    | 1.1b |
|                           | $\left\{ \int \frac{\sin 2\theta}{1 + \cos \theta} d\theta = \right\} \int \frac{2\sin \theta \cos \theta}{1 + \cos \theta} d\theta = \int \frac{-2(u-1)}{u} du$ | A1    | 2.1  |
|                           | $-2 \int \left( 1 - \frac{1}{u} \right) du = -2(u - \ln u)$  | M1    | 1.1b |
|                           |  | M1    | 1.1b |
|                           | $\left\{ \int_0^{\frac{\pi}{2}} \frac{\sin 2\theta}{1 + \cos \theta} d\theta = \right\} = -2[u - \ln u]_2^1 = -2((1 - \ln 1) - (2 - \ln 2))$                     | M1    | 1.1b |
|                           | $= -2(-1 + \ln 2) = 2 - 2\ln 2 *$  | A1*   | 2.1  |
|                           |  | (7)   |      |
| <b>12</b><br><b>Alt 1</b> | Attempts this question by applying the substitution $u = \cos \theta$<br>and progresses as far as achieving $\int \frac{u}{u+1} \dots$                           | M1    | 3.1a |
|                           | $u = \cos \theta \Rightarrow \frac{du}{d\theta} = -\sin \theta$ and $\sin 2\theta = 2\sin \theta \cos \theta$  | M1    | 1.1b |
|                           | $\left\{ \int \frac{\sin 2\theta}{1 + \cos \theta} d\theta = \right\} \int \frac{2\sin \theta \cos \theta}{1 + \cos \theta} d\theta = \int \frac{-2u}{u+1} du$   | A1    | 2.1  |
|                           | $\left\{ = -2 \int \frac{(u+1) - 1}{u+1} du = -2 \int 1 - \frac{1}{u+1} du \right\} = -2(u - \ln(u+1))$  | M1    | 1.1b |
|                           |  | M1    | 1.1b |
|                           | $\left\{ \int_0^{\frac{\pi}{2}} \frac{\sin 2\theta}{1 + \cos \theta} d\theta = \right\} = -2[u - \ln(u+1)]_1^0 = -2((0 - \ln 1) - (1 - \ln 2))$                  | M1    | 1.1b |
|                           | $= -2(-1 + \ln 2) = 2 - 2\ln 2 *$  | A1*   | 2.1  |
|                           |  | (7)   |      |
| <b>(7 marks)</b>          |  |       |      |

| Question 12 Notes: |   |
|--------------------|---|
| <b>M1:</b>         | See scheme  |
| <b>M1:</b>         | Attempts to differentiate $u = 1 + \cos \theta$ to give $\frac{du}{d\theta} = \dots$ and applies $\sin 2\theta = 2 \sin \theta \cos \theta$   |
| <b>A1:</b>         | Applies $u = 1 + \cos \theta$ to show that the integral becomes $\int_1^2 \frac{2(u-1)}{u} du$  |
| <b>M1:</b>         | Achieves an expression in $u$ that can be directly integrated (e.g. dividing each term by $u$ or applying partial fractions) and integrates to give an expression in $u$ of the form $\pm \lambda u \pm \mu \ln u, \lambda, \mu \neq 0$   |
| <b>M1:</b>         | For integration in $u$ of the form $\pm 2(u - \ln u)$   |
| <b>M1:</b>         | Applies $u$ -limits of 1 and 2 to an expression of the form $\pm \lambda u \pm \mu \ln u, \lambda, \mu \neq 0$ and subtracts either way round   |
| <b>A1*:</b>        | Applies $u$ -limits the right way round, i.e. <ul style="list-style-type: none"> <li><math>\int_2^1 \frac{-2(u-1)}{u} du = -2 \int_2^1 \left(1 - \frac{1}{u}\right) du = -2 \left[ u - \ln u \right]_2^1 = -2((1 - \ln 1) - (2 - \ln 2))</math></li> <li><math>\int_2^1 \frac{-2(u-1)}{u} du = 2 \int_1^2 \left(1 - \frac{1}{u}\right) du = 2 \left[ u - \ln u \right]_1^2 = 2((2 - \ln 2) - (1 - \ln 1))</math></li> </ul> and correctly proves $\int_0^{\frac{\pi}{2}} \frac{\sin 2\theta}{1 + \cos \theta} d\theta = 2 - 2 \ln 2$ , with no errors seen                      |
| <b>Alt 1</b>       |   |
| <b>M1:</b>         | See scheme  |
| <b>M1:</b>         | Attempts to differentiate $u = \cos \theta$ to give $\frac{du}{d\theta} = \dots$ and applies $\sin 2\theta = 2 \sin \theta \cos \theta$   |
| <b>A1:</b>         | Applies $u = \cos \theta$ to show that the integral becomes $\int_{-1}^1 \frac{2u}{u+1} du$   |
| <b>M1:</b>         | Achieves an expression in $u$ that can be directly integrated (e.g. by applying partial fractions or a substitution $v = u+1$ ) and integrates to give an expression in $u$ of the form $\pm \lambda u \pm \mu \ln(u+1), \lambda, \mu \neq 0$ or $\pm \lambda v \pm \mu \ln v, \lambda, \mu \neq 0$ , where $v = u+1$   |
| <b>M1:</b>         | For integration in $u$ in the form $\pm 2(u - \ln(u+1))$  |
| <b>M1:</b>         | Either <ul style="list-style-type: none"> <li>Applies <math>u</math>-limits of 0 and 1 to an expression of the form <math>\pm \lambda u \pm \mu \ln(u+1), \lambda, \mu \neq 0</math> and subtracts either way round</li> <li>Applies <math>v</math>-limits of 1 and 2 to an expression of the form <math>\pm \lambda v \pm \mu \ln v, \lambda, \mu \neq 0</math>, where <math>v = u+1</math> and subtracts either way round</li> </ul>  |
| <b>A1*:</b>        | Applies $u$ -limits the right way round, (o.e. in $v$ ) i.e. <ul style="list-style-type: none"> <li><math>\int_1^0 \frac{-2u}{u+1} du = -2 \int_1^0 \left(1 - \frac{1}{u+1}\right) du = -2 \left[ u - \ln(u+1) \right]_1^0 = -2((0 - \ln 1) - (1 - \ln 2))</math></li> <li><math>\int_1^0 \frac{-2u}{u+1} du = 2 \int_0^1 \left(1 - \frac{1}{u+1}\right) du = 2 \left[ u - \ln(u+1) \right]_0^1 = 2((1 - \ln 2) - (0 - \ln 1))</math></li> </ul> and correctly proves $\int_0^{\frac{\pi}{2}} \frac{\sin 2\theta}{1 + \cos \theta} d\theta = 2 - 2 \ln 2$ , with no errors seen |

| Question          | Scheme  | Marks      | AOs  |
|-------------------|---|------------|------|
| <b>13 (a)</b>     | $R = 2.5$   | B1         | 1.1b |
|                   | $\tan \alpha = \frac{1.5}{2}$ o.e.  | M1         | 1.1b |
|                   | $\alpha = 0.6435$ , so $2.5\sin(\theta - 0.6435)$   | A1         | 1.1b |
|                   |   | <b>(3)</b> |      |
| <b>(b)</b>        | e.g. $D = 6 + 2\sin\left(\frac{4\pi(0)}{25}\right) - 1.5\cos\left(\frac{4\pi(0)}{25}\right) = 4.5\text{m}$<br>or $D = 6 + 2.5\sin\left(\frac{4\pi(0)}{25} - 0.6435\right) = 4.5\text{m}$  | B1         | 3.4  |
|                   |   | <b>(1)</b> |      |
| <b>(c)</b>        | $D_{\max} = 6 + 2.5 = 8.5\text{ m}$   | B1ft       | 3.4  |
|                   |   | <b>(1)</b> |      |
| <b>(d)</b>        | Sets $\frac{4\pi t}{25} - "0.6435" = \frac{5\pi}{2}$ or $\frac{\pi}{2}$   | M1         | 1.1b |
|                   | Afternoon solution $\Rightarrow \frac{4\pi t}{25} - "0.6435" = \frac{5\pi}{2} \Rightarrow t = \frac{25}{4\pi}\left(\frac{5\pi}{2} + "0.6435"\right)$  | M1         | 3.1b |
|                   | $\square t = 16.9052... \square$ Time = 16:54 or 4:54 pm  | A1         | 3.2a |
|                   |   | <b>(3)</b> |      |
| <b>(e)(i)</b>     | <ul style="list-style-type: none"> <li>An attempt to find the depth of water at 00:00 on 19th October 2017 for at least one of either Tom's model or Jolene's model.</li> </ul>   | M1         | 3.4  |
|                   | <ul style="list-style-type: none"> <li>At 00:00 on 19th October 2017,<br/>Tom: <math>D = 3.72... \text{ m}</math> and Jolene: <math>H = 4.5 \text{ m}</math></li> </ul> and e.g. <ul style="list-style-type: none"> <li>As <math>4.5 \square 3.72</math> then Jolene's model is not true</li> <li>Jolene's model is not continuous at 00:00 on 19th October 2017</li> <li>Jolene's model does not continue on from where Tom's model has ended</li> </ul> | A1         | 3.5a |
|                   | <b>(ii)</b> To make the model continuous, e.g. <ul style="list-style-type: none"> <li><math>H = 5.22 + 2\sin\left(\frac{4\pi x}{25}\right) - 1.5\cos\left(\frac{4\pi x}{25}\right), \quad 0 \leq x &lt; 24</math></li> <li><math>H = 6 + 2\sin\left(\frac{4\pi(x+24)}{25}\right) - 1.5\cos\left(\frac{4\pi(x+24)}{25}\right), \quad 0 \leq x &lt; 24</math></li> </ul>  | B1         | 3.3  |
|                   |   | <b>(3)</b> |      |
| <b>(11 marks)</b> |   |            |      |

| Question                      | Scheme  | Marks      | AOs  |
|-------------------------------|---|------------|------|
| <b>13 (d)</b><br><b>Alt 1</b> | Sets $\frac{4\pi t}{25} - "0.6435" = \frac{\pi}{2}$   | M1         | 1.1b |
|                               | Period = $2\pi \square \left(\frac{4\pi}{25}\right) = 12.5$<br>Afternoon solution $\Rightarrow t = 12.5 + \frac{25}{4\pi} \left(\frac{\pi}{2} + "0.6435"$ | M1         | 3.1b |
|                               | $\square t = 16.9052... \square$ Time = 16:54 or 4:54 pm  | A1         | 3.2a |
|                               |   | <b>(3)</b> |      |

### Question 13 Notes:

(a)

**B1:**  $R = 2.5$  Condone  $R = \sqrt{6.25}$

**M1:** For either  $\tan \alpha = \frac{1.5}{2}$  or  $\tan \alpha = -\frac{1.5}{2}$  or  $\tan \alpha = \frac{2}{1.5}$  or  $\tan \alpha = -\frac{2}{1.5}$

**A1:**  $\alpha = \text{awrt } 0.6435$

(b)

**B1:** Uses Tom's model to find  $D = 4.5$  (m) at 00:00 on 18th October 2017

(c)

**B1ft:** Either 8.5 or follow through "6 + their  $R$ " (by using their  $R$  found in part (a))

(d)

**M1:** Realises that  $D = 6 + 2\sin\left(\frac{4\pi t}{25}\right) - 1.5\cos\left(\frac{4\pi t}{25}\right) = 6 + "2.5"\sin\left(\frac{4\pi t}{25} - "0.6435"$  and  
so maximum depth occurs when  $\sin\left(\frac{4\pi t}{25} - "0.6435"$  = 1  $\Rightarrow \frac{4\pi t}{25} - "0.6435" = \frac{\pi}{2}$  or  $\frac{5\pi}{2}$

**M1:** Uses the model to deduce that a p.m. solution occurs when  $\frac{4\pi t}{25} - "0.6435" = \frac{5\pi}{2}$  and rearranges  
this equation to make  $t = \dots$

**A1:** Finds that maximum depth occurs in the afternoon at 16:54 or 4:54 pm

(d)

**Alt 1**

**M1:** Maximum depth occurs when  $\sin\left(\frac{4\pi t}{25} - "0.6435"$  = 1  $\Rightarrow \frac{4\pi t}{25} - "0.6435" = \frac{\pi}{2}$

**M1:** Rearranges to make  $t = \dots$  and adds on the period, where period =  $2\pi \square \left(\frac{4\pi}{25}\right) \{ = 12.5 \}$

**A1:** Finds that maximum depth occurs in the afternoon at 16:54 or 4:54 pm

| <b>Question 13 Notes Continued:</b> |   |
|-------------------------------------|---|
| <b>(e)(i)</b>                       |   |
| <b>M1:</b>                          | See scheme  |
| <b>A1:</b>                          | See scheme  |
|                                     | <b>Note:</b> Allow Special Case M1 for a candidate who just states that Jolene's model is not continuous at 00:00 on 19th October 2017 o.e. |
| <b>(e)(ii)</b>                      |   |
| <b>B1:</b>                          | Uses the information to set up a new model for $H$ . (See scheme)   |

| Question                  | Scheme   | Marks      | AOs  |
|---------------------------|--|------------|------|
| <b>14</b>                 | $x = 4\cos\left(t + \frac{\pi}{6}\right), \quad y = 2\sin t$   |            |      |
|                           | $x + y = 4\left(\cos t \cos\left(\frac{\pi}{6}\right) - \sin t \sin\left(\frac{\pi}{6}\right)\right) + 2\sin t$  | M1         | 3.1a |
|                           |  | M1         | 1.1b |
|                           | $x + y = 2\sqrt{3}\cos t$  | A1         | 1.1b |
|                           | $\left(\frac{x+y}{2\sqrt{3}}\right)^2 + \left(\frac{y}{2}\right)^2 = 1$  | M1         | 3.1a |
|                           | $\frac{(x+y)^2}{12} + \frac{y^2}{4} = 1$   |            |      |
|                           | $(x+y)^2 + 3y^2 = 12$  | A1         | 2.1  |
|                           |  | <b>(5)</b> |      |
| <b>14<br/>Alt 1</b>       | $(x+y)^2 = \left(4\cos\left(t + \frac{\pi}{6}\right) + 2\sin t\right)^2$   |            |      |
|                           | $= \left(4\left(\cos t \cos\left(\frac{\pi}{6}\right) - \sin t \sin\left(\frac{\pi}{6}\right)\right) + 2\sin t\right)^2$   | M1         | 3.1a |
|                           |  | M1         | 1.1b |
|                           | $= \left(2\sqrt{3}\cos t\right)^2 \text{ or } 12\cos^2 t$  | A1         | 1.1b |
|                           | So, $(x+y)^2 = 12(1 - \sin^2 t) = 12 - 12\sin^2 t = 12 - 12\left(\frac{y}{2}\right)^2$   | M1         | 3.1a |
|                           | $(x+y)^2 + 3y^2 = 12$  | A1         | 2.1  |
|                           |  | <b>(5)</b> |      |
| <b>(5 marks)</b>          |  |            |      |
| <b>Question 14 Notes:</b> |  |            |      |
| <b>M1:</b>                | Looks ahead to the final result and uses the compound angle formula in a full attempt to write down an expression for $x + y$ which is in terms of $t$ only.                                       |            |      |
| <b>M1:</b>                | Applies the compound angle formula on their term in $x$ . E.g.<br>$\cos\left(t + \frac{\pi}{6}\right) \rightarrow \cos t \cos\left(\frac{\pi}{6}\right) \pm \sin t \sin\left(\frac{\pi}{6}\right)$ |            |      |
| <b>A1:</b>                | Uses correct algebra to find $x + y = 2\sqrt{3}\cos t$   |            |      |
| <b>M1:</b>                | Complete strategy of applying $\cos^2 t + \sin^2 t = 1$ on a rearranged $x + y = "2\sqrt{3}\cos t"$ , $y = 2\sin t$ to achieve an equation in $x$ and $y$ only                                     |            |      |
| <b>A1:</b>                | Correctly proves $(x+y)^2 + ay^2 = b$ with both $a = 3$ , $b = 12$ , and no errors seen  |            |      |

| Question 14 Notes Continued: |   |
|------------------------------|---|
| Alt 1                        |   |
| M1:                          | Apply in the same way as in the main scheme   |
| M1:                          | Apply in the same way as in the main scheme   |
| A1:                          | Uses correct algebra to find $(x + y)^2 = (2\sqrt{3}\cos t)^2$ or $(x + y)^2 = 12\cos^2 t$  |
| M1:                          | Complete strategy of applying $\cos^2 t + \sin^2 t = 1$ on $(x + y)^2 = (2\sqrt{3}\cos t)^2$ to achieve an equation in $x$ and $y$ only |
| A1:                          | Correctly proves $(x + y)^2 + ay^2 = b$ with both $a = 3, b = 12$ , and no errors seen  |