

A-Level Essays: (Paper 1 and 2) Checklist

Essay (9 marks)

Level	Comments	✓	
0	Completely inappropriate answer		0 marks
1	Little understanding of the specific demands of the question		1-3
	Is likely to be very short and/or lacks coherence		
	Very little recognition of economic theory		
	Relevant terms not defined		
	Significant errors		
	Very limited ability to apply relevant data to the question		
	Some very limited analysis which lacks focus and/or becomes confused		
	May include a relevant diagram, but the diagram is inaccurate or not fully labelled		
	May include a relevant diagram, but the diagram is not explained		
2	Some understanding of the specific demands of the question		4-6
	Includes one or more issues relevant to the question		
	Some recognition of relevant economic theory		
	Some relevant terms are defined		
	Some errors		
	Reasonable application of data to the question		
	Reasonable analysis but which may not be adequately developed ($A \rightarrow B \rightarrow C$ but not to D)		
	Reasonable analysis that may be confused in places		
	Relevant diagram is included, with few errors		
	Relevant diagram is included, with few errors in explanation		
3	Understanding of the specific demands of the question		7-9
	Includes one or more issues relevant to the question		
	Relevant economic theory clearly explained and developed		
	Relevant economic terms are defined		
	Good application of data to the question		
	Good analysis which is well-developed ($A \rightarrow B \rightarrow C \rightarrow D$) with clear logical chains of reasoning		
	Relevant diagram is included, with no errors, or errors in the explanation of the diagram		

A-Level Essays: (Paper 1 and 2) Checklist

Essay (25 marks)

Level	Comments	✓	
0	Completely inappropriate answer		0 marks
1	A very weak response		1-5
	Little understanding of the specific demands of the question		
	Very little recognition of economic theory		
	Relevant terms not defined		
	Significant errors		
	Analysis which is very weak (weak lines of $A \rightarrow B \rightarrow C \rightarrow D$)		
	Analysis is unsupported		
	Very weak/no links to the case study information		
	Very weak/no links to real world examples		
2	A fairly weak response with some understanding		6-10
	Lacks focus in terms of answering the specific demands of the question		
	Some recognition of relevant economic theory		
	Some relevant terms are defined		
	Some errors		
	Analysis is limited but may lack depth and/or breadth of ideas		
	Limited application to the case study information		
	Limited application to real world examples		
	Some evaluation, but this is weak and unsupported		
3	Some reasonable analysis but unsupported evaluation		11-15
	Satisfactory understanding of the specific demands of the question		
	Relevant economic theory explained and developed in a satisfactory manner		
	Relevant economics terms are defined		
	Few errors		
	Where appropriate, diagrams are included, and at the top end of this band they would also be explained fully		
	Reasonable analysis but which may not be adequately developed ($A \rightarrow B \rightarrow C$ but not to D)		
	Reasonable breadth of analysis (reasonable number of different arguments are made)		
	Some use of the case study information to support arguments		
	Some use of real world examples to support arguments		
	Superficial evaluation		

A-Level Essays: (Paper 1 and 2) Checklist

	Some attempt to make relevant judgements but not well supported by the arguments made and/or the data		
4	Sound, focused analysis and some supported evaluation		16-20
	Clear understanding of the specific demands of the question		
	Relevant economic theory clearly explained and developed		
	Relevant terms are clearly defined		
	Few, if any errors (certainly no major errors)		
	Where appropriate, diagrams are included and explained fully. No major diagram errors		
	Good analysis but which is fully developed		
	Good breadth of analysis (a good number of different arguments are made), with clear logical chains of reasoning		
	Good use of the case study information to support arguments		
	Good use of real world examples to support arguments		
	Some reasonable evaluation		
	Good attempt to make relevant judgements and fairly well supported by the arguments made and/or the data		
5	Sound, focused analysis and well-supported evaluation		21-25
	Clear understanding of the specific demands of the question		
	Relevant economic theory clearly explained and developed		
	Relevant terms are clearly defined		
	Very few, if any errors		
	Where appropriate good use of the case study information is used to support arguments		
	Good use of real world examples to support arguments		
	Where appropriate, diagrams are included and explained fully.		
	Good breadth of analysis (a good number of different arguments are made), with clear logical chains of reasoning		
	Good attempt to make relevant judgements (evaluation) and very well supported by the arguments made and/or the data (e.g. don't talk about high consumer confidence if the economy is in a recession)		
	Evaluation is used throughout the essay (not just at the end)		
	A final conclusion is reached and this must be justified		