



DRAYTON MANOR HIGH SCHOOL

Safeguarding 6

The importance of Attendance

'NEC ASPERA TERRENT'

'hardships do not deter us'

Why attendance matters with safeguarding

Improving
attainment



Reducing
disadvantage



Preventing
risky
behaviours



Lifeline for
most
vulnerable



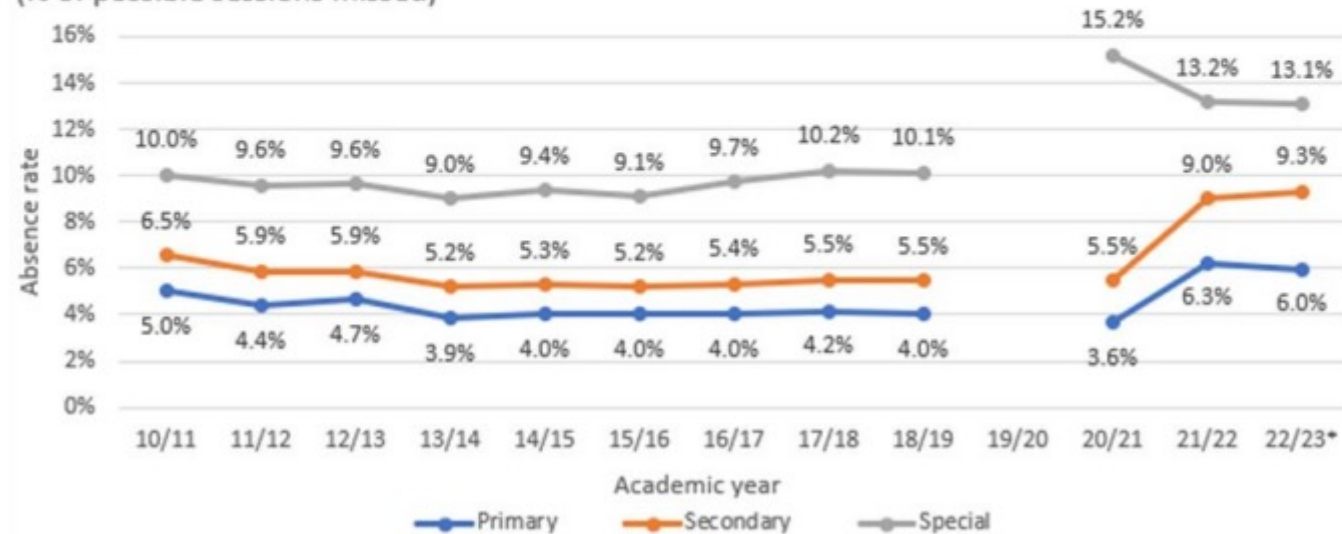
Recovering
from Covid



Working together to improve attendance

The attendance landscape

Overall absence by phase
(% of possible sessions missed)



125,000
children missing more
than half of school

1.7 million
children are missing
half a day or more a
week

Disadvantaged and vulnerable pupils in 2021-2022



Pupils eligible for free school meals missed an average of:

21 days per year compared with **12 days** for non-FSM pupils



Pupils with an education, health and care plan missed an average of:

23 days per year compared with **13 days** for pupils with no recorded SEN provision.



Pupils who have a child protection plan missed an average of:

37 days per year compared with the average of **14 days**

But why do students miss school?

- Mental and physical health issues
- Academic challenges and disengagement
- Social and behavioural challenges
- Barriers from home environment
- External pressures
- Travel



ATTENDANCE MATTERS



0 DAYS ABSENCE

190

days in school
each year

100%
attendance

9.5 DAYS ABSENCE

180.5

days in school
each year

95%
attendance

19 DAYS ABSENCE

171

days in school
each year

90%
attendance

28.5 DAYS ABSENCE

161.5

days in school
each year

85%
attendance

38 DAYS ABSENCE

152

days in school
each year

80%
attendance

47.5 DAYS ABSENCE

142.5

days in school
each year

75%
attendance

**BEST CHANCE
OF SUCCESS**

95% attendance
means 10 days absence and 50 lessons.

90% attendance or less can reduce your
chances of good outcomes by half.

**LESS CHANCE
OF SUCCESS**

Medical Appointments:

When possible book them outside
of school hours.

Illness: Unless it's serious, come into school and
try then decide you need to go home.

**SERIOUS IMPACT
ON EDUCATION**

Family Holidays:

You have 165 days a year where
you're not in school.



PUNCTUALITY MATTERS



When just
5 minutes
late each day



When just
10 minutes
late each day



When just
15 minutes
late each day



When just
20 minutes
late each day



When just
25 minutes
late each day

LESS CHANCE OF SUCCESS

SERIOUS IMPACT ON EDUCATION

Average learning time per day is 5 hours. If you are 15 minutes late each day
you will have missed 2 full weeks of school in one year!

How do we intervene at DMHS?

Attendance Figure	Impact on Education	Interventions & actions to be taken
100 % 190 days in school 0 days absence	2023 results: 0.9 progress – top 3% of students nationally Best chance of success	<ul style="list-style-type: none"> ➤ Certificates for perfect attendance ➤ Texts/Letters home to celebrate attendance ➤ Achievement assemblies ➤ Challenge 96 winning Tutor Prizes
95% 185 days in school 9.5 days absence 78 lessons missed	2023 results: 0.7 progress - top 8% of students nationally Less chance of success	<ul style="list-style-type: none"> ➤ Each day of absence challenged by attendance team ➤ Student to track absence in knowledge organiser ➤ Return to School meetings after each absence ➤ Tiered letter sent
90% 171 days in school 19 days absence 95 lessons missed	2023 results: 0.0 progress – students achieve in line with national average (58% of all students) Less chance of success	<ul style="list-style-type: none"> ➤ Each day of absence challenged by attendance team ➤ Return to School meetings after each absence ➤ Tiered letters sent advising of the consequences of low attendance
Less than 90% PERSISTENT & SEVERE ABSENCE	2023 results: -0.6 progress – bottom 8% of students nationally Serious impact on education	<ul style="list-style-type: none"> ➤ Attendance cause for concern meeting and contract ➤ Each day of absence challenged by attendance team ➤ Investigation into the cause of poor attendance ➤ Referral to EWO, CME and Social Services (ECIRS)

*Listen, understand,
empathise and support –
but do not tolerate*

Tutor and class attendance action plan

- How do you positively welcome back students who have been off?
- How do you prepare and challenge students to catch up on work that has been missed?
- How can you continue to motivate students to be in school above 96%

Listen, understand, empathise and support – but do not tolerate