



DRAYTON MANOR HIGH SCHOOL

# Safeguarding 6

The importance of Attendance

**'NEC ASPERA TERRENT'**

'hardships do not deter us'

# Why attendance matters with safeguarding

Improving attainment



Reducing disadvantage



Preventing risky behaviours



Lifeline for most vulnerable



Recovering from Covid

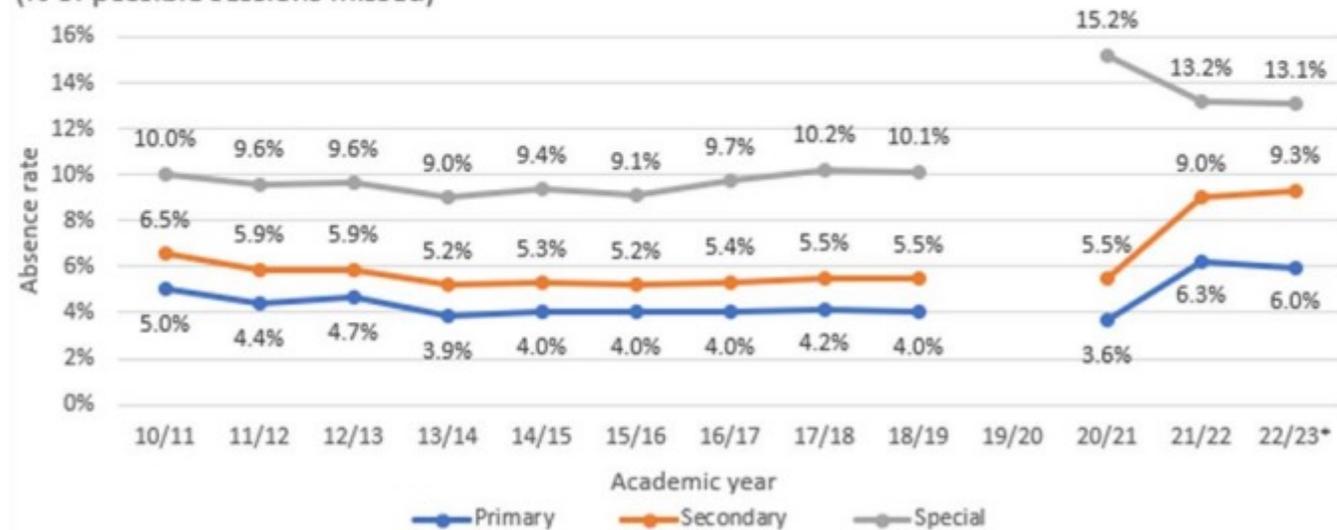


# Working together to improve attendance

## The attendance landscape

### Overall absence by phase

(% of possible sessions missed)



**125,000**  
children missing more  
than half of school

**1.7 million**  
children are missing  
half a day or more a  
week

## Disadvantaged and vulnerable pupils in 2021-2022



Pupils eligible for free school meals missed an average of:

**21 days** per year compared with **12 days** for non-FSM pupils



Pupils with an education, health and care plan missed an average of:

**23 days** per year compared with **13 days** for pupils with no recorded SEN provision.



Pupils who have a child protection plan missed an average of:

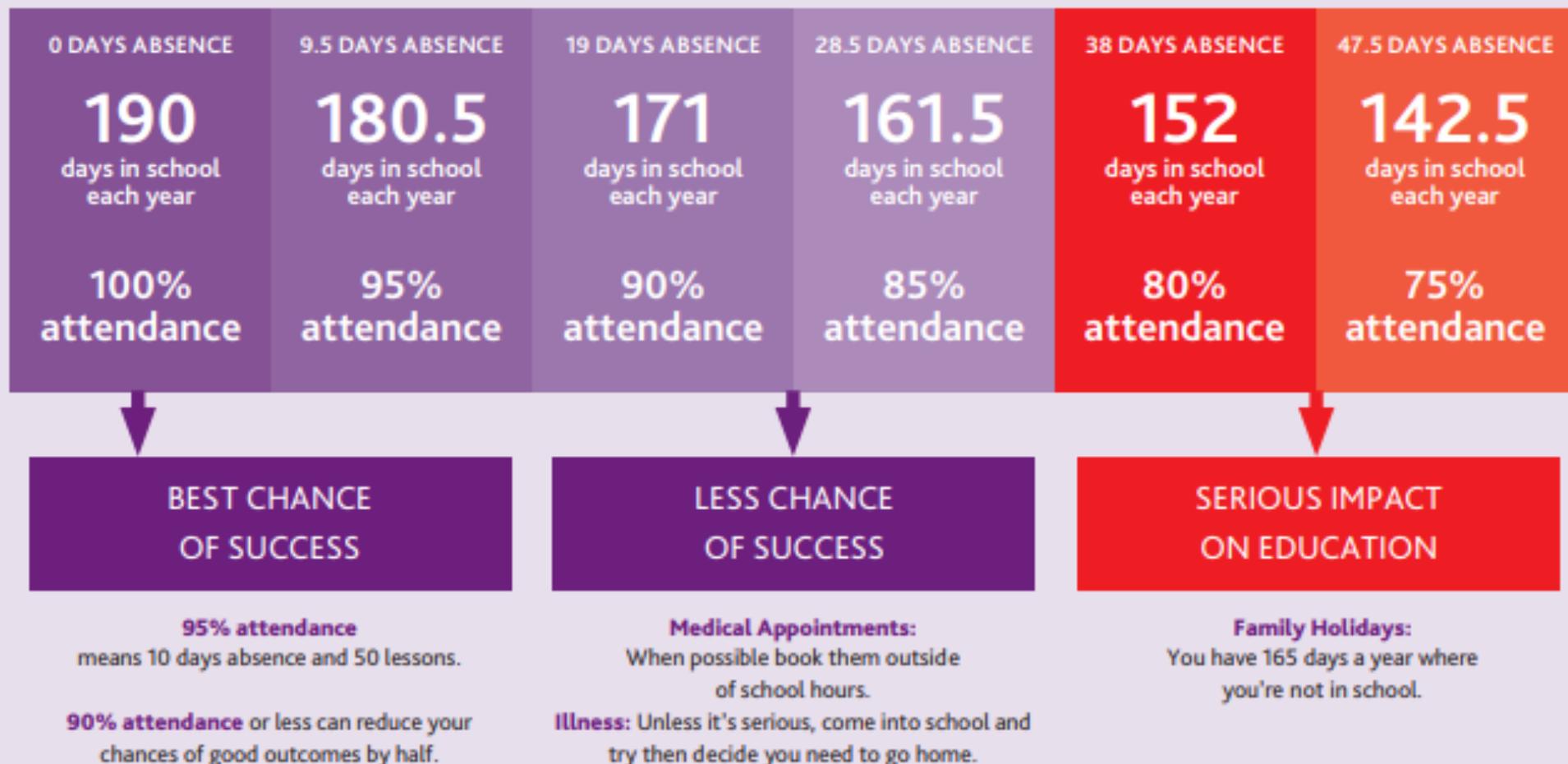
**37 days** per year compared with the average of **14 days**

# But why do students miss school?

- Mental and physical health issues
- Academic challenges and disengagement
- Social and behavioural challenges
- Barriers from home environment
- External pressures
- Travel



# ATTENDANCE MATTERS





# PUNCTUALITY MATTERS



When just  
**5 minutes**  
late each day



When just  
**10 minutes**  
late each day



When just  
**15 minutes**  
late each day



When just  
**20 minutes**  
late each day



When just  
**25 minutes**  
late each day

LESS CHANCE OF SUCCESS

SERIOUS IMPACT ON EDUCATION

Average learning time per day is 5 hours. If you are 15 minutes late each day  
you will have missed 2 full weeks of school in one year!

# How do we intervene at DMHS?

Attendance Figure	Impact on Education	Interventions & actions to be taken
100 % 190 days in school 0 days absence	2023 results: 0.9 progress – top 3% of students nationally  Best chance of success	<ul style="list-style-type: none"> <li>➤ Certificates for perfect attendance</li> <li>➤ Texts/Letters home to celebrate attendance</li> <li>➤ Achievement assemblies</li> <li>➤ Challenge 96 winning Tutor Prizes</li> </ul>
95% 185 days in school 9.5 days absence 78 lessons missed	2023 results: 0.7 progress - top 8% of students nationally  Less chance of success	<ul style="list-style-type: none"> <li>➤ Each day of absence challenged by attendance team</li> <li>➤ Student to track absence in knowledge organiser</li> <li>➤ Return to School meetings after each absence</li> <li>➤ Tiered letter sent</li> </ul>
90% 171 days in school 19 days absence 95 lessons missed	2023 results: 0.0 progress – students achieve in line with national average (58% of all students)  Less chance of success	<ul style="list-style-type: none"> <li>➤ Each day of absence challenged by attendance team</li> <li>➤ Return to School meetings after each absence</li> <li>➤ Tiered letters sent advising of the consequences of low attendance</li> </ul>
Less than 90%  PERSISTENT & SEVERE ABSENCE	2023 results: -0.6 progress – bottom 8% of students nationally  Serious impact on education	<ul style="list-style-type: none"> <li>➤ Attendance cause for concern meeting and contract</li> <li>➤ Each day of absence challenged by attendance team</li> <li>➤ Investigation into the cause of poor attendance</li> <li>➤ Referral to EWO, CME and Social Services (ECIRS)</li> </ul>

*Listen, understand,  
empathise and support –  
but do not tolerate*

# Tutor and class attendance action plan

- How do you positively welcome back students who have been off?
- How do you prepare and challenge students to catch up on work that has been missed?
- How can you continue to motivate students to be in school above 96%

*Listen, understand, empathise and support – but do not tolerate*