

Skills Check List (For students to R.A.G. rate)

Red – emerging = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key geographical skills	R.A.G Rating Check List		
			R	A	G
Climate Change	<i>Evidence of Climate Change</i>	To be able to describe climate trends over time To be able to use evidence to explain how climate has changed over time To be able to justify a view on climate change			
	<i>Greenhouse Effect</i>	To be able to describe what the greenhouse effect is To be able to explain what can influence the greenhouse effect To be able to explain what the enhanced greenhouse effect is and how it can influence our planet			
	<i>Causes of Climate Change</i>	To be able to explain the difference between human causes and natural causes of climate change To be able to explain how human or natural factors cause climate change			
	<i>Impacts of Climate Change Part 1 & Part 2</i>	To be able to explain how climate change could affect the planet To be able to explain how climate change could affect the UK			
	<i>How can climate change affect LICs</i>	To be able to describe the location of Bangladesh and its characteristics To be able to explain why Bangladesh is at risk of climate change. To be able to explain how climate change may affect Bangladesh.			
	<i>Why are climate change predictions uncertain</i>	To be able to describe the difference between weather and climate To be describe how we can predict climate change To be able to explain why it is difficult to make these predictions			
	<i>How can humans adapt to climate change</i>	To define the term 'adaptation' To be able to describe and explain how we can adapt to climate change To be able to apply knowledge of adaptation methods to particular cases			
	<i>How can we mitigate climate change</i>	To be able to describe and explain how we can mitigate climate change To be able to evaluate the effectiveness of mitigation and adaptation			
	<i>What makes a city sustainable</i>	To be able to understand the concept of sustainability To be able to describe and explain what makes existing cities sustainable To be able to design a sustainable city			