













Cold Environments	AT THE START OF THE TOPIC			AFTER THE TOPIC			PLACES TO FIND HELP
							CGP Revision Guide & Textbook
KEY IDEA: Cold environments (polar and tundra) have a range of distinctive characteristics.							
I can describe the physical characteristics of a cold environment							CGP: Page 32 Textbook: 78
I can explain the interdependence of the climate, permafrost, soils, plants, animals and people in a cold							CGP: Page 32 Textbook: 78
I can explain how plants and animals have adapted to the physical conditions of cold environments							CGP: Page 33 Textbook: 79
I can describe and explain the problems and issues with changing biodiversity within cold environments.							CGP: Page 33 Textbook: 79
KEY IDEA: Development of cold environments creates opportunities and challenges.							
I can <u>use a case study to illustrate the opportunities in a cold environment including:</u> 1. Mineral Extraction 2. Energy Development 3. Fishing 4. Tourism							Textbook: 80-81
I can <u>use a case study</u> to explain the challenges of developing cold environments including: 1. Extreme temperature 2. Provision of buildings and infrastructure 3. Inaccessibility							Textbook: 82-83
KEY IDEA: Cold environments are at risk from economic development							

Paper 1 – Physical Environment

<p>I can <u>use a case study</u> to illustrate the value of a cold environment as a wilderness area and explain why it should be protected.</p> <p>I understand the various strategies used to balance the needs for economic development and conservation in cold environments including:</p> <ol style="list-style-type: none">1. Use of technology2. Role of governments3. International agreements4. Conservation groups							<p>CGP: Page 33</p> <p>Textbook: 84-85</p>
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TECTONIC HAZARDS	AT THE START OF THE TOPIC			AFTER THE TOPIC			PLACES TO FIND HELP
							CGP Revision Guide & Textbook
Using examples describe a range of primary and secondary effects of a tectonic hazard							CGP: Page 5-6 Textbook:
Define immediate and long-term responses							CGP: Page 5-6 Textbook:
Using examples describe a range of immediate and long-term responses of a tectonic hazard							CGP: Page 5-6 Textbook: 16-17
Using named examples explain how the effects and responses to a tectonic hazard are different between a rich country and a poor country							Textbook: 16-17
KEY IDEA: management can reduce the effects of a tectonic hazard							
Explain why people chose to live in areas of tectonic activity							CGP: Page 8 Textbook: 18-19
Explain how monitoring, prediction, protection and planning can be used to reduce the risk from a tectonic hazard							CGP: Page 8 Textbook: 20-21
Evaluate how much risk from tectonic hazards can really be reduced							CGP: Page 8 Textbook: 20-21