

# Edexcel GCSE History Paper 2 – COLD WAR Revision Checklist

Section/topic	Revised (how?)	Practised?
<b>ORIGINS OF THE COLD WAR</b>		
Ideology - Capitalism and Communism. Grand Alliance		
Tehran, Yalta and Potsdam Conferences - Who? What? When? Why? Significance?		
US-Soviet relations 1945-46 (Atomic bomb, Soviet satellite states, Long & Novikov telegrams)		
Truman Doctrine and Marshall Plan - What? Consequences?		
Cominform and Comecon. When? What?		
Berlin Crisis 1948-49 (Blockade, Airlift). When? What? How? Consequences?		
NATO and Warsaw Pact. When? What? Why?		
The Formation of East and West Germany.		
The Arms Race		
The Hungarian Uprising, 1956: When? Why? Responses? Consequences?		
<b>COLD WAR CRISES, 1958-70</b>		
Berlin Crisis 1958-61 (Berlin Wall): Refugee problem, Khrushchev ultimatum		
Berlin Crisis 1958-61 (Berlin Wall): Summit meetings over Berlin - Geneva, Camp David, Paris, Vienna		
Berlin Crisis 1958-61 (Berlin Wall): Construction of Berlin Wall and its consequences		
Cuban Missile Crisis: Revolution in Cuba - Why? Where? When? Impact?		
Cuban Missile Crisis: Bay of Pigs and consequences		
Cuban Missile Crisis: Thirteen days and Consequences		
Prague Spring (1968): The situation in Czechoslovakia up to 1968		
Prague Spring (1968): Dubcek's reforms and the Soviet Response		
Prague Spring (1968): Consequences - Brezhnev Doctrine, impact on Satellite States, impact on US-Soviet relations.		
<b>THE END OF THE COLD WAR, 1970-91</b>		
Détente- What? Why?		
SALT 1 & 2, Helsinki Accords (What? When? Consequences?)		
Soviet invasion of Afghanistan- Why? American reaction? Impact/consequences?		
Reagan and Second Cold War - policies, Strategic Defence Initiative		
Gorbachev and New Thinking. What? Why? Consequences?		
Summit meetings - (Geneva, Reykjavik, Washington, Moscow, Malta)		
Collapse of communism in Satellite States – impact of New Thinking on Eastern Europe		
Fall of Berlin Wall - Significance?		
End of Warsaw Pact and break up of the Soviet Union		

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## Skills Checklist

### **Question 1:** “Explain two consequences of...” (8 marks)

Consequences = Results; what an event led to. It is important you write about this and not the events themselves.

#### **Key Skills:**

- Clearly name the consequence: (e.g. One consequence of the Cuban Missile Crisis was an improvement in relations between the two sides.)
- Describe the consequence using detailed factual evidence.
- Link back to the event – why was this a consequence of the event? (e.g. This was a consequences of the Cuban Missile Crisis because...)
- Repeat for a second consequence.

### **Question 2:** “Write a narrative account analysing the key events of...” (8 marks)

This question is asking you to discuss the events – write a chronological (time-order) story of what happened, including lots of key details.

#### **Key Skills:**

- Identify 3 stages to the event – you are going to write 3 paragraphs.
- Describe the first stage in detail – include facts.
- End your first paragraph by linking to the second stage using connectives (“This led to...”; “As a result...”)
- Describe the second stage in detail – include facts.
- End your second paragraph by linking to the third stage using connectives (“This led to...”; “As a result...”)
- Describe the third stage in detail – include facts.

### **Question 3:** “Explain the importance of X for Y” (8 marks) – e.g. Explain the importance of the Cuban Missile Crisis for relations between the USA and USSR.

#### **Key Skills:**

- This is a similar question to question 1 – it is asking you to explain consequences.
- Identify two consequences of the event, but they must link to the second part of the question (e.g. ... for relations between the USA and USSR)
- Name the consequence, but use the language of the question (e.g. The Cuban Missile Crisis was important for relations between the USA and USSR because it led to an improvement in relations.)
- Describe the consequence using detailed factual evidence.
- Link back to the event – explain why this evidence shows that the event was important.
- Repeat for a second paragraph covering a second consequence.