



DRAYTON MANOR HIGH SCHOOL

Success at Sixth Form – Subject Specific Tips

Subject	Economics		
Class and homework expectations			
Students should bring the following items to each lesson			
Folder including		<ul style="list-style-type: none"> • Equipment/stationary • Calculator • Pens • Ruler • Pencil • Paper/exercise book 	
<ul style="list-style-type: none"> • Assessment folder & record sheet • Past papers pack • Revision pack • Specification checklist • Textbook 			
Scheme of Work			
<p>Year 12 <u>A Level Paper 1</u> The operation of markets and market failure (Microeconomics)</p> <ul style="list-style-type: none"> • Economic methodology and the economic problem • Price determination in a competitive market • Production, costs and revenue • Competitive and concentrated markets • The market mechanism, market failure and government intervention in markets <p><u>A Level Paper 2</u> The national economy in a global context (Macroeconomics)</p> <ul style="list-style-type: none"> • The measurement of macroeconomic performance • How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts • Economic performance • Macroeconomic policy 	<p>Year 13 <u>A Level Paper 1</u> Markets and market failure (Microeconomics)</p> <ul style="list-style-type: none"> • Economic methodology and the economic problem • Individual economic decision making • Price determination in a competitive market • Production, costs and revenue • Perfect competition, imperfectly competitive markets and monopoly • The labour market • The distribution of income and wealth: poverty and inequality • The market mechanism, market failure and government intervention in markets <p><u>A Level Paper 2</u> The national and international economy (Macroeconomics)</p> <ul style="list-style-type: none"> • The measurement of macroeconomic performance • How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts • Economic performance • Financial markets and monetary policy • Fiscal policy and supply-side policies • The international economy <p><u>A Level Paper 3: Economic principles and issues</u> All content above will be assessed.</p>		
Assessment Objectives			
<p>AO1 – Content -</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the specified content. 	<p>AO2 – Application</p> <ul style="list-style-type: none"> • Apply knowledge and understanding of the specified content to problems and issues arising from 	<p>AO3 – Analysis</p> <ul style="list-style-type: none"> • Analyse economic problems and issues • Students must develop points showing cause and 	<p>AO4 – Evaluation</p> <ul style="list-style-type: none"> • Evaluate economic arguments and evidence, making informed judgements

<ul style="list-style-type: none"> Define key terms, state advantages/disadvantages 	<p>both familiar and unfamiliar situations</p> <ul style="list-style-type: none"> Use of diagrams, examples from real world and evidence from case study. 	<p>effect of the point made.</p> <ul style="list-style-type: none"> They should use connectives like 'because', 'therefore', 'which means that' 	<ul style="list-style-type: none"> Students must make their judgement by giving their own opinion and justifying it based on evidence from context Q/real world examples. They should state 'however it depend on...' to critique their viewpoint.
--	--	--	---

Assessment

There is no coursework involved and therefore only assessed in three exams

- A Level Paper 1 (Year 13) – 33.3% of overall A Level grade – Data response questions and essay questions
- A Level Paper 2 (Year 13) – 33.3% of overall A Level grade – Data response questions and essay questions
- A Level Paper 3 (Year 13) – 33.3% of overall A Level grade – Multiple choice questions and case study questions (This is the synoptic paper)

How to do well in the subject as A Level

- Attend all lessons and catch up with any work missed
- Keep your folders organised and up to date and work on the feedback given by your teacher
- Students must keep up to date with the news and be able to apply these examples to their answers
- Practicing past paper questions and the exam skills of analysis and evaluation is crucial
- Student should know all key terms
- Use economic theories and examples to justify points
- Use connectives to develop points in full
- Set our clear point paragraphs in an organised structure
- Use the it depends rule to develop your conclusions and evaluation
- When evaluating they should consider the following points; Is it effective? Is it equitable? Is it sustainable? What is the opportunity cost? Are there SR vs LR effects? Likelihood of Government Failure? The word "always" in Q.

Support available

- Teachers available after school in FM311/FM312
- Revision classes will be scheduled in the run up to the exam
- Tutor2u revision days (£20): a letter will be distributed in advance
- Use revision guides packs given to students in class
- Published revision guides can be purchased from Student Reception
- Watch and make notes on youtube clips from Econplusdal and Paj Holden

How parents can help support

- Please help your son or daughter to organise their folder and keep it up to date
- Check that they are doing homework and additional revision
- Talk to them about relevant stories in the news about the UK economy and global economies
- Discuss with them any letter you receive about opportunities or issues

Helpful websites or resources

www.tutor2u.co.uk

www.youtube.com (Paj Holden and Econplusdal)

www.aqa.co.uk

www.economicshelp.com

Podcasts eg Revise A Level Economics by Seneca