

Faculty	English	Subject	English Language and Literature
Year	Autumn	Spring	Summer
7	<p><b>Quest Stories</b></p> <ul style="list-style-type: none"> <li>The Gorgons Head/ Beowulf</li> <li>Baseline reading and writing assessment</li> </ul> <p><b>Novel Study</b></p> <ul style="list-style-type: none"> <li>Practising reading Skills</li> <li>Thinking about themes, ideas and issues in texts</li> </ul>	<p><b>Non Fiction – London</b></p> <ul style="list-style-type: none"> <li>Familiarise students with non-Fiction texts</li> <li>Mid-Year reading and writing assessment</li> </ul> <p><b>19th Century Text- Oliver Twist</b></p> <ul style="list-style-type: none"> <li>Introduction to 19<sup>th</sup> century literature language and context through extracts</li> <li>Using the text as inspiration for creative writing</li> </ul>	<p><b>Introduction to Poetry</b></p> <ul style="list-style-type: none"> <li>Familiarising students to different forms of poetry</li> <li>End of year test</li> </ul> <p><b>Introduction to Shakespeare</b></p> <ul style="list-style-type: none"> <li>Reading extracts from 3 plays</li> <li>Practising reading Skills</li> </ul>
8	<p><b>Novel Study (Stone Cold)</b></p> <ul style="list-style-type: none"> <li>Develop inference and analysis skills</li> <li>Understand the wider issues of society</li> </ul> <p><b>Non Fiction – Travel writing</b></p> <ul style="list-style-type: none"> <li>Explore a range of non-fiction travel pieces</li> <li>Focus on persuasive writing for assessment</li> </ul>	<p><b>Gothic Horror</b></p> <ul style="list-style-type: none"> <li>Extracts and short stories from the genre, to explore the context and language</li> <li>Mid-Year reading and writing assessment</li> </ul> <p><b>19th Century Text- Sherlock Holmes</b></p> <ul style="list-style-type: none"> <li>Read short stories from the genre</li> <li>Explore language and characterisation</li> </ul>	<p><b>Noughts and Crosses</b></p> <ul style="list-style-type: none"> <li>Explore the conventions of a play</li> <li>Understand the wider issues of society</li> <li>End of year test</li> </ul> <p><b>World Literature</b></p> <ul style="list-style-type: none"> <li>Read stories and poetry from other cultures</li> <li>Appreciate the world in which we live</li> </ul>
9	<p><b>Novel Study (Of Mice and Men)</b></p> <ul style="list-style-type: none"> <li>Explore context and relevant themes of society through reading</li> <li>Focus on writing a monologue</li> </ul> <p><b>19th Century Text- Dr Jekyll and Mr Hyde</b></p> <ul style="list-style-type: none"> <li>Explore a 19<sup>th</sup> Century novella, to introduce ideas about the Gothic Genre</li> <li>Develop analytical skills</li> </ul>	<p><b>War Poetry</b></p> <ul style="list-style-type: none"> <li>Encourage students to apply poetic terms when reading</li> <li>Explore contextual ideas and themes</li> </ul> <p><b>Non Fiction – Animal Farm</b></p> <ul style="list-style-type: none"> <li>Explore and understand persuasive texts, through a fictional text</li> <li>Write a persuasive speech using the skills learnt</li> </ul>	<p><b>Play – Romeo and Juliet</b></p> <ul style="list-style-type: none"> <li>Engage with a whole Shakespeare play, exploring context and language</li> <li>End of year test</li> </ul> <p><b>Fiction and Non Fiction</b></p> <ul style="list-style-type: none"> <li>Read short stories and non-fiction extracts to prepare students for GCSE</li> <li>Develop reading and writing skills</li> </ul>