

GCSE English Language: PLC

Paper 1: Explora	ations in creative reading and writing										
I am confident that I can			Rag 1			Rag 2			Rag 3		
Question 1	Remain focused on the question	R	Α	G	R	Α	G	R	Α	G	
	Identify relevant information	R	Α	G	R	Α	G	R	Α	G	
Question 2	Identify a range of relevant quotations	R	Α	G	R	Α	G	R	Α	G	
	Use accurate subject terminology to identify language	R	Α	G	R	Α	G	R	Α	G	
	Comment on the meaning of the quotation	R	Α	G	R	Α	G	R	Α	G	
	Comment on the effect of the language choice	R	Α	G	R	Α	G	R	Α	G	
Question 3	Understand the meaning of 'narrative focus'	R	Α	G	R	Α	G	R	Α	G	
	Understand the meaning of 'narrative shift'	R	Α	G	R	Α	G	R	Α	G	
	Identify the narrative focus at different points in the text	R	Α	G	R	Α	G	R	Α	G	
	Use appropriate evidence or references to support my point	R	Α	G	R	Α	G	R	Α	G	
	Comment on the effect of the narrative focus or narrative shift	R	Α	G	R	Α	G	R	Α	G	
	Comment on the effect of other structural devices	R	Α	G	R	Α	G	R	Α	G	
Question 4	Offer a clear point of view on the statement	R	Α	G	R	Α	G	R	Α	G	
	Use a range of relevant quotations	R	Α	G	R	Α	G	R	Α	G	
	Identify writer's methods – both language and structure	R	Α	G	R	Α	G	R	Α	G	
	Comment on the effect of the methods	R	Α	G	R	Α	G	R	Α	G	
	Link the effects of the methods back to my point of view	R	Α	G	R	Α	G	R	Α	G	
	Make a range of different points to support my point of view	R	Α	G	R	Α	G	R	Α	G	
Question 5	Create a plan for a narrative or descriptive task	R	Α	G	R	Α	G	R	Α	G	
	Use a clear and interesting narrative structure	R	Α	G	R	Α	G	R	Α	G	
	Create a well-rounded character	R	Α	G	R	Α	G	R	Α	G	
	Use paragraphing clearly and effectively	R	Α	G	R	Α	G	R	Α	G	
	Use transition markers to indicate changes in time, place etc.	R	Α	G	R	Α	G	R	Α	G	
	Use ambitious and precise vocabulary	R	Α	G	R	Α	G	R	Α	G	
	Use effective language devices	R	Α	G	R	Α	G	R	Α	G	
	Use a full range of punctuation	R	Α	G	R	Α	G	R	Α	G	
	Use a full range of sentence types	R	Α	G	R	Α	G	R	Α	G	
	Maintain the quality of my writing throughout	R	Α	G	R	Α	G	R	Α	G	

I am confident that I can			Rag 1			Rag 2			Rag 3		
Question 1	Identify the correct statements	R	Α	G	R	Α	G	R	A	G	
	Identify explicit and implicit information	R	Α	G	R	Α	G	R	Α	G	
Question 2	Identify two points of similarity or difference (depending on question)	R	Α	G	R	Α	G	R	Α	G	
	Use appropriate evidence to support my points	R	Α	G	R	Α	G	R	Α	G	
	Make an accurate inference from the evidence I choose	R	Α	G	R	Α	G	R	Α	G	
	Comment on the reason for the difference	R	Α	G	R	Α	G	R	Α	G	
Question 3	Identify a range of relevant quotations	R	Α	G	R	Α	G	R	Α	G	
	Use accurate subject terminology to identify language	R	Α	G	R	Α	G	R	Α	G	
	Comment on the meaning of the quotation	R	Α	G	R	Α	G	R	Α	G	
	Comment on the effect of the language choice	R	Α	G	R	Α	G	R	Α	G	
Question 4	Accurately identify the viewpoint of each text	R	Α	G	R	Α	G	R	Α	G	
	Consider how the viewpoint changes within each text	R	Α	G	R	Α	G	R	Α	G	
	Comment on how language is used to convey viewpoint	R	Α	G	R	Α	G	R	Α	G	
	Use a range of supporting evidence	R	Α	G	R	Α	G	R	Α	G	
	Comment on the similarities and differences between viewpoints	R	Α	G	R	Α	G	R	Α	G	
Question 5	Offer a clear and consistent viewpoint	R	Α	G	R	Α	G	R	Α	G	
	Use the conventions of the text type	R	Α	G	R	Α	G	R	Α	G	
	Use paragraphing clearly and effectively	R	Α	G	R	Α	G	R	Α	G	
	Use transition markers to indicate changes in time, place etc.	R	Α	G	R	Α	G	R	Α	G	
	Use ambitious and precise vocabulary	R	Α	G	R	Α	G	R	Α	G	
	Use effective language devices	R	Α	G	R	Α	G	R	Α	G	
	Use a full range of punctuation	R	Α	G	R	Α	G	R	Α	G	
	Use a full range of sentence types	R	Α	G	R	Α	G	R	Α	G	
	Maintain the quality of my writing throughout	R	Α	G	R	Α	G	R	Α	G	