

EXTERNAL SPEAKERS AND VISITORS POLICY



Approved and Ratified by Governing Body 23 September 2021

1. Introduction

Drayton Manor High School encourages the use of external agencies or speakers to enrich the experiences of our students. However, we recognise the importance of vetting any speakers and agencies that come to the school prior to engaging them to provide learning opportunities or experiences for our students.

2. Use of speakers and checks

Appropriate checks will be carried out on the suitability of the visiting speaker which may include internet searches and/or contacting other schools/organisations for references where the person has spoken previously.

Although not always possible, we try to invite speakers from an established company, charity or other groups whose aims are well documented. In addition, the school will, where appropriate, undertake professional body confirmations.

The visitor or external agency, upon arrival to the school will be required to present an ID and DBS.

We ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the school's values and ethos. We must be aware that in some instances the work of external agencies may not be directly connected with the rest of the school curriculum so we need to ensure that this work is of benefit to our students thus ensuring it adds educational value.

We will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to students support fundamental British Values and our school values
- Any messages communicated to students are consistent with the ethos of the school and do not marginalise any communities, groups or individuals
- Any messages communicated to students do not seek to glorify criminal activity or violent extremism or seek to radicalise students through extreme or narrow views of faith, religion or culture or other ideologies
- Activities are properly embedded in the curriculum and are clearly mapped to schemes of work to avoid contradictory messages or duplication
- Activities are matched to the needs and age appropriateness of students
- Resources are shared with appropriate school staff in advance of the visit to the school (including remote sessions)

We recognise, however, that the ethos of our school is to encourage students to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate or support this. Therefore, by delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience where appropriate to their age and ability but also to help students develop critical thinking skills needed to engage in informed debate.

Visiting speakers will be made aware that their presentation will be brought to an early end, if the content proves unsuitable.

3. Procedure for appointing speakers

The member of staff responsible for inviting the speaker will ensure that the speaker discusses with them the content of their talk/activity prior to the event and adequate time must be allowed for this before the event. They must also read and agree to adhere to the School's 'Visiting Speakers Agreement' (at the end of this policy) at least one week in advance of the event.

All information about the visiting speaker and the booking process will be recorded on the 'Risk Assessment for Visiting Speaker/Event form' (see appendix 1) and filed in main reception

After the presentation a post event evaluation will be completed which will include feedback from staff, noting any contentious subject areas or comments and state whether the speaker should be booked again in the future.



RISK ASSESSMENT FOR VISITING SPEAKERS

Date of the event		
Year Group		
DMHS staff		
(Point of contact)		
Type of event (talk, o	demonstration to the children, int	eractive learning etc)
Outline of the conte	nt of the event	
Sign and date to o	confirm that research has been	
carried out on the spare affiliated to	peaker and the organisation they	
are arritiated to		
•	mber to sign and date to confirm as signed the Visiting Speakers	
Agreement	as signed the visiting speakers	
•	onfirm that the office has been	
informed of the speaded to the acaden	eaker in order that they can be	
<u> </u>	firm that you agree to ensure that npanied at all times whilst on the	
premises		
Agreed by SLT for Trips/Visits/Enrichment		
Agreed by the Designated Safeguarding Lead		
Date		
	ion by organising staff member er you would recommend using th	r, including: summary of feedback from nem again – if not, why not.



DRAYTON MANOR HIGH SCHOOL VISITING SPEAKER AGREEMENT

We understand the importance of visitors and external agencies to enrich the experiences of our students and welcome such visitors to our school. In order to safeguard our students, we expect all visiting speakers to read the accompanying visiting speaker policy and adhere to the statements below, signing at the end to indicate agreement with these statements:

- Any messages communicated to students support fundamental British Values and our school values
- Any messages communicated to students are consistent with the ethos of the school and do not marginalise any communities, groups or individuals
- Any messages communicated to students do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication.
- Activities are matched to the needs of students
- Visitors will also be accompanied by a member of staff at all times
- Visiting speakers' presentations will be brought to an early end, if the organiser or senior leader of the school considers the content to be unsuitable
- Resources are shared with appropriate school staff in advance of the visit to the school (including remote sessions)

In line with our safeguarding procedures, any visitor to the school will be accompanied by a member of staff unless they provide original photo ID and an enhanced DBS certificate.

Name of speaker:		
Name of organisation:		
Signed:	Date:	