



DRAYTON MANOR HIGH SCHOOL

Faculty	MFL	Subject	French
Year	Autumn	Spring	Summer
7	<p>Hello!</p> <ul style="list-style-type: none"> Introducing yourself (name, age, birthday) Understanding classroom language <p>It's personal</p> <ul style="list-style-type: none"> Talking about likes and dislikes Saying what is and isn't in your survival kit Describing yourself (appearance and personality) and others (French celebrities) 1st and 3rd person of <i>to have</i> and <i>to be</i> Adjective agreement 	<p>My school</p> <ul style="list-style-type: none"> Giving opinions about school subjects Saying when you have lessons (days, times) Talking about what you do at break and lunch <p>My hobbies</p> <ul style="list-style-type: none"> Talking about free time activities (technology and sports) Opinions + infinitive More practice of the 3rd person 	<p>Where I live</p> <ul style="list-style-type: none"> Talking about your town/village and where you go Giving directions (French cities) Asking questions Saying what you can do in your town
8	<p>Are you connected?</p> <ul style="list-style-type: none"> Talking about leisure activities and media Using the perfect tense of regular –ER verbs Giving opinions in the past <p>I love Paris</p> <ul style="list-style-type: none"> Perfect tense of regular –IR, –RE verbs and irregular verbs Describing a visit to Paris in the past tense Asking question in two tenses 	<p>My personality</p> <ul style="list-style-type: none"> Describing yourself and others Using reflexive verbs Talking about what where you're going and what you're going to wear <p>Where I live</p> <ul style="list-style-type: none"> Describing your home and area Saying what you eat and what you have eaten Describing a cultural event (French traditions) <p>Trip to French cultural institute in London (2020-21)</p>	<p>What talent! (<i>La France a du talent</i>)</p> <ul style="list-style-type: none"> Using modal verbs Using imperatives Using superlatives <p>Discover France</p> <ul style="list-style-type: none"> To learn about France and French-speaking countries To learn about the French Revolution
9	<p>My social life as a teenager</p> <ul style="list-style-type: none"> What you do with social media Arranging to go out with friends (future tense) Describing an outing (past tense) French-speaking music festivals <p>Healthy living</p> <ul style="list-style-type: none"> à/de + definite article Saying what you should do to live healthily (food and sport) Making plans to get fit Learning about French-speaking sportspeople 	<p>Careers and ambitions</p> <ul style="list-style-type: none"> French post-16 education options Relevance of learning languages Describing jobs <p>Holidays</p> <ul style="list-style-type: none"> Saying what you would like to do Describing holiday disasters Asking questions French holiday destinations 	<p>What matters to me</p> <ul style="list-style-type: none"> Talking about your priorities Talking about ethical shopping <p>Special occasions and festivals</p> <ul style="list-style-type: none"> Saying what you eat and what you wear for special occasions Describing festivals and traditions Describing daily life Describing family celebrations