Skills Check List (For students to R.A.G. rate)

Red - emerging= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key geographical skills	R.A.G Rating Check List		
			R	A	G
Fantastic	Where is a	To describe geographical features of a fantastic place			
Places	fantastic place?	To be able to identify SDGs			
		To be able to explain the importance of SDGs for			
		fantastic places			
	Argentina	To be able to describe the location of Argentina			
		To be able to describe the process of urbanisation			
		To be able to explain why Argentina is experiencing			
		urbanisation			
	Brazil	To be able to describe the location of Amazon			
		rainforest. To be able describe characteristics of a			
		rainforest.			
		To be able to outline the causes of deforestation.			
	Haiti	To be able to describe the location of Haiti.			
		To be able define an earthquake.			
		To be able to evaluate whether Haiti has recovered			
		from the 2010 Earthquake.			
	Canada	To be able to describe the location of Canada.			
		To be able to explain how waterfalls form.			
		To be able to outline how people interact with the			
		physical landscape of Niagara Falls.			
	Iceland	To be able to describe the location of Iceland			
		To be able to list some of the key geographical			
		landforms in Iceland.			
		To be able to explain why the Icelandic tourist industry			
		is important.			
	Egypt	Describe the distribution of rainfall in Egypt.			
		Explain the importance of the River Nile to Egyptians			
	China	To be able to describe China's location			
		To be able to describe and understand China's physical			
		and human geography			
		To be able to explain how and why China's physical and			
		human geography is so varied			
	Indonesia	To be able to describe the location of Indonesia			
		To be able to describe physical geography in Indonesia			
		To be able to explain what deforestation is and why it			
		is a threat.	<u> </u>		
	Australia	To be able to locate the Great Barrier Reef.			
		To be able to define what a coral reef is and describe			
		some of the key features of the Great Barrier Reef			
		To be able to explain why the Great Barrier Reef is so			
		important and why it is under threat			