

Skills Check List (For students to R.A.G. rate)

Red - emerging= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key geographical skills	R.A.G Rating Check List		
			R	A	G
Health in Geography	<i>What is health and how is it linked to geography?</i>	To be able to define the term 'health.' To be able to explain how health connects to geography.			
	<i>What are the global patterns of health?</i>	To be able to outline the differences between morbidity and mortality. To be able to describe the global patterns of health. To be able to explain some reasons for the global patterns of health.			
	<i>What are the global patterns of health?</i>	To be able to outline the differences between HIV/Aids. To be able to describe the global distribution of HIV/Aids. To be able to explain some of the impacts of HIV/Aids.			
	<i>What is HIV/Aids?</i>	To be able to study an example of a non-communicable disease and how it is caused. To be able to compare infectious and non-communicable diseases. To be able to compare the global distribution of an infectious and a non-communicable disease.			
	<i>Why is obesity such a problem to world health?</i>	To be able to understand the relationship between food and health. To be able to explain the global impacts of obesity. To be able to evaluate solutions to obesity.			
	<i>What is malnutrition and how is it connected to health?</i>	To be able to describe what malnutrition is and how it affects your health. To be able to describe the causes of malnutrition. To be able to explain where malnutrition is most prevalent and why it is a global issue.			
	<i>How is globalisation affecting world health?</i>	To be able to describe what a pharmaceutical TNC is. To be able to evaluate the impact of pharmaceutical TNCs on global health.			
	<i>How are tobacco TNCs affecting world health?</i>	To be able to describe what a tobacco TNC is and the role they play in global health. To be able to evaluate the impact of globalisation on world health.			
	<i>What is the American Healthcare System?</i>	To be able to outline what a healthcare system is. To be able to describe the American healthcare system. To be able to evaluate the pros and cons of the American healthcare system.			
	<i>What is the Cuban healthcare system like?</i>	To be able to describe the Cuban healthcare system. To be able to compare the Cuban and American healthcare systems. To be able to evaluate which healthcare system is better.			
	<i>What are the geographies of coronavirus?</i>	To be able to describe the global distribution of coronavirus. To be able to explain the impacts of coronavirus. To be able to evaluate whether Covid vaccinations should be shared.			