Assembly Focus: Attendance, Character and Student Leadership

Civic virtue

NEC ASPERA TERRENT

DRAYTON MANOR HIGH SCHOOL

Character

ATTENDANCE MATTERS

0 DAYS ABSENCE	9.5 DAYS ABSENCE	19 DAYS ABSENCE	28.5 DAYS ABSENCE	38 DAYS ABSENCE	47.5 DAYS ABSENCE
190 days in school each year	**180.5** days in school each year	**171** days in school each year	**161.5** days in school each year	**152** days in school each year	**142.5** days in school each year
100% attendance	**95%** attendance	**90%** attendance	**85%** attendance	**80%** attendance	**75%** attendance

BEST CHANCE OF SUCCESS

LESS CHANCE OF SUCCESS

SERIOUS IMPACT ON EDUCATION

95% attendance means 10 days absence and 50 lessons.

90% attendance or less can reduce your chances of good outcomes by half.

Medical Appointments: When possible book them outside of school hours.
Illness: Unless it's serious, come into school and try then decide you need to go home.

Family Holidays: You have 165 days a year where you're not in school.

PUNCTUALITY MATTERS

3 DAYS LOST

6.5 DAYS LOST

9.5 DAYS LOST

13 DAYS LOST

16 DAYS LOST

When just **5 minutes** late each day

When just **10 minutes** late each day

When just **15 minutes** late each day

When just **20 minutes** late each day

When just **25 minutes** late each day

LESS CHANCE OF SUCCESS

SERIOUS IMPACT ON EDUCATION

Average learning time per day is 5 hours. If you are 15 minutes late each day you will have missed 2 full weeks of school in one year!

Why Attendance Matters

- Above 95% attendance – progress 0.9
- 90 – 95% - progress 0.7
- 85 – 90% - progress 0
- Below 85% - progress -0.6

Showing Character

DRAYTON MANOR HIGH SCHOOL

How we pay attention in class...

Sit up
Listen
Ask and **answer**
Nothing in **hands**
Track

Ambition   Character   Civic virtue

CLASSROOM EXPECTATIONS

Every student has three responsibilities when they are in the classroom. They are responsible for

- their own learning
- the learning of others
- the learning environment

These responsibilities can be achieved by ensuring that when students arrive to the lesson they

- are punctual
- line up quietly
- enter the room in a calm manner
- take off their coats immediately

At the beginning of the lesson students should

- sit in the agreed/specified seat

Showing Character

How we pay attention in class…

DRAYTON MANOR HIGH SCHOOL

Sit up
Listen
Ask and **answer**
Nothing in hands
Track

Ambition | Character | Civic virtue

- quickly get out the required equipment, books and their student knowledge organiser whilst the register is taken in silence
- complete the 'Do Now' activity
- delay all questions until the teacher has started the lesson and has had time to deal with individual concerns

During the lesson students should

- take pride in the presentation of their work
- learn and work to the very best of their ability
- not interfere with the learning of other students
- allow the teacher to teach
- take an active part in the lesson activities and follow all instructions

At the end of the lesson students will

- leave their working area clean and graffiti free
- ensure their chair is placed under their table
- leave the room in a calm and orderly manner

Showing Character

SCHOOL COMMUNITY CODE

Drayton Manor is a successful and busy school therefore it is the expectation that students do everything they can to promote a caring school. Students who fail to do so break the school community code and put themselves at risk of suspension.

Moving Safely Around School

- walk quietly around the school
- keep left in the corridor and carry bags safely
- join the back of lines
- keep moving between lessons to avoid congestion
- be particularly careful in busy corridors
- avoid congregating in large groups which may make others feel uncomfortable

Showing Character - Online

DRAYTON MANOR HIGH SCHOOL DIGITAL STUDENT CHARTER

Our values in keeping us safe and well

As a student body, we are clear that we do not accept behaviours which deliberately hurt or upset a member of our community either physically, verbally, or mentally. This includes behaviours which occur in person and online. Our student digital charter reinforces our belief as a student body that the way we conduct ourselves in the virtual world is as important as we do in the real world and that this inappropriate behaviour in this domain can have long lasting effects on members of our community and serious consequences for us as individuals.

Showing Character - Online

These behaviours can include:

1. Sharing or spreading hateful content online, including spreading gossip or malicious rumours, posting threatening or intimidating messages or other digital content of a similar nature.

2. Do not advocate or by 'commenting' on or 'liking' negative hurtful discriminating messages of others.

3. Do not create social media accounts that impersonate or pretend to be others.

4. Using the school email system for anything other than educational purposes.

5. Inappropriately using all electronic devices in school or out of school, which includes playing games, using social media platforms, or searching for harmful or inappropriate content.

6. Sharing inappropriate media which may cause harm to another member of our community.

7. Participating in malicious activities online, which includes hateful comments on social media and within the comment area of any online platform.

8. Distributing malware within the school network or at home.

9. Do not share or give out any personal information or share images or information about others without their consent.

Showing Character

POINTS	Years 7-11	ACTION
10 – 20	Tutor	• interview (Liaise with Head of Year) • early warning contact with parents (phone call / letter)
40	Head of Year	• interview (Liaise with Head of Year) • letter home • chance to improve (CTI) /two week report
60	Head of Year	• interview • letter home to advise parent that student is at risk of suspension • CTI/two-week report • raise concerns with SLT/Head of Inclusion- Student is at risk of suspension
80	Deputy Head	• interview (Liaise with Head of Year) • letter home to advise parent that student is at risk of exclusion • CTI/two-week report • possible referral to the Inclusion Centre • student is at risk of suspension
100+	Head	• interview • sanctions • student is at risk of suspension