



DRAYTON MANOR HIGH SCHOOL

HOME LEARNING GUIDANCE



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Principles

Home Learning helps to

- consolidate and build upon learning in school
- reinforce skills and understanding
- encourage develop and develop independent learning skills
- encourage access to resources not available in the classroom
- develop organisation skills
- involve parents in the management of students' learning

Quantities

The amount of Home Learning

All students are set home learning on a regular basis and have a Home Learning timetable. It helps them organise and complete home learning. It also helps departments/faculties organise schemes of work.

Key Stage 3

	Minutes per subject
Years 7 and 8	20 – 30
Year 9	30 – 40

Key Stage 4

Up to four pieces of home learning per evening (approximately 2½ hours)

Sixth Form

Students will be expected to carry out independent study at home and during the school day. Study periods will be allocated on the student's timetable for this purpose.

	Hours per subject
A Levels	1
GNVQ	2
GCSE	3 spread over the week

In addition to completing tasks set by subject teachers, A-level students should regularly review lesson notes and read around their subject area. They will be given a list of recommended reading material and websites for this purpose by subject staff.

Recording Home Learning

Students must record their home learning for each subject and the date it is due in their student diaries.

Parents should check the home learning set, help their son/daughter to complete it whenever possible and provide a conducive environment.

Staff will

- regularly set home learning according to the home learning timetable
- ensure that adequate time is provided to write home learning into student diaries
- give full and comprehensive instructions for each task set
- check that home learning has been recorded by all students in the class
- refer concern to Heads of Department/Faculty
- at Key Stage 5 provide a reading list and encourage students to read independently

Tutors will

- regularly check and sign the student diaries to ensure home learning is being recorded
- note and respond to any comments written in diaries by parents as appropriate
- refer concerns to Heads of Year or Deputy Heads of Year

Home Learning Club

Years 7-10

A home learning club takes place Monday to Thursday from 3.30pm to 5.30pm in the main school library. This is a quiet space in which students may study with access to ICT and library resources. Staff are available during to support students.

Year 11-13

The Sixth Form Learning Resource Centre is open after school from Monday to Thursday until 4.45pm.

Completion of Home Learning

Home Learning

- will take many forms including: writing, drawing, reading, research, planning/drafting work, watching a TV programme, collecting articles for the next lesson, interviews, using ICT, practice of an activity or revising for a test/exam etc
- may last for a number of weeks, i.e. a project/assignment
- will be appropriately differentiated for all particularly those with SEN
- must be completed. The sanctions must be consistent and in line with our behavioural guidance ie if a student fails to complete home learning they should be given a teacher sanction and subsequent failure to complete home learning should be dealt with in line with the school behavioural policy.
- should be marked/assessed in line with the school's ARR Policy
- where appropriate, will be praised in feedback. This may be in written or verbal form, included in display. For good home learning, merit marks should be awarded at Key Stage 3 and positive comments should be awarded at Key Stage 4 and Key Stage 5. For exceptional pieces of home learning or an exemplary approach, a letter may be sent home.
- Senior staff and all Departments/Faculties will develop a Departmental/Faculty home learning guidance which is in line with school guidance
- Senior staff and Heads of Department/Faculty will regularly monitor and sample the home learning as a part of the Faculty Self Review process.