Unit 1- Section B: The Living World

Read through all of the specification on the topic and rate your understanding of the topics.

Hot Environments	BEFORE REVISION			AFTER REVISION			REVISION
	😟	😐	😃	😟	😐	😃	**CGP Revision Guide & Textbook**
KEY IDEA: Hot environments (deserts) have a range of distinctive characteristics.							
I can describe the physical characteristics of a hot environment							CGP: Page 34
I can explain the **interdependence** of the climate, soils, plants, animals and people in a hot environment							CGP: Page 35
I can explain how plants and animals have **adapted** to the physical conditions of hot environments							CGP: Page 36
I can describe and explain the problems and issues with changing **biodiversity** within hot environments.							CGP: Page 36
KEY IDEA: Development of hot environments creates opportunities and challenges.							
I can <u>use a case study to illustrate the opportunities in a hot environment</u> including: 1. Mineral Extraction 2. Energy Development 3. Fishing 4. Tourism							
I can <u>use a case study</u> to explain the challenges of developing hot environments including: 1. Extreme temperature 2. Provision of buildings and infrastructure 3. Inaccessibility							
KEY IDEA: Hot environments are at risk from economic development							

Paper 1 – Physical Environment

							CGP: Page 37

I can <u>use a case study</u> to illustrate the value of a hot environment as a wilderness area and explain why it should be protected.
I understand the various strategies used to balance the needs for economic development and conservation in hot environments including:
  1. Use of technology
  2. Role of governments
  3. International agreements
  4. Conservation groups							