| Please check the examination details below before entering your candidate information |                    |                    |  |
|---|--------------------|--------------------|--|
| Candidate surname   |                    | Other names        |  |
|   |                    |                    |  |
| Centre Number Candidate Number  |                    |                    |  |
|   |                    |                    |  |
| Pearson Edexcel GCSE (9-1)  |                    |                    |  |
| <b>Time</b> 1 hour 15 minutes   | Paper<br>reference | 1HIA/13            |  |
| History   |                    |                    |  |
| PAPER 1: Thematic study   | and hist           | storic environment |  |
| 1   |                    |                    |  |
| Option 13: Migrants in Britain, c800-present and                                      |                    |                    |  |
| Notting Hill, c1948–c1970   |                    |                    |  |
| You must have: Total Marks  |                    |                    |  |
| Sources Booklet (enclosed)  |                    |                    |  |
|   |                    |                    |  |
|   |                    |                    |  |

### **Instructions**

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then EITHER Question 5 **OR** Ouestion 6.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 48.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

### **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶





### **SECTION A**

### Notting Hill, c1948-c1970

### Answer Questions 1 and 2.

| 1 | Describe <b>two</b> features of Notting Hill that encouraged Caribbean migrants to settle in |
|---|--|
|   | the area after the Second World War.   |
|   |  |

| Feature 1 |                                  |
|-----------|----------------------------------|
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
| Feature 2 |                                  |
| reature 2 |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           |                                  |
|           | (Total for Question 1 = 4 marks) |



| 2 | (a) | Study Sources A and B in the Sources Booklet.   |     |  |  |
|---|-----|---|-----|--|--|
|   |     | How useful are Sources A and B for an enquiry into Caribbean cultures in Notting Hill in the 1960s? |     |  |  |
|   |     | Explain your answer, using Sources A and B and your knowledge of the historical context.            |     |  |  |
|   |     | Context.  | (8) |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |
|   |     |   |     |  |  |





### (b) Study Source A.

How could you follow up Source A to find out more about Caribbean cultures in Notting Hill in the 1960s?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

| Detail in Source A that I would follow up: |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Question I would ask                       |  |  |  |
| Question I would ask:                      |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| What type of source I could use:           |  |  |  |
| What type of source reduit use.            |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| How this might help answer my question:    |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

(Total for Question 2 = 12 marks)

**TOTAL FOR SECTION A = 16 MARKS** 



### **SECTION B**

### Migrants in Britain, c800-present

Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.

| 3 | Explain <b>one</b> way in which attitudes in Britain towards migrants in the nineteenth century were similar to attitudes in Britain towards migrants in the period c1900–present. |  |  |  |
|---|--|--|--|--|
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   | (Total for Question 3 = 4 marks)   |  |  |  |
|   |  |  |  |  |



| You <b>may</b> use the following in your answer:  Iaw and order  York |  |
|---|--|
| You <b>must</b> also use information of your own.                     |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |



DO NOT WRITE IN THIS AREA



| (×××××)                                     |                                   |
|---|-----------------------------------|
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| XIII X                                      |                                   |
| AREA  |                                   |
|   |                                   |
| × <u>v</u>                                  |                                   |
| E   |                                   |
| XXXX  |                                   |
|   |                                   |
| WRITEIN                                     |                                   |
| $\times \mathbb{R}^{\times}$                |                                   |
|   |                                   |
|   |                                   |
| XXIIAXXX                                    |                                   |
| <u>S</u>                                    |                                   |
| ×2×   |                                   |
| <b></b>                                     |                                   |
| ⊗გ⊗.  |                                   |
|   |                                   |
|   |                                   |
| *****                                       |                                   |
|   |                                   |
| <b>****</b>                                 |                                   |
|   |                                   |
|   |                                   |
| ****  |                                   |
|   |                                   |
| XXXX  |                                   |
|   |                                   |
|   |                                   |
| X next                                      |                                   |
| HIS AREA                                    |                                   |
|   |                                   |
| ×==×  |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| WRITEIN                                     |                                   |
| ×02×  |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| <b>XOX</b>                                  |                                   |
| $\triangle$                                 |                                   |
| *****                                       |                                   |
|   |                                   |
| *****                                       |                                   |
| XXXX  |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| XIIX -                                      |                                   |
| O.  |                                   |
|   |                                   |
| <u> </u>                                    |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| XIIIX                                       |                                   |
|   |                                   |
| <u> </u>                                    |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
|   |                                   |
| DO NOT WRITE IN THIS AREA                   |                                   |
| $\times \hat{\Delta} \times$                |                                   |
|   |                                   |
|   |                                   |
|   | (Total for Question 4 = 12 marks) |
|   | (Total for Question 4 – 12 marks) |
| ****  |                                   |
|   |                                   |
| $\times \times \times \times \times \times$ |                                   |



### **Answer EITHER Question 5 OR Question 6.**

### **EITHER**

5 'The experiences of migrants in England, in the period c1500–c1700, were positive.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- Walloon migrants
- 'Evil May Day' (1517)

You **must** also use information of your own.

(Total for Question 5 = 16 marks)

### OR

6 'The growth of the British Empire was the main reason for migration to Britain in the period c1700–c1900.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- Lascars
- civil liberties

You **must** also use information of your own.

(Total for Question 6 = 16 marks)



| >>   | $\infty$   |
|--|--|
| $\approx$  | XX   |
| ×  | $\times\!\!\times$   |
| X  | $\times\!\!\times\!\!\times$                                       |
| >>   | $\otimes \times$   |
| $\approx$  | XX   |
| ×  | $\times\!\!\times\!\!\!>$  |
| 88   | $\times\!\!\times\!\!\times$                                       |
| >>   | ⋘  |
| $\times$   | $\propto$  |
| X  | 3.2  |
| >>   | w  |
| $\approx$  | AREA   |
| $\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$ |  |
| X  |  |
| >>   |  |
| $\approx$  | ÚN.  |
| $\times$   | -  |
| ×  | **   |
| ×  |  |
| $\approx$  | 1  |
| ×  | $\simeq$   |
| X  | z  |
| $\times$   | ¥.   |
| $\approx$  |  |
| $\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$ | ш  |
| 88   | -  |
| >>   | ~  |
| $\times$   | ne.  |
| $\ll$  | 22   |
| X  | 2  |
| >>   |  |
| $\times$   | w  |
| X  |  |
| >>   | $\otimes$  |
| $\times$   |  |
| ×X   |  |
| **   | $\simeq$   |
| $\approx$  | $\otimes$  |
| $\times$   | $\sim$   |
| $\bowtie$  | DO NOT WRITE IN THIS.  |
| $\times$   | $\otimes \otimes$  |
| $\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$ | $\times\!\!\times$   |
| X  | $\times\!\!\!\times$   |
| ×  | $\langle \langle \rangle \rangle$                                  |
| $\otimes$  | XX   |
| $\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$ | $\times\!\!\!\times$   |
| X  | $\langle\!\langle\!\rangle\!\rangle$                               |
| $\approx$  | $\stackrel{\wedge}{\times}$  |
| $\otimes$  | $\times\!\!\times\!\!\times$                                       |
| X  | $\times\!\!\times\!\!$   |
| X  | $\langle\!\langle\!\rangle$  |
| $\Rightarrow$  | $\otimes \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$ |
| <>   | $\times\!\!\times$   |
| X  | $\times\!\!\times\!\!\times$                                       |
| $\Rightarrow$  | $\propto \times$   |
| $\approx$  |  |
| ××   | $\times\!\!\!\!>$  |
| X  | $\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$ |
| >>   | $\propto$  |
| $\times$   |  |
| ×  | 200  |
| X  | RES.   |
| $\approx$  | ac.  |
| ×  |  |
| X  | 50   |
| ×  |  |
| $\approx$  | VA.  |
| ×  |  |
| 58   | a ex   |
| $\approx$  | w  |
|  |  |
| ×X   | $\sim \sim$  |
| $\otimes$  |  |
| $\otimes$  | Z  |
| $\overset{\times}{\times}$   | 2  |
|  | Z  |
| *  |  |
|  |  |
|  | ZIE  |
|  | RITEIN   |
|  | WRITEIN  |
|  | WRITEIN  |
|  | I WRITE IN   |
|  | T WRITE IN   |
|  | OT WRITE IN  |
|  | <b>JOT WRITE IN</b>  |
|  | NOT WRITEIN  |
|  | NOT WRITEIN  |
|  | O NOT WRITE IN   |
|  | OO NOT WRITE IN  |
|  | DO NOT WRITE IN  |
|  | DO NOT WRITE IN THIS AREA  |
|  | DO NOT WRITEIN   |
|  | DO NOT WRITE IN  |
|  | DO NOT WRITEIN   |
|  | DO NOT WRITE IN  |
|  | DO NOT WRITE'IN  |
|  | DO NOT WRITEHN   |
|  | DO NOT WRITEHN   |
|  | DO NOT WRITE IN  |
|  | DO NOT WRITE IN  |
|  |  |
|  |  |
|  | 4  |
|  | 4  |
|  | 4  |
|  | REA  |
|  | AREA   |
|  | HIS AREA   |
|  | THIS AREA  |
|  | THIS AREA  |
|  | THIS AREA  |
|  | THIS AREA  |
|  | IN THIS AREA   |
|  | EIN THIS AREA  |
|  | DE IN THIS AREA  |
|  | DE IN THIS AREA  |
|  | DE IN THIS AREA  |
|  | DE IN THIS AREA  |
|  | DE IN THIS AREA  |
|  | WRITE IN THIS AREA   |
|  | WRITE IN THIS AREA   |
|  | WRITE IN THIS AREA   |
|  | WRITE IN THIS AREA   |
|  | WRITE IN THIS AREA   |
|  | NOT WRITE IN THIS AREA   |
|  | NOT WRITE IN THIS AREA   |
|  | NOT WRITE IN THIS AREA   |
|  | NOT WRITE IN THIS AREA   |
|  | WRITE IN THIS AREA   |

| Indicate which question you are answering by marking a cross in the box $\boxtimes$ . If you change your mind, put a line through the box $\boxtimes$ and then indicate your new question with a cross $\boxtimes$ . |          |            |  |  |  |
|--|----------|------------|--|--|--|
| Chosen question number: Qu   | estion 5 | Question 6 |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |
|  |          |            |  |  |  |





| <br> |
|------|
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |



| TOTAL FOR SECTION B = 32 MARKS |
|--------------------------------|



**BLANK PAGE** 



### **BLANK PAGE**



## Pearson Edexcel GCSE (9-1)

**Time** 1 hour 15 minutes

Paper reference

1HIA/13

# **History**

PAPER 1: Thematic study and historic environment OPTION 13: Migrants in Britain, c800–present

and

Notting Hill, c1948-c1970

**Sources Booklet** 

Do not return this Booklet with the question paper.

Turn over ▶





### Sources for use with Section A.

**Source A:** From *Notting Hill in the Sixties* by Charlie Phillips and Mike Phillips, published in 1991. Both authors were migrants from the Caribbean, who had lived in Notting Hill. When writing the book, Mike Phillips interviewed Notting Hill residents for their memories of the area.

Back then, you had a lot of shebeens. Because of the 'colour bar', there was nothing really for black people, so you had to create your own social environment. The Jamaican people brought particularly reggae, ska and bluebeat music to London.

A man called Fullerton had a basement in Talbot Road and we used to have dances with Blues music and stuff. Everybody used to get down there. You had people like Duke Vin who used to play the music on a big speaker sound system. Discos actually came from Caribbean culture.

**Source B:** From the autobiography of John Edgecombe, published 2002. Edgecombe migrated to Britain from the Caribbean. He lived in Notting Hill in the 1960s. Here Edgecombe is commenting on his shebeen in Colville Terrace.

It was a flat on the first floor. When it was full, we had about twenty to thirty people.

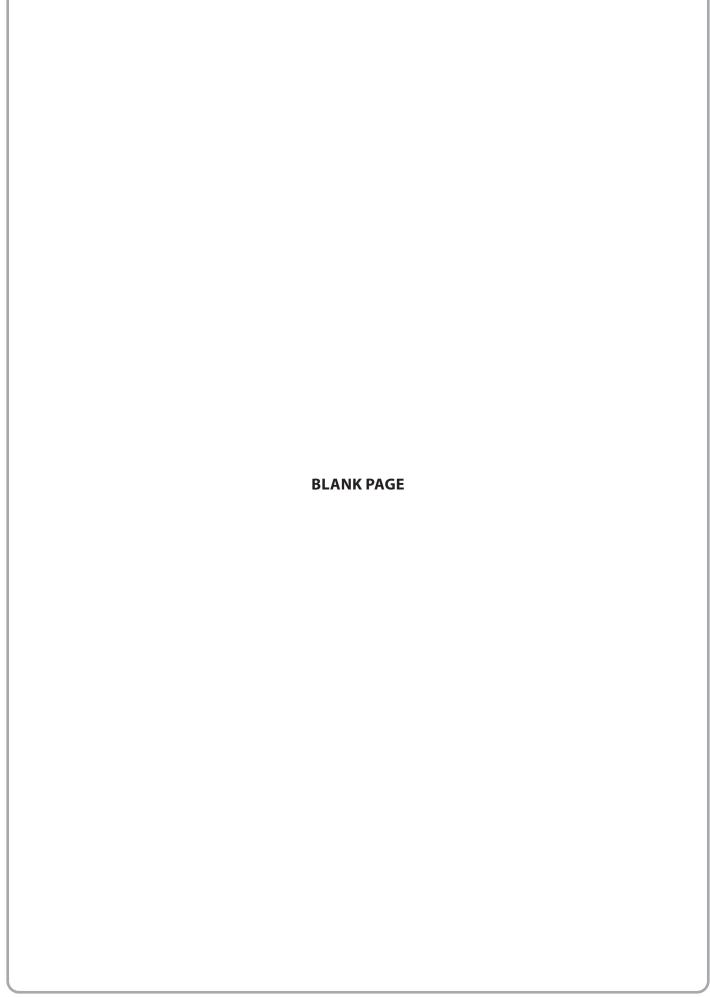
There was a front room where you could listen to the latest sounds. There would be some nice jazz music playing and there was a bar where we sold every type of drink you wanted.

In the bedroom was the casino where people played card games, like poker, for money.

Then there was the kitchen, where I employed a man called Bully. He cooked Caribbean soul food, which was rice and peas.

The shebeen had no fixed hours and just stayed open each day until the last people left. On a good week, my shebeen could earn up to £400.

**2** P71799A



# **BLANK PAGE** Acknowledgements Source A based on: Notting Hill in the Sixties by Charlie Phillips and Mike Phillips © Lawrence & Wishart Ltd, Source B based on: Black Scandal by John Edgecombe © Westworld International, 2002

**4** P71799A