E KS4 History Reading List

Anglo-Saxons & Normans (c.1060–1087) Enquiry Question:

How did Anglo-Saxon society function and how did the Normans conquer and consolidate control in England?

Mon-Fiction:

- "The Norman Conquest" Marc Morris (Detailed but accessible account of 1066 and its aftermath.)
- "Anglo-Saxon Boy" Tony Bradman (historical fictionstyle biography for younger or EAL learners)
- "The Bayeux Tapestry: The Life Story of a Masterpiece"

 Carola Hicks
 (Brings the tapestry to life and explores its context.)

 Fiction:
 - "Shieldwall" Justin Hill (for more confident readers; vivid fictionalisation of pre-1066 England)
 - "The Riddlemaster" Kevin Crossley-Holland (evokes Anglo-Saxon worldview through myth and mystery)

Migration in Britain (c.800–present) Enquiry Questions by Period:

How and why did people migrate to Britain, and what impact did they have?

- Part 1: Medieval Migration (c.800–c.1500)
 - Non-Fiction:
- "Migration: The History Detective Investigates" Ruth Tudor

(KS3/early KS4 friendly; covers waves of migration from Vikings to Jews in 1290)

- "A Short History of England" Simon Jenkins (select chapters)
 - Fiction:

"The Seeing Stone" – Kevin Crossley-Holland (set
in 12th-century England, explores Norman
influence)
A Part 2: Early Modern Migration (c. 1500, 1700)
Part 2: Early Modern Migration (c.1500–1700) • Ø Non-Fiction:
Strangers: A History of Jews and Minorities in
Tudor England" – Caroline Boggis-Rolfe
• 🔲 Fiction:
"Witch Child" – Celia Rees (explores themes of
exile, persecution, and migration)
Part 3: 18th & 19th Century Migration
• 🧶 Non-Fiction:
"Black and British: A Short, Essential History" –
David Olusoga (Young Adult Edition)
(Excellent coverage of Windrush and earlier
Black presence in Britain.)
"The Making of Modern Britain" – Andrew Marr
(select chapters)
• 🔲 Fiction:
"Copper Sun" – Sharon Draper (explores the
transatlantic slave trade and forced migration)
Part 4: 20th Century Migration & Notting Hill (c.1900–
present)
• 🧶 Non-Fiction:
"Windrush: The Irresistible Rise of Multi-Racial
Britain" – Mike Phillips & Trevor Phillips
"Empire Windrush" – Clive Gifford (Young Adult)
• 🔲 Fiction:
。 "Windrush Child" – Benjamin Zephaniah
"Crongton Knights" – Alex Wheatle (captures the
modern Black British urban experience)

Enquiry Questions:

- What led to the fall of the Weimar Republic?
- How did Hitler rise, consolidate power, and control life in Nazi Germany?
 - ◆ Part 1: The Weimar Republic (1918–1929)
 - Non-Fiction:
 - "The Weimar Republic" Ruth Henig
 - "Germany 1918–45" Josh Brooman (Heinemann)
 - 🔲 Fiction:
 - "A Berlin Love Song" Sarah Matthias (Gypsy perspective under Weimar/Nazi rise)
 - ◆ Part 2: Hitler's Rise to Power (1919–1933)
 - Non-Fiction:
 - "Hitler Youth: Growing Up in Hitler's Shadow" Susan Campbell Bartoletti
 - "Rise and Fall of Adolf Hitler" William L. Shirer (abridged edition)
 - 🔲 Fiction:
 - 。 "The Book Thief" Markus Zusak
 - "Once" (series) Morris Gleitzman (From the POV of a Jewish child in Nazi Europe)
- Part 3: Nazi Consolidation and Life in Nazi Germany (1933–1939)
 - O Non-Fiction:
 - "Life in Nazi Germany" (Access to History: SHP) –
 John Hite and Chris Hinton
 - "Voices from the Holocaust" Leni Yahil (select memoirs/testimonies)
 - Fiction:
 - "The Boy in the Striped Pyjamas" John Boyne

- "Resistance" Caroline Moorehead (non-fiction with narrative structure; great for independent projects)
- Optional Extension Reads & General KS4 Enrichment
 - "A People's History of the World" Chris Harman (Ambitious students accessible Marxist world history)
- "Prisoners of Geography (Teen Edition)" Tim Marshall (global context for migration/conflict themes)
- "Refugee" Alan Gratz (3 migrant stories across time suitable cross-topic thematic fiction)
 - "I Am Malala" Malala Yousafzai (explores persecution and migration under modern regimes)