



Geography KS5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Year 12							
Area Study; Topic	1;1 – Tectonic Processes and Hazards	1; 2B – Coastal Landscapes and Change	Revision		NEA	NEA	NEA
Teacher 1	EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters EQ3: How successful is the management of tectonic hazards and disasters	EQ1: Why are coastal landscapes different and what processes cause these differences? EQ2: How do characteristic coastal landforms contribute to coastal landscapes? EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? EQ4: How can coastlines be managed to meet the needs of all players?	Week 1 to Week 3	Week 4 to Week 6	Fieldtrip (2 nights 3 days)	Data Presentation Evaluation Conclusion	Redraft NEA Summer Holidays
			Revision Retrieval + Examination Practise of Tectonic Processes	Revision Retrieval + Examination Practise of Coastal Landscapes and Change	Introduction Field Methodologies Data Collection		Examination Practise + Feedforward
Area Study	2;3 – Globalisation BAR	2; 4A – Regenerating Places	Revision		4;7 – Superpowers	4;7 – Superpowers	UCAS Examination
Teacher 2	EQ1: What are the causes of globalisation and why has it accelerated in recent decades? EQ2: What are the impacts of globalisation for countries, different groups of people and cultures? EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges?	EQ1: How and why do places vary? EQ2: Why might regeneration be needed? EQ3: How is regeneration managed? EQ4: How successful is regeneration? Fieldtrip: Dickens Yard (1 day compulsory fieldwork and fieldwork write up)	Week 1 to Week 3	Week 4 to Week 6	EQ1: What are superpowers and how have they changed over time? EQ2: What are the impacts of superpowers on the global economy, political systems and the environment? EQ3: What spheres of influence are contested by superpowers and what are the implications of this?	EQ1: What are superpowers and how have they changed over time? EQ2: What are the impacts of superpowers on the global economy, political systems and the environment? EQ3: What spheres of influence are contested by superpowers and what are the implications of this?	[Finish off 4;8B if necessary]
			Revision Retrieval + Examination Practise of Globalisation	Revision Retrieval + Examination Practise of Regenerating Places		Examination Practise + Feedforward	
Year 13							
Area of Study; Topic	3;5 – The Water Cycle and Water Insecurity	3;6 – The Carbon Cycle and Energy Security	Revisit + Retrieve + Revise		Revisit + Retrieve + Revise		
Teacher 1	EQ1: What are the processes operating within the hydrological cycle from global to local scale? EQ2: What factors influence the hydrological system over short and long term timescales? EQ3: How does water insecurity occur and why is it becoming such a global issue for the 21 st century?	EQ1: How does the carbon cycle operate to maintain planetary health? EQ2: What are the consequences for people and the environment of our increasing demand for energy? EQ3: How are carbon and water cycles linked to the global climate system?	1;1 – Tectonic Processes and Hazards 1;2B – Coastal Landscapes and Change		3;5 – The Water Cycle and Water Insecurity 3;6 – the Carbon Cycle and Energy Security		
Area of Study; Topic	4;7 – Superpowers	4; 8B – Migration, Identity and Sovereignty	Paper 3; Synoptic Revision		Revisit + Retrieve + Revise		
Teacher 2	EQ1: What are superpowers and how have they changed over time? EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?	EQ1: What are the impacts of globalisation on international migration? EQ2; How are nation states defined and how have they evolved in a globalising world?	2;3 – Globalisation 2;4A – Regenerating Places		4;7 – Superpowers 4;8B – Migration, Identity and Sovereignty		

	EQ3: What spheres of influence are contested by superpowers and what are the implications of this?	EQ3: What are the impacts of global organisations on managing global issues and conflicts? EQ4: What are the threats to national sovereignty in a more globalised world?			
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