kills Check List (For students to R.A.G. rate)

Red - emerging= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

| Topic / | Key knowledge | Key geographical skills | R.A.G Rating Check | | |
|------------|----------------|--|--------------------|---|---|
| Enquiry | and factual | | List | | |
| | details about: | | R | A | G |
| Map skills | What is | To be able to define Geography | | | |
| and UK | Geography? | To be able to explore why Geography matters | | | |
| Geography | | | | | |
| | Where is | To define the different types of geography | | | |
| | Geography? | To be able to identify human, physical and | | | |
| | | environmental features | | | |
| | Mapping my | To be able to map the world's oceans, continents, | | | |
| | World | countries, rivers and mountain ranges using an | | | |
| | | atlas. | | | |
| | Can I use | To be able to recall 8 points on a compass | | | |
| | compass | To be able to measure distance using a scale | | | |
| | directions? | To be able to follow routes using compass | | | |
| | | directions. | | | |
| | What are map | To be able to identify symbols on an OS map. | | | |
| | symbols? | To be able to explain why we use map symbols. | | | |
| | | To be able to design my own map symbols. | | | |
| | 1 | To be able to define grid references. | | | |
| | 4 figure grid | To be able to read and write 4-figure grid | | | |
| | references? | references. | | | |
| | | To be able to explain why we use 4-figure grid | | | |
| | | references | | | |
| | What are Six | Understand the importance of symbols and grid | | | |
| | _ | references in geography | | | |
| | References? | Use six figure grid references to locate features on | | | |
| | | a map outside our local area | | | |
| | | Compare the different features in our local area | | | |
| | | compared to the countryside. | | | |
| | How do you | To be able to understand scale | | | |
| | measure | To be able to measure distance on a map using | | | |
| | distance? | three methods. | | | |
| | What is relief | To be able to read height using contours | | | |
| | | To be able to identify landscape features using | | | |
| | lines? | contours | | | |
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