



### **Knowledge and Skills Check List (For students to R.A.G. rate)**

**Red - emerging**= I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

**Amber – developing** = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

**Green – secure** = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key geographical skills	R.A.G Rating Check List		
			R	A	G
<b><i>Ocean Ecosystems</i></b>	<ul style="list-style-type: none"> <li><i>What are the characteristics of the Red Sea Reef?</i></li> </ul>	<ul style="list-style-type: none"> <li>Locate different coral reefs around the world.</li> <li>Describe the characteristics of the Red Sea Reef.</li> <li>Differentiate how the Red Sea Reef can be healthy and unhealthy.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>What do we know about Fisheries?</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand the importance of fisheries.</li> <li>State different types of fisheries.</li> <li>Explain how fisheries can change our oceans.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>How are we looting from the Oceans?</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe the impacts of overfishing.</li> <li>Provide solutions to overfishing of the Atlantic Bluefin Tuna.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>A Whale of a Story</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe characteristics of the North Atlantic Right Whale.</li> <li>Understand why the North Atlantic Right Whales are so important.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>Why go Whaling?</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe how to hunt and process a whale.</li> <li>Examine whaling artefacts.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>Why is there Oil Drilling in the Arctic?</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe what petroleum is.</li> <li>Explain how drilling in the Arctic occurs.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>How can the Polar Regions be protected?</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe who uses the oil in Antarctica.</li> <li>Assess and evaluate statements within treaties.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>Which bizarre creatures live in the ocean?</i></li> </ul>	<ul style="list-style-type: none"> <li>Explain how creatures of the ocean have adapted to overcome the challenges that they face.</li> </ul>			
	<ul style="list-style-type: none"> <li><i>What is in our deep ocean?</i></li> </ul>	<ul style="list-style-type: none"> <li>To be able to extract information in a variety of forms.</li> </ul>			

	<ul style="list-style-type: none"> <li>• <i>Why are mangroves important?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Define what a mangrove is.</li> <li>• Describe the plants and animals found in mangroves.</li> </ul>			
	<p><b>Self-improvement knowledge target:</b></p> <p><i><b>Highlight</b> two of the key knowledge and factual details in the above column that you seek to improve your understanding and application of.</i></p> <p>Choose <b>one method</b> from below to help you improve your grasp of the knowledge and factual details:</p> <p>A. Create flash cards with support of your parent(s) or carer(s).</p> <p>B. Watch an audio-visual resource that your teacher has recommended for revision and make detailed notes.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>	<p><b>Self-improvement geographical skills target:</b></p> <p><i><b>Highlight</b> two of the key geographical skills in the above column that you seek to improve ready for your assessment.</i></p> <p>Choose <b>one method</b> from below to help you improve your grasp and application of the key geographical skills identified:</p> <p>A. Complete a practice assessment question.</p> <p>B. Go back and review the skills from the relevant lesson and complete the task again to show progress.</p> <p>C. Discuss this with your teacher during a lesson and ask for clarification.</p> <p>Please showcase this work in your exercise books before your assessment.</p>			

