



DRAYTON MANOR HIGH SCHOOL



Parliamentary Review

Ambition

Character

Civic
virtue

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WELCOME FROM THE HEAD

Dear Applicant

Thank you for the interest you have shown in the post of Music Peripatetic Teacher – Singing at Drayton Manor High School and welcome to our inspiring and exciting school that provides a truly exceptional education.

Drayton Manor is a heavily oversubscribed, diverse, vibrant and successful school with proud traditions and an excellent reputation. Our school motto of *'Nec Aspera Terrent - hardships do not deter us,'* is at the heart of our ethos and we live this vision every day in our work with our students and everything that we do. The school is a calm and purposeful place where good manners and good behaviour are considered essential. We have no doubt that this moral education and the way it is combined with academic expertise are key factors in our school's success.

Our teachers have excellent subject knowledge and are adept at not only preparing our students for examinations but for building their confidence so they are well prepared for their future lives, whatever their chosen path. We are very proud of our rich and wide curriculum which supports the growth and development of our student body and staff play an integral role in supporting this.

It is over 95 years since Drayton Manor opened in 1930 and we continue to build on the successes of the past to put the school in the best possible position for the next 95 years. Our school is a positive, welcoming and encouraging environment, which is a reflection of the outstanding contribution our staff members make to all aspects of our busy school life.

Drayton Manor recognise and value continued professional development. Deliberate Practice, Curriculum specific training and Instructional Coaching are at the heart of our pedagogical training model with every teacher having the opportunity to work one-to-one with a coach. Additionally, we have a legacy of developing educational leaders including supporting staff through a range of National Professional Qualifications. The successful candidate will be able to demonstrate an ongoing commitment to professional development in all areas of their practice.

We offer

- The opportunity to work for an organisation which is value-driven and places our students at the centre of everything we do
- The opportunity to work with fantastic students who are aspirational and driven to succeed
- Access to high quality CPD and support with career progression to Deputy Headship and Headship
- Flexible and remote working opportunities mapped onto each professional's calendar
- Access to a private health care and wellbeing support package
- Magnificent buildings and an attractive and harmonious working environment
- An exciting opportunity to be involved in shaping the future direction of the school

Candidates who have extremely high expectations and who are keen to take a full and active role in the life of the school are encouraged to apply. This role requires excellent communication skills, meticulous attention to detail and a firm commitment to upholding the ethos, values and expectations of the school.

As an inclusive employer we are seeking candidates from a range of backgrounds and invite you to visit our website, which offers further information about the school, or contact HR (hroffice@draytonmanorhighschool.co.uk) if you have any queries or would like to arrange a site visit.

Yours faithfully,



Mrs Lisa Mills

Headteacher



DRAYTON MANOR HIGH SCHOOL

JOB DESCRIPTION

JOB TITLE	Music Peripatetic Choral Director & Singing Teacher
FACULTY	Music
GRADE	£28.40-£32.86 per hour depending on experience
RESPONSIBLE TO	Head of Music Department
JOB PURPOSE	To provide, in conjunction with other members of the music department, sound instruction on the principle instrument at as high a level as possible, giving the student a firm basis to communicate music at an early stage. In addition to provide rigorous ensemble singing opportunities for auditioned & non-auditioned choirs and whole class and year group singing curriculum and assemblies.

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

KEY TASKS

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- Direct our school choirs, both auditioned and non-auditioned, including choosing appropriate repertoire that develops and challenges students and running rehearsals that are engaging and allow students to develop and progress as singers.
- Lead curricular SHINE singing, whole class singing that focuses on skill development for all students as well as singing for wellbeing.
- Lead our choral scholars programme, providing high quality tuition and coaching for students who have opted in to the programme, helping them to become choral leaders for the rest of the school.
- Support at school events where the choirs or other singing groups are performing.
- Teach singing lessons to individual and small groups of students who have opted in across ages and ability range.
- To encourage regular and intelligent practice by setting tasks for practice between the lessons

- Advise students on instrumental examinations where appropriate
- Encourage students to participate in extracurricular ensembles and to assist in the administration of, arrangement for, and coaching of these ensembles where appropriate
- Support students in preparation for GCSE and A Level practical papers
- Monitor students' attendance, practice and progress
- Day to day communication, liaison and co-operation with all members of Music Department staff in order to contribute to the continual improvement of Music teaching and the wider life of the school
- Such other reasonable duties as may be requested by the Head of Faculty in line with the general scope of the post
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Instrumental teaching comprises the following

- Technical skills
- Musical and aesthetic development
- Reading skills, both normal notation and chord symbols
- Theory of music
- Aural
- Performance experience, solo and/or ensemble
- Improvisational skills



DRAYTON MANOR HIGH SCHOOL

PERSON SPECIFICATION

POST TITLE Music Peripatetic Teacher - Singing

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Sound general education • Suitable qualification in Music 	<ul style="list-style-type: none"> • Higher level musical qualifications
Experience	<ul style="list-style-type: none"> • Evidence of successful teaching of singing • Evidence of successful choral direction 	
Ability / Skills	<ul style="list-style-type: none"> • To work collaboratively • Willingness to support musical performances • Awareness of the importance of music within the life of the whole school • To communicate well both orally and in writing • To teach within the ethos of an urban, multi-cultural school 	<ul style="list-style-type: none"> • To teach additional instruments
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities • Ability to promote and support the school's Equal Opportunities Policy 	
Safeguarding	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	<ul style="list-style-type: none"> • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal • To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department • Evidence of commitment to and understanding of collective responsibility 	<ul style="list-style-type: none"> • Strong interpersonal and liaison skills • Able to demonstrate a degree of empathy with students

	<ul style="list-style-type: none"> • Energetic and enthusiastic with a naturally positive outlook 	
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EMPLOYEE BENEFITS



STAFF PRIVATE HEALTHCARE

All Staff have access to Private Healthcare Membership at no cost



PROFESSIONAL DEVELOPMENT

Ample opportunity for professional development. Education Professionals never stop learning



CYCLE SCHEME

Salary sacrifice Cycle-to-work scheme available to all staff



PAID DUTIES & FREE MEAL

Free lunch provided for each paid duty carried out at £24.50/hour



COMMUTE TO WORK

Within walking distance of Hanwell & Drayton Green Rail Station and accessible by E1, E3 and E11 buses & Elizabeth Line



WORKING HOURS & FLEXIBLE WORKING

Flexible and remote working opportunities are mapped onto each professional's calendar

THE APPLICATION PROCESS

Candidates should complete an application form describing how their skills, knowledge and experience match the job description and person specification for the post of Music Peripatetic Teacher – Singing.

This should be sent via email to hoffice@draytonmanorhighschool.co.uk to arrive by 12 noon, Tuesday 16 June 2026. You can download an application form [HERE](#).

We reserve the right to make an appointment before the closing date, so early applications are encouraged.

The closing date is 12 noon, Tuesday 16 June 2026.

Drayton Manor is committed to safeguarding and promoting the welfare of all children and young people. We recognise that this is an integral factor in recruitment and selection and is an essential part of creating safe environments for all children and young people. We expect all staff and volunteers to share this commitment. The successful applicant will be required to

undergo enhanced child protection screening relevant to the post, including checks with past employers and the Disclosure and Barring Service (DBS).