



## DRAYTON MANOR HIGH SCHOOL

### Success at Sixth Form – Subject Specific Tips

<b>Subject</b>	Philosophy and Ethics (Religious Studies)	
<b>Class and homework expectations</b>		
<p>Students should bring the following items to each lesson</p> <p>Folder including</p> <ul style="list-style-type: none"> <li>• Course overview/RAG checklist</li> <li>• Sample/Past papers overview sheets</li> <li>• Assessment Objectives Levels of Response</li> <li>• Notes relevant to section of course</li> <li>• Specification checklist</li> </ul>	<p>Textbooks (Y12 &amp; 13) – as supplied by school</p> <p>Revision books (Y13) – supplied by school</p> <p>Equipment/stationary</p> <ul style="list-style-type: none"> <li>• Pens</li> <li>• Ruler</li> <li>• Pencil</li> <li>• Paper/exercise book</li> </ul>	
<b>Scheme of Work</b>		
<p><b>Year 12 (Advanced Level Qualification)</b></p> <p><b>Component 1: <i>Philosophy of religion and ethics</i></b></p> <p>Section A: Philosophy of Religion (Mrs Thomas)</p> <ul style="list-style-type: none"> <li>• Arguments for the existence of God.</li> <li>• Evil &amp; suffering.</li> <li>• Religious experience.</li> </ul> <p>Section B: Ethics and Religion (Mr Walcott)</p> <ul style="list-style-type: none"> <li>• Ethical theories.</li> <li>• Issues of human life and death.</li> <li>• Issues of animal life and death.</li> </ul> <p><b>Component 2: Study of religion (Christianity)</b> (Mr Burchell)</p> <ul style="list-style-type: none"> <li>• Sources of Wisdom and authority</li> <li>• God/gods/ultimate reality</li> <li>• Life after death.</li> <li>• Key moral principles</li> <li>• Religious identity.</li> </ul>	<p><b>Year 13 (Advanced Level Qualification)</b></p> <p><b>Component 1: <i>Philosophy of religion and ethics</i></b></p> <p>Section A: Philosophy of Religion (Y12 content plus...)</p> <ul style="list-style-type: none"> <li>• Religious language.</li> <li>• Miracles.</li> <li>• Self and life after death</li> </ul> <p>Section B: Ethics and Religion (Y12 content plus...)</p> <ul style="list-style-type: none"> <li>• Introduction to meta ethics</li> <li>• Free will and moral responsibility.</li> <li>• Conscience.</li> <li>• Bentham and Kant.</li> </ul> <p><b>Component 2: Study of religion and dialogues</b> (Year 12 content plus...)</p> <p>Section A: Study of religion (Christianity)</p> <ul style="list-style-type: none"> <li>• Good conduct &amp; key moral principles.</li> <li>• Religion, gender &amp; sexuality.</li> <li>• Religion and science.</li> <li>• Religion &amp; secularism.</li> <li>• Religion &amp; religious pluralism.</li> </ul> <p>Section B: The dialogue between the philosophy of religion and religion.</p> <p>Section C: The dialogue between ethical studies and religion.</p>	

<b>Assessment Objectives</b>	
<p><b>Assessment Objective 1 (AO1):</b> Demonstrate knowledge and understanding of religion and belief, including:</p> <ul style="list-style-type: none"> <li>religious, philosophical and/or ethical thought and teaching</li> <li>influence of beliefs, teachings and practices on individuals, communities and societies</li> <li>cause and significance of similarities and differences in belief, teaching and practice</li> <li>approaches to the study of religion and belief.</li> </ul>	<p><b>Assessment Objective 2 (AO2):</b> Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.</p> <p>Advanced Level Qualification:</p> <ul style="list-style-type: none"> <li>AO1 = 40%</li> <li>AO2 = 60%</li> </ul>
<b>Assessment</b>	
<p><b>Advanced Level (End of Year 13):</b></p> <p><b>Component 1:</b> Written exam - 3 hours, 100 marks = 50% of Advanced Level Section A: Philosophy of Religion – two compulsory (two part) questions (AO1 10 marks and AO2 15 marks x2) Total 50 Section B: Ethics - two compulsory (two part) questions (AO1 10 marks and AO2 15 marks x2) Total 50</p> <p><b>Component 2:</b> Written exam – 3 hours, 100 marks = 50% of Advanced Level Section A: Study of Religion - two compulsory (two part) questions (AO1 10 marks and AO2 15 marks x2) = 50 Section B: The dialogue between philosophy of religion and religion – one unstructured synoptic question from a choice of two (25 marks) Section C: The dialogue between ethical studies and religion – one unstructured synoptic question from a choice of two (25 marks)</p>	
<b>How to do well in the subject in Year 12 and 13</b>	
<ul style="list-style-type: none"> <li>Attend all lessons and catch up with any work missed by seeing your teacher</li> <li>Keep your assessment record up to date and respond to feedback given by your teacher</li> <li>Keep up to date with the news and any moral/religious/ethical issues relating to your course</li> <li>Make effective use of past papers, mark schemes, podcasts and exemplar material on the AQA website</li> <li>Know all key terms</li> <li>Make sure that you have appropriate case studies and examples that relate to the course content</li> <li>Make reference to Assessment Objectives and Level Descriptors when preparing written responses</li> <li>Set out paragraphs in an organised structure</li> <li>Make explicit reference to scholars/philosophers/theologians and schools of thought in your responses</li> <li>Ensure that AO2 responses use critical analysis and reach a reasoned conclusion</li> <li>Prepare answers for the 'synoptic' questions that draw upon all elements of your course</li> </ul>	
<b>Support available</b>	
<ul style="list-style-type: none"> <li>Personal copies of text books and revision books for duration of the course</li> <li>Informal 'Drop-in' support available most days after school in the Social Sciences Office</li> <li>Range of books/materials in Sixth Form Library</li> <li>Revision/Intervention classes will be scheduled in the run up to the exam</li> <li>Make the most of additional opportunities to attend conferences or other events as advertised by your teacher.</li> </ul>	
<b>How parents can help support</b>	
<ul style="list-style-type: none"> <li>Please help your son or daughter to organise their folder and keep it up to date</li> <li>Check that they are doing homework</li> </ul>	

- Talk to them about relevant moral/ethical issues that appear in the news
- Discuss with them any letter you receive about opportunities or issues relating to the course

### **Helpful websites or resources**

[www.aqa.org.uk](http://www.aqa.org.uk)

[www.rsrevision.com](http://www.rsrevision.com)

[www.revisionworld.com](http://www.revisionworld.com)

[www.philosophersnet.com](http://www.philosophersnet.com)

[www.thatreligioustudieswebsite.com](http://www.thatreligioustudieswebsite.com)