



AUTUMN TERM

RAG rate your progress at the end of each lesson/week, and again before the assessments

By the end of this term you will be able to:	RAG
Content – Freizeit – Free Time – Autumn 1	
Give and explain my opinion on German-speaking musicians and music	
Understand and use a wide range of free time activities	
Discuss what I do online and in my free time	
Discuss the advantages and disadvantages of online activities	
Discuss the advantages and disadvantages of celebrity culture	
Understand and use a wide range of types of film	
Describe the plot of a film in the past tense and give my opinion	
Discuss my weekend plans using the future tense	
Understand and apply exam techniques for GCSE Listening and Reading	
Grammar – Autumn 1	
Form the present tense with accurate verb endings e.g. ich spiele, er spielt	
Use adverbs and accurate word order e.g. ich mache gern Sport	
Use inversion (the “v2” rule) to add variety to my sentences e.g. Jeden Tag gehe ich...	
Understand how to use separable verbs in the present tense e.g. ich lade Fotos hoch	
Use accurate word order and verb forms with modal verbs man kann, ich möchte, will	
Understand the perfect and imperfect tense e.g. ich habe einen Film gesehen , es gab	
Understand how to form the future tense with werden ich werde, sie wird etc	
Familie, Freunde, Beziehungen – Family, friends, relationships- Autumn 2	
Describe my family, including their personality and appearance in detail	
Discuss relationships and how I get on with people or not	
Discuss who or what is important to me as a role model	
Write a 90 word text about my friends and family in 3 tenses	
Describe two photos using PALMW in details	
Grammar – Autumn 2	
Use accurate pronouns and possessive adjectives (mein, dein, sein, ihr)	
Understand relative pronouns to give extra detail e.g. Meine Mutter, die (who)	
Use quantifiers and qualifiers to give detail	
Use pronouns in the dative case e.g. mit meinem Vater, mit mir	

SPRING TERM

By the end of this term you will be able to:	RAG
---	------------

Content – Feste und Traditionen – Festivals and Traditions	
Know key facts about festivals in German-speaking countries e.g. <i>Silvester, Karneval</i> ,	
Discuss what I and others do at festivals and events	
Write about my favourite festival in German	
Describe what I did at a festival using sequencing words	
Write an extended piece of writing on a festival (150 words)	
Describe a photo on festivals and answer questions in three tenses on the photo	
Content – GCSE Theme 1 and 2 - Lebst du gesund?	
Say what I and others do as part of a healthy lifestyle (sport, food, mental health)	
Discuss if I live healthily or not	
Compare my lifestyle now to when I was younger	
Name parts of the body	
Discuss what I would like to do to improve my lifestyle	
Discuss what is important to me in my life	
Write an extended piece of writing on health (150 words)	
Grammar Spring 1 and 2	
Use the perfect tense in all (<i>ich, er/sie, wir</i>) forms (ich habe gefeiert)	
Combine the perfect and imperfect/preterit tenses (es gab, war, hatte)	
Give opinions in the past tense (ich habe es ... gefunden / ich fand es)	
Use <i>um...zu</i> to say what I do in order to stay healthy	
Understand and use the conditional tense in German (<i>ich w</i>	
Say what I would do if I had more time – Use wenn clauses	

SUMMER TERM

By the end of this term you will be able to:	RAG
Content – GCSE Theme 2 - Meine Gegend / die Umwelt	
Describe the area in which I live and what there is/isn't	
Describe where I live and my house	
Discuss transport in my area and how I travel	
Discuss shopping in my area and where I go shopping	
Evaluate the positives and negatives of where I live	
Discuss how to improve my area	
Grammar	
Use the accusative case and apply accusative adjective endings accurately	
Use the comparative/superlative forms of adjectives	
Use the dative case and dative prepositions	
Use dual case prepositions	

Exams in Y11: Reading, Listening, Speaking Writing (25% each) - see front page of book for overview