



2023-2024 YEAR 11 GERMAN PLC



RAG rate your progress

AUTUMN TERM

By the end of this term you will be able to:	AUT 1	AUT 2	SPRING 1	SPRING 2	SUMM 1
Content – Ich liebe Wien! (Urlaub)					
Give directions around a German-speaking city e.g. Vienna					
Book a hotel room and discuss hotels in German					
Say what type of holiday I prefer and know a wide range of vocabulary to describe holiday types and locations					
Discuss advantages and disadvantages of tourism e.g. environmental					
Discuss reasons for travelling by various types of transport and compare and contrast transport					
Book a train ticket in German and understand success criteria for GCSE Speaking Part 1 (Roleplay)					
Discuss types of accommodation and where I like to stay					
Understand reviews of nightmare hotels and discuss my dream hotel					
Order food and drink in a restaurant and use a range of food vocabulary					
Complain and discuss problems in a restaurant					
Buy souvenirs and shop in a German-speaking city					
Deal with problems on holiday and provide solutions in German					
Describe a past holiday in German					
Create an extended piece of writing on holidays (90/150 words)					
Discuss my future holiday plans in German					
Content – Gesellschaftliche Probleme					
Discuss a variety of social problems in German e.g. drugs, alcohol					
Discuss homelessness and its effects in Germany and the UK					
Discuss charity and voluntary work and if it is important or not					
Create an extended piece of writing (H150 words) or describe a photo and a short piece of writing (F photo and 40 words) on social issues					
Grammar					
Form questions with and without question words in the <i>du</i> and <i>Sie</i> forms					
Use the conditional to communicate in transactions e.g. I would like					
Recognise (H: and use) genitive prepositions					
Use <i>dass</i> and <i>wenn</i> to give extended opinions with accurate word order					
Use the comparative and superlative with adjectives and adverbs					
Revise adjective endings in the nominative and accusative					
Revise the perfect tense to narrate events in the past					
Recognise and form the pluperfect tense					
Use <i>zu</i> constructions and revise <i>werden</i> to discuss future plans					

SPRING TERM

By the end of this term you will be able to:	AUT 1	AUT 2	SPRING 1	SPRING 2	SUMM 1	SUMM 2
Content – Rund um die Arbeit!						
Be able to describe jobs and places of work in German						
Understand a CV /interview and ask and answer questions about jobs						
Understand job descriptions						
Compare my ambitions now to when I was younger						
Talk about your dream job						
Say what you will and would like to do in the future						
Discuss my Post-16 plans						
Discuss reasons for learning German and other languages						
Content – Auf in die Schule!						
Give opinions about school, subjects and teachers and describe my timetable						
Describe the school buildings and give my opinion on facilities						
Describe and give an extended opinion on our school uniform						
Discuss problems at school in German						
Compare and contrast school in Germany and in the UK						
Discuss a school trip and narrate a day in school in the past						
Produce an extended piece of writing on my school and my Post-16 plans using OLDRAT						
Be able to describe a photo on school, work and future plans and answer follow-up questions in 3+ tenses						
Grammar						
Use masculine and feminine nouns						
Use and recognise a wide range of sequencers and conjunctions						
Consolidate word order with subordinating conjunctions e.g. <i>weil</i> , als including to start sentences						
Use a wide range of past tenses in one text e.g. perfect, preterit, pluperfect						
Use the conditional with <i>würde</i> and modal verbs						
Revise using <i>um...zu</i> to give reasons						
Use a wide range of future tense structures e.g. <i>zu</i> , conditional, <i>werden</i> , <i>wollen</i>						
Use modal verbs e.g. <i>müssen</i> and <i>dürfen</i> in 2 tenses						

SUMMER TERM

Exam revision and practice of all Themes and units (Year 10 and Year 11), Speaking exams

AQA GCSE German: Course Overview

Exams in Y11: Reading, Listening, Speaking Writing (25% each)

GCSE Theme 1: Family relationships , free time, sport, technology, festivals, food (Y10)

GCSE Theme 2: Where I live, local area, the environment, healthy living, (Y10), holidays social issues, global issues (Y11)

GCSE Theme 3: School (Y9 Summer 2, consolidation - Y11 Spring 2), work, study Post-16, future plans (Y11)