



YEAR 8 GERMAN PLC



RAG rate your progress

AUTUMN TERM

By the end of this term you will be able to:	AUT 1	AUT 2	SPRING 1	SPRING 2	SUMM 1	SUMM 2
Content – Schule						
Talk about school subjects you like and dislike						
Describe your timetable including telling the time						
Describe teachers in German and your favourite teacher						
Talk about school rules in German and give examples						
Content – Medien!						
Talk about what you like to watch on TV and film genres						
Give positive and negative opinions about films						
Talk about how you use technology						
Discuss internet addiction						
Grammar						
Use <i>ich mag, liebe</i> and <i>mir gefällt (nicht)</i> to give opinions						
Use <i>gern</i> to say how much you like doing something						
Understand and use word order with <i>weil</i>						
Use intensifiers with adjectives such as <i>total, ein bisschen, gar nicht</i>						
Show that you understand the verb is always the second idea						
Use the possessive pronouns <i>sein</i> and <i>ihr</i> to describe your teachers						
Use the modal verb <i>dürfen</i> (may) to talk about school rules						
Use the modal verb <i>wollen</i> (want to) to write/talk about what you want to do / watch						
Use the verb modal verb <i>werden</i> (will) and <i>ich möchte</i> (I would like) to discuss your future plans						
Use <i>um...zu</i> to say how you use technology						
Use a range of connectives, word order and two tenses to write a longer text on media						

SPRING TERM

By the end of this term you will be able to:	AUT 1	AUT 2	SPRING 1	SPRING 2	SUMM 1	SUMM 2
Content – eine Reise nach Berlin!						
Know key facts about Berlin						
Talk about where you stayed on holiday						
Talk about what you and someone else did on holiday						
Describe how you travelled and give your opinion						

Content - Gespräche im Urlaub						
Talk about problems on holiday						
Describe the weather and understand a weather report						
Ask and give directions						
Be able to have conversations in a shop and at a train station						
Discuss future holiday places						
Grammar						
Recognise and use regular verbs in the perfect tense with <i>haben</i>						
Recognise and use key irregular verbs in the perfect tense with <i>haben</i> and <i>sein</i>						
Give your opinion in the past tense						
Use the modal verbs <i>werden</i> and <i>mögen</i> (like) and understand their word order using <i>ich</i> and						
Use the imperative to give directions						
Understand a text in three tenses on holidays						

SUMMER TERM

By the end of this term you will be able to:	AUT 1	AUT 2	SPRING 1	SPRING 2	SUMM 1	SUMM 2
Content – so ist es bei mir und bei Heidi!						
Understand the context of <i>Heidi</i> and watch a German speaking film						
Be able to give a range of locations and where I would like to go to						
Say where you live and compare to where Heidi lives						
Be able to describe a film poster and make predictions about the film						
Describe Heidi's house/flat and the rooms in it						
Describe a room in detail with the furniture						
Know what a typical breakfast in German speaking countries consists of						
Discuss traditional German food and give a range of opinions						
Talk about what you can and could do in an area (e.g. Frankfurt)						
Compare a place now to a place in the past						
Compare and contrast key places e.g. town and country, ideas e.g. nature and themes in <i>Heidi</i>						
Write a film review on the film <i>Heidi</i> and if you would recommend						
Grammar						
Use <i>es gibt</i> to say what there is and isn't, and <i>es gab</i> to say what there was/wasn't						
Conjugate key irregular verbs "gehen" "fahren" "essen" and "trinken" in three tenses						
Use dative prepositions and the dative case						
Use adjectives to describe nouns in the accusative and dative						
Use three tenses to give a summary of a film and make predictions about what will happen						
Use modal verbs <i>dürfen</i> and <i>müssen</i> and <i>können</i> in the present & past						
Recognise the preterit (past) tense in context and use key verbs <i>war</i> , <i>hatte</i> and <i>gab</i>						