



YEAR 9 GERMAN PLC



AUTUMN TERM

By the end of this term you will:	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Content – Bleib gesund!						
Discuss food and drink and if they are healthy/unhealthy						
Compare and contrast breakfast in the UK with breakfast in German-speaking countries						
Discuss ways to keep fit and have a healthy lifestyle						
Discuss internet addiction and the dangers of too much screen time						
Name parts of the body						
Say what hurts or what the matter is and symptoms						
Act out a conversation in a pharmacy or at the doctors						
Content – Felix / Ein Tag in meinem Leben						
Describe your daily routine						
Describe main characters of a story and their daily routines						
Understand and discuss a German film <i>Felix</i> and give opinions and predictions about what will happen						
Plan a future meeting or date						
Discuss clothes and styles and clothing in German-speaking countries						
Describe how a date went						
Discuss German New Year traditions						
Grammar						
Use <i>gern</i> and <i>lieber</i> to talk about your preferences						
Use the present, past and future tense to discuss my lifestyle						
Use modal verbs “können” and “sollen” to say what you can and should do						
Use <i>um...zu</i> to say how I keep healthy						
Use <i>seit</i> with the present tense						
Use reflexive verbs in the present tense						
Use <i>werden</i> to form the future tense						
Use adjectives in front of nouns, e.g. to describe clothes						
Use the connective <i>wenn</i> to say when I wear things						

SPRING TERM

By the end of this term you will:	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Content - Märchen						
Know key facts about the <i>Gebrüder Grimm</i>						
Understand summaries of a range of Grimm fairy tales and their German titles						
Talk about how I help out at home and apply to <i>Aschenputtel</i>						

Understand an extended story (<i>Aschenputtel</i>)						
Use reading strategies to work out unknown words						
Give my opinion on fairytales						
Write my own fairytale using key fairytale vocabulary						
Content – Meine Zukunftspläne						
Talk about what jobs different people do						
Discuss the advantages and disadvantages of various jobs						
Talk about part-time jobs						
Give justified opinions about jobs						
Say what you will and would like to do in the future						
Understand how languages are useful to people and give my opinion						
Grammar						
Recognise and use key regular verbs in the preterit tense						
Recognise and use key irregular verbs in the preterit tense						
Use modal verbs in the preterit tense						
Use the ending <i>-in</i> for the feminine form						
Use the verb <i>arbeiten</i> in 3 tenses						
Use <i>um ... zu + infinitive</i> to give reasons for the job						
Use <i>ich möchte</i> , <i>ich will</i> and <i>ich werde</i> to talk about your future plans						
Understand and use the conditional tense to talk about ideal jobs						

SUMMER TERM

By the end of this term you will:	AUT 1	AUT 2	SP 1	SP 2	SUM 1	SUM 2
Content – Der ganz große Traum / Schule						
Be able to describe a photo/film poster in German						
Revise describing characters (physically and personality)						
Give opinions about school, subjects and teachers						
Describe a typical school day and my timetable						
Compare and contrast school in Germany and in the UK						
Describe the school buildings and my uniform						
Discuss problems at school e.g. bullying						
Discuss school (rules) then and now in German						
Discuss school exchanges in German						
Describe school events in the present and past						
Produce an extended piece of writing on my school using OLDRAT						
Grammar						
Use adjectives in front of nouns in the accusative and dative						
Use 3 tenses to discuss school life and a film						
Use a variety of word orders with connectives e.g. <i>weil</i> , <i>jedoch</i>						
Use the comparative and superlative						
Revise the perfect and imperfect tenses for past events						
Use modal verbs <i>müssen</i> and <i>dürfen</i> in 2 tenses						

