



DRAYTON MANOR HIGH SCHOOL

Success at Sixth Form – Subject Specific Tips

Subject	Psychology	
Class and homework expectations		
<p>Students should attend every lesson with the following equipment:</p> <ol style="list-style-type: none"> 1. Exercise book 2. Text book 3. Assessment folder 4. Correct stationary <p>Students are aware that they will be given a formal assessment every week so homework should involve:</p> <ol style="list-style-type: none"> 1. Revising from the text book 2. Using notes written in class to revise from 3. Attempt past paper questions 4. Use mark schemes to aid their revision 5. Reflect on previous assessments to know what went well and how to improve. 		
Scheme of Work		
Year 12	Year 13	
Paper 1 – Introductory Topics in Psychology <ul style="list-style-type: none"> - Social Influence - Memory - Attachment Paper 2 – Psychology in Context <ul style="list-style-type: none"> - Psychopathology - Approaches in Psychology - Research Methods 	Paper 3 – Issues and Options in Psychology <ul style="list-style-type: none"> - Issues and Debates - Gender - Forensics - Schizophrenia - Biopsychology 	
Assessment Objectives		
<p>AO1: Knowledge and understanding of science and of How Science Works Candidates should be able to: (a) Recognise, recall and show understanding of scientific knowledge (b) Select, organise and communicate relevant information in a variety of forms.</p> <p>AO2: Application of knowledge and understanding of science and of How Science Works Candidates should be able to: (a) Analyse and evaluate scientific knowledge and processes (b) Apply scientific knowledge and processes to unfamiliar situations including those related to issues (c) Assess the validity, reliability and credibility of scientific information.</p> <p>AO3: How Science Works – Psychology Due to the likely age of A Level candidates and the possible nature of investigative activities in psychology, candidates will not be expected to demonstrate the skills of investigation through internal assessment. Candidates should therefore be able to: (a) Describe ethical, safe and skilful practical techniques and processes, selecting appropriate qualitative and quantitative methods (b) Know how to make, record and communicate reliable and valid observations and measurements with appropriate precision and accuracy, through using primary and secondary sources</p>		

(c) Analyse, interpret, explain and evaluate the methodology, results and impact of their own and others' experimental and investigative activities in a variety of ways. It is expected, however, that candidates should still carry out investigative activities appropriate for the study of psychology at this level.

Assessment

Paper 1 – Introductory Topics in Psychology

What's assessed

Compulsory content 1–4 above

written exam: 2 hours

96 marks in total

33.3% of A-level

Questions

Section A: multiple choice, short answer and extended writing, 24 marks

Section B: multiple choice, short answer and extended writing, 24 marks

Section C: multiple choice, short answer and extended writing, 24 marks

Section D: multiple choice, short answer and extended writing, 24 marks

Paper 2 – Psychology in Context

What's assessed

Compulsory content 1–4 above

written exam: 2 hours

96 marks in total

33.3% of A-level

Questions

Section A: multiple choice, short answer and extended writing, 24 marks

Section B: multiple choice, short answer and extended writing, 24 marks

Section C: multiple choice, short answer and extended writing, 24 marks

Section D: multiple choice, short answer and extended writing, 24 marks

Paper 3 – Issues and Options in Psychology

Compulsory content

Optional content, one from option 1, 9–11, one from option 2, 12–14, one from option 3, 15–17 above

written exam: 2 hours

96 marks in total

33.3% of A-level

Questions

Section A: multiple choice, short answer and extended writing, 24 marks

Section B: one topic from option 1, 9–11 above, multiple choice, short answer and extended writing, 24 marks

Section C: one topic from option 2, 12–14 above, multiple choice, short answer and extended writing, 24 marks

Section D: one topic from option 3, 15–17 above, multiple choice, short answer and extended writing, 24 marks

How to do well in the subject at A Level

- Attendance is key students MUST attend all lessons and catch up on any work that has been missed.
- Revise for every assessment formal and informal as they help prepare students for the exam
- Keep a record of your assessments and which areas need development.
- Practise past papers on a weekly basis
- Learn key terms
- Students should spend time making revision notes from September onwards
- Practise time management
- Use mark schemes to self-assess
- Have a growth mind-set understand that your grade will be a reflection of how hard you work so you and only you are in control of your grade.

Support available

- Supervised study sessions.
- Intervention classes.
- In-class interventions and supporting homework.
- Resource packs.

How parents can help support

- Please feel free to contact myself regarding your son or daughters performance
- Please check that students are writing homework in their diary and completing the work set
- Support teachers' decision to place students in extra intervention/support lessons.
- Get your Childs feedback on how lessons are going and what we can do to help them further.

Helpful websites or resources

<http://www.resourcd.com/@psychexchange/start/index>

<http://www.psychologyzone.co.uk/>

<https://www.tutor2u.net/psychology>