

## Philosophy and Ethics (Religious Studies)

Task title	<b>Philosophy &amp; Ethics (Summer Research Tasks)</b>
Exam board	AQA
Link to Specification	<a href="https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level/religious-studies-7062/introduction">https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level/religious-studies-7062/introduction</a>
Task 1	Research and create a case study about the Bible, with reference to: <ul style="list-style-type: none"> <li>• The contents of the Old and New Testaments</li> <li>• Different views on the Canon of scripture (in relation to the Bible)</li> <li>• Different views within Christianity on the interpretation of the Bible</li> </ul>
Success Criteria 1	Include the following: <ul style="list-style-type: none"> <li>• The meaning of the word 'Bible'</li> <li>• A breakdown of the content of the different sections of the Old and New Testaments</li> <li>• Different views on the Canon of scripture in Protestant and Catholic traditions</li> <li>• An explanation of different views on the interpretation of the Bible including conservative and liberal</li> </ul>
Task 2	Complete the following exam question: <i>"Examine the strengths and weaknesses of the design argument for the existence of God."</i> (10 marks)
Success Criteria 2	<b>Assessment Objective 1 (Knowledge and Understanding)</b> <b>Level 5 9-10 Marks</b> <ul style="list-style-type: none"> <li>• <i>Knowledge and critical understanding is accurate, relevant and fully developed in breadth and depth with very good use of detailed and relevant evidence which may include textual/scriptural references where appropriate</i></li> <li>• <i>Where appropriate, good knowledge and understanding of the diversity of views and/or scholarly opinion is demonstrated</i></li> <li>• <i>Clear and coherent presentation of ideas with precise use of the appropriate subject vocabulary</i></li> </ul>
Task 3	Complete glossaries of the following key terms relating to ethics: <i>Deontological, Absolutist, Teleological, Natural Law, Beatific vision, Cultural Relativism, Principle of Double Effect, Magisterium, Thomist, Casuistry, Consequentialism, Virtue, Canon Law, Cultural Relativism, Jesuit</i>
Additional reading	Mc Grath A. "The Dawkins Delusion" Gaarder, J. "Sophie's World" Singer, P. "Practical Ethics" Vardy, P. "The Puzzle of Ethics" Rowlands M. "The Philosopher at the End of The Universe"
Useful websites	<a href="http://www.rsrevision.com">www.rsrevision.com</a> <a href="https://www.bbc.co.uk/programmes/p01z2nf6">https://www.bbc.co.uk/programmes/p01z2nf6</a> <a href="https://plato.stanford.edu/entries/philosophy-religion/">https://plato.stanford.edu/entries/philosophy-religion/</a> <a href="https://philosvids.wordpress.com/category/philosophy-of-religion/">https://philosvids.wordpress.com/category/philosophy-of-religion/</a>
Notes	Explore the AQA Religious Studies website – pay particular attention to: <ul style="list-style-type: none"> <li>• Specification Content</li> <li>• Past Papers, Sample Papers and mark schemes</li> <li>• Examiner's Reports</li> </ul> You can explore both the AS and A Level Content <a href="https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level">https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level</a>