Skills Check List (For students to R.A.G. rate)

Red – emerging = I know some factual details about this topic, but without my book, this would be very challenging to recall and apply in my assessment.

Amber – developing = I am quite confident that I know about some of the factual details, but I would still need to use my book to double check statistics and wider knowledge to apply in my assessment.

Green – secure = I am confident and secure about this. I don't need to refer to any notes. The grasp of the knowledge is excellent as I can refer to factual details with ease and apply these in my assessment.

Topic / Enquiry	Key knowledge and factual details about:	Key geographical skills	R.A.G Rating Check List		
			R	A	G
Rivers	*Long and Cross Profile*	To be able to describe how a river's long profile changes downstream. To be able to explain how a river's cross profile changes downstream.			
	River Processes	To be able to describe the fluvial processes. To be able to explain how a river erodes, transports and deposits material.			
	Upper Course Landforms	To describe the formation of a waterfall and gorge. To explain how a waterfall and gorge are formed.			
	Middle Course Landforms	To identify a meander. To explain how meanders and oxbow lakes are formed. To identify river landforms on an OS map.			
	Lower Course Landforms	To be able to describe what floodplains and levees are. To be able to describe how floodplains and levees are formed.			
	Causes of Flooding	To be able to describe the physical and human causes of flooding. To be able to evaluate the most significant cause of flooding.			
	Flood Management	To be able to explain how we can manage flooding. To be able to evaluate flood management techniques.			
	Flood Case Study – River Don	To be able to locate the River Don. To be able to describe the causes of flooding. To be able to explain the impacts of the flood.			
	Flood Case Study – River Thames	To be able to locate the River Thames. To be able to describe the causes of flooding on the River Thames. To be able to explain what long and short term solutions have been put in place on the Thames to prevent flooding.			
	Flood Case Study – Bangladesh	To be able to locate Bangladesh. To be able to describe the causes of flooding in Bangladesh. To be able to explain long and short term solutions to flooding and Bangladesh's ability to implement them.			