



## DRAYTON MANOR HIGH SCHOOL

### Success at Sixth Form – Subject Specific Tips

<b>Subject</b>	Spanish	
<b>Class and homework expectations</b>		
<p>100% attendance, including at the lessons with the Spanish Language Assistant.          File divided into the topic areas, notepaper, and equipment.          Homework to be completed (4 per week)          Cornell Note Taking book to be completed using class notes, Kerboodle and independent research.          Extra research and reading to deepen understanding of Spanish and to broaden the range of language.</p>		
<b>Scheme of Work</b>		
<b>Year 12</b>		<b>Year 13</b>
<p>2 main topic areas:          Aspects of Hispanic society: Current Trends</p> <ul style="list-style-type: none"> <li>- Traditional and modern values</li> <li>- Cyberspace and technology</li> <li>- Sexual equality</li> </ul> <p>Artistic culture in the Hispanic world</p> <ul style="list-style-type: none"> <li>- The influence of celebrity idols</li> <li>- Regional identity in Spain</li> <li>- Cultural Heritage</li> </ul> <p>1 Film study</p> <ul style="list-style-type: none"> <li>- María Llena Eres de Gracia by Joshua Marston</li> </ul>		<p>2 main topic areas:          Multiculturalism in Hispanic society</p> <ul style="list-style-type: none"> <li>- Immigration</li> <li>- Racism</li> <li>- Integration</li> </ul> <p>Aspects of political life in the Hispanic world</p> <ul style="list-style-type: none"> <li>- Today's youth, tomorrow's citizens</li> <li>- Monarchies and dictatorships</li> <li>- Popular movements</li> </ul> <p>1 Literature text</p> <ul style="list-style-type: none"> <li>- La casa de Bernarda Alba by Federico García Lorca</li> </ul>
<b>Assessment Objectives</b>		
<p><b>The learning and teaching of A Level Spanish should encourage candidates to:</b></p> <ul style="list-style-type: none"> <li>• develop an interest in, and enthusiasm for, language learning</li> <li>• develop understanding of the language in a variety of contexts and genres</li> <li>• communicate confidently, clearly and effectively in the language for a range of purposes</li> <li>• develop awareness and understanding of the contemporary society, cultural background and heritage of countries or communities where the language is spoken</li> <li>• consider their study of the language in a broader context.</li> </ul> <p><b>AS and A level specifications in Spanish should enable students to:</b></p> <ul style="list-style-type: none"> <li>• derive enjoyment and benefit from language learning</li> <li>• acquire knowledge, skills and understanding for practical use, further study and/or employment</li> <li>• communicate with speakers of the language</li> <li>• take their place in a multilingual global society.</li> </ul> <p><b>AS and A level specifications should also:</b></p> <ul style="list-style-type: none"> <li>• provide a coherent, satisfying and worthwhile course of study for students who do not progress to further study in the subject.</li> </ul> <p>In addition, A level specifications in Spanish should:</p> <ul style="list-style-type: none"> <li>• provide a sufficient basis for the further study of languages at degree level or equivalent.</li> </ul> <p><b>The Assessment Objectives are common to AS and A Level:</b></p> <p>The assessment units will assess the following Assessment Objectives in the context of content and skills:</p> <p><b>AO1</b> Understand and respond, in speech and writing, to spoken language.  <b>AO2</b> Understand and respond, in speech and writing, to written language.  <b>AO3</b> Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.</p>		

## Quality of Written Communication

In GCE specifications which require candidates to produce written material in English, candidates must:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

## Assessment

In addition to regular, informal assessments using practice reading questions or parts of the oral exam, students will have the following assessments:

Y12

- January: Mock Exams in Reading, Listening, Writing and Speaking papers
- June: UCAS Exams in Reading, Listening, Writing and Speaking papers

Y13

- November: Walking Talking Mocks in Reading, Listening, Writing and Speaking papers
- January: Mock Exams in Reading, Listening, Writing and Speaking papers
- April: Mock exams in Reading, Listening, Writing and Speaking

Public exams take place in May/June of year 13 and comprise: Speaking (30%). Listening, Reading, Writing exam (50%). Essay writing exam (20%)

## How to do well in the subject at A Level

In addition to attending all lessons and Spanish Language Assistant sessions, students who succeed well at Spanish A Level usually undertake the following:

- Extra reading to maintain awareness of the language and to extend repertoire of vocabulary and grammar.
- Volunteering as an assistant in classes lower down the school.
- Listening to and watching Spanish online as often as possible.
- Making revision posters and flashcards.
- Aiming to speak Spanish 100% of the time with the Spanish teacher and Language Assistant.
- Having an enquiring mind and the willingness to research things which may be more challenging, such as grammar.
- Being organised with class and homework.
- Feeling unafraid of making mistakes.
- Seeking partners in Spain to exchange with (even if just by emailing each other) to gain further practice in the language.

## Support available

- Teachers and the Spanish Language Assistant will give support and advice in each lesson.
- Starting after the mock exams, intervention lessons will be offered to ensure success at target grade as much as possible.
- Trips and visits both overseas and in London to conferences where experts provide further advice and resources.

## How parents can help support

- Encourage your son/daughter to teach you some Spanish.
- Check they do their homework and that they are carrying out remedial work on homework to act on the teacher's advice and feedback.
- Encourage them to read, watch and listen to Spanish using the internet, newspapers or Spanish friends/family!
- Ensure they are organised with their filing of work.

## Helpful websites or resources

[www.elpais.com](http://www.elpais.com)

[www.elmundo.es](http://www.elmundo.es)

[www.bbcmundo.com](http://www.bbcmundo.com)

[www.yahoo.es](http://www.yahoo.es)

The above are websites on which news and news clips can be accessed easily.

[www.audio-lingua.eu](http://www.audio-lingua.eu)

Audio lingua – this is a website containing sound files which can be downloaded. These are recordings by young Spanish people on topics relevant to Spanish A Level.

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) – a useful revision website to catch up on grammar with online activities to self-assess.

Additionally, access will be given to Kerboodle, the online support website for the course we follow and which contains all the listening tasks as well as extra online activities which can be used to further understanding and which give immediate feedback. They can be done repeatedly until you feel your confidence and knowledge have improve