



DRAYTON MANOR HIGH SCHOOL

Faculty Curriculum Map

Faculty MFL

Department Spanish

	Autumn		Spring		Summer	
	1	2	1	2	1	
Y7	<b>Mi vida</b> <ul style="list-style-type: none"> <li>- Learn phonics and recognise new sounds.</li> <li>- Introduce yourself, family and pets.</li> <li>- Describing what there is around you.</li> </ul>	<b>Mi familia y mis amigos</b> <ul style="list-style-type: none"> <li>- Describing others' appearance and personalities using colours and adjectives.</li> <li>- Giving opinions.</li> <li>- Talking about where you live.</li> </ul>	<b>Mi instituto</b> <ul style="list-style-type: none"> <li>- Describe your school day, food and facilities.</li> <li>- Give opinions on your school life.</li> <li>- Research a Spanish school to draw comparisons.</li> </ul>	<b>Mi tiempo libre</b> <ul style="list-style-type: none"> <li>- Say what you like to do in your free time.</li> <li>- Give your opinion on a range of sports.</li> </ul>	<b>Mi ciudad</b> <ul style="list-style-type: none"> <li>- Describe your city.</li> <li>- Talk about what you do in your city.</li> <li>- Use the future tense to make plans.</li> </ul>	<b>¡Toca a ti!</b> <ul style="list-style-type: none"> <li>- Conduct a research project and present your findings about a Spanish or Latin American city.</li> </ul>
Y8	<b>Que hacemos</b> <ul style="list-style-type: none"> <li>- Learn how to invite and decline invitations using the conditional tense.</li> <li>- Describe your daily routine.</li> </ul>	<b>Mis vacaciones</b> <ul style="list-style-type: none"> <li>- Use the past tense to describe past holidays: travel, activities, weather.</li> <li>- Give opinions.</li> </ul>	<b>Operación verano</b> <ul style="list-style-type: none"> <li>- Make plans for a future holiday.</li> <li>- Give and ask for directions.</li> <li>- Use "se puede" to discuss activities.</li> </ul>	<b>Todo sobre mi vida</b> <ul style="list-style-type: none"> <li>- How do you use technology?</li> <li>- Discuss music, TV and cultural events.</li> </ul>	<b>A comer</b> <ul style="list-style-type: none"> <li>- Give your opinions about food.</li> <li>- Learn how to order food.</li> </ul>	<b>Cultural component</b>
Y9	<b>¡Acción película!</b> <ul style="list-style-type: none"> <li>- Learn about different genres of film.</li> <li>- Give your opinions.</li> <li>- Analyse and review a short Spanish film.</li> <li>- Conduct a character analysis.</li> </ul>	<b>La salud</b> <ul style="list-style-type: none"> <li>- Discuss healthy and unhealthy diets and routines.</li> <li>- Describe symptoms, illness and remedies.</li> </ul>	<b>El trabajo</b> <ul style="list-style-type: none"> <li>- Talk about chores</li> <li>- Describe your dream job</li> <li>- Explain how you spend your pocket money.</li> </ul>	<b>Una visita</b> <ul style="list-style-type: none"> <li>- Navigate a city map.</li> <li>- Learn how to get by at bus and train stations.</li> <li>- Exchange letters with a pen-friend</li> </ul>	<b>Jovenes en acción</b> <ul style="list-style-type: none"> <li>- Discover and debate the issues which affect young people in Latin America.</li> </ul>	<b>Las vacaciones</b> <ul style="list-style-type: none"> <li>- A taste of the GCSE topic "las vacaciones".</li> </ul>