



DRAYTON MANOR HIGH SCHOOL

Welcome to all students

Session aims:

- Remind ourselves of our values and ethos and how it contributes to an excellent school
- Complete administration
- Reflect on your last academic year and plan how you will succeed in this one

Content:

- Values and ethos
- Behaviour and Wellbeing
- Administration & tutor board comp
- Shine
- Pastoral Reflection
- Learning
- Attendance and Lates

Wome back!

We hope you had a safe summer. We are looking forward to a exciting 2023-2024 academic year.

Remember, your tutor is here to support and challenge you. Today we will be going through the high expectations that we expect you to meet.

Values and Ethos

What is a 'value'?

The regard that something is held to deserve; the importance, worth, or usefulness of something.

and...

Principles or standards of behaviour; one's judgement of what is important in life.

What is 'ethos'?

The characteristic spirit of a culture or community as manifested in its attitudes and aspirations



Think and share... **Have thirty seconds thinking time to consider these questions and give an answer to the group.**

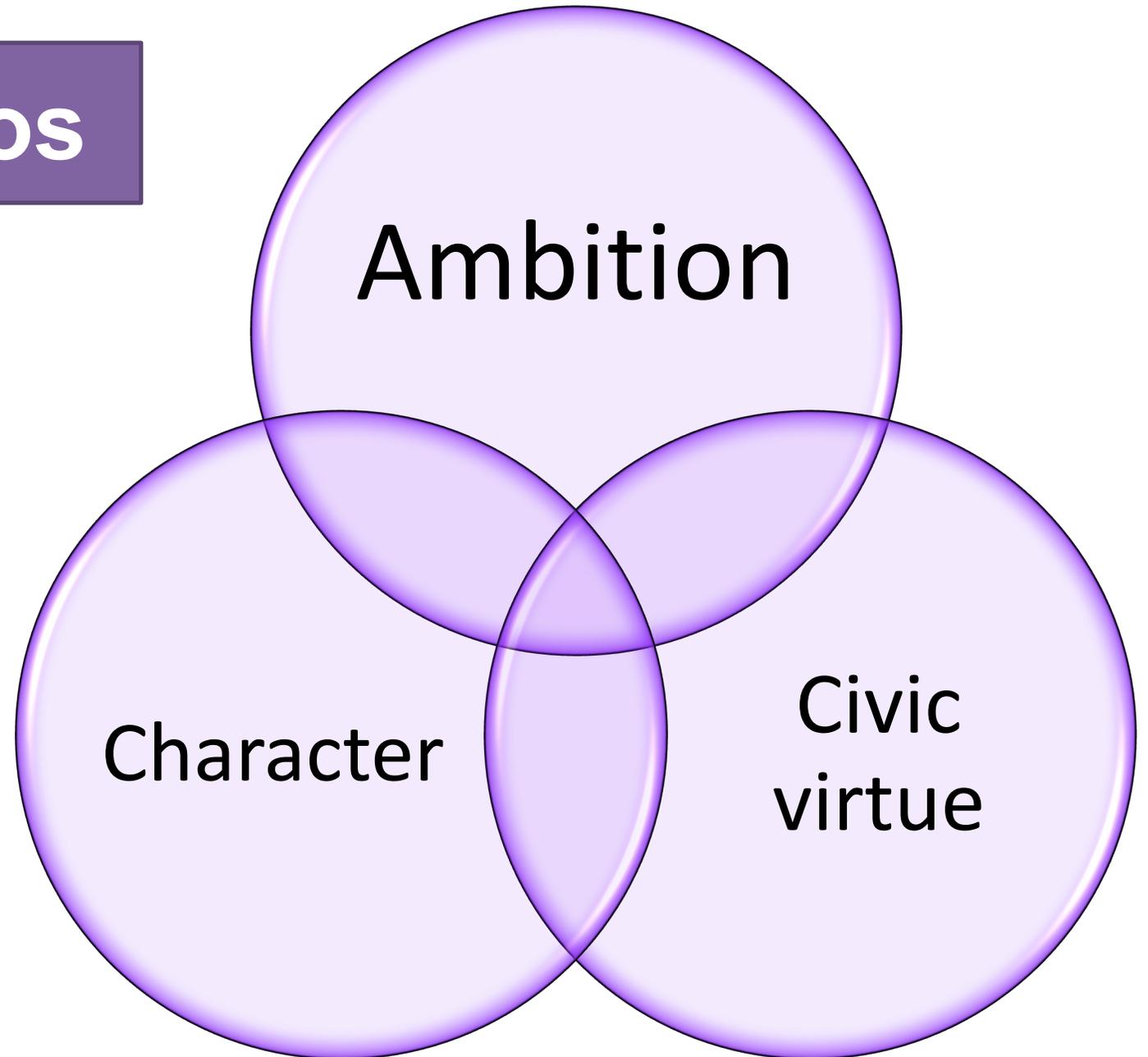
Can anybody describe an organisation whose values and ethos take them to great success?

Why are values and ethos important to us?



NEC ASPERA TERRENT

Values and Ethos





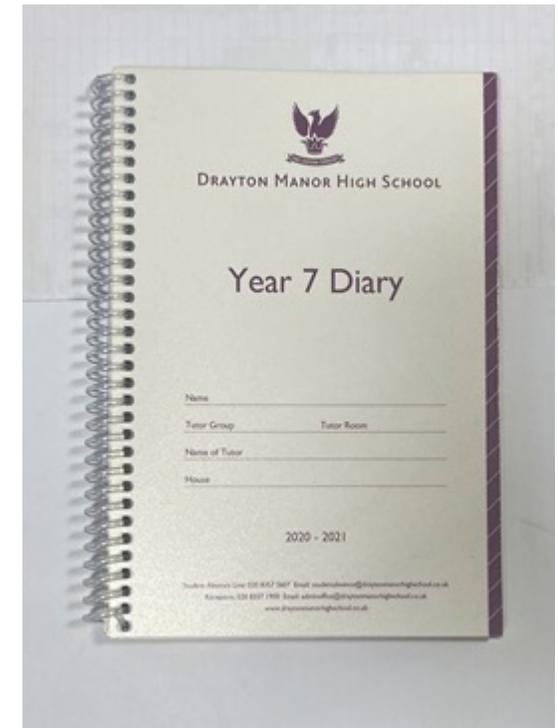
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Knowledge Organiser

A good example of *civic virtue* is how you look after the things that belong to your community

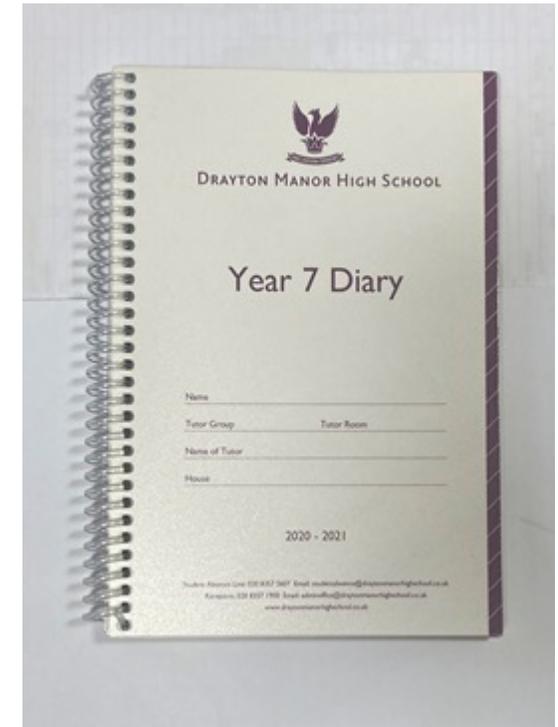
You must:

- Write your full name, tutor group and name of tutor on the front of your knowledge organiser
- Write your timetable in your knowledge organiser
- To use the internet safely, you must sign page 2



Do:

- As a form, read and sign the home-school agreement
 - Read and sign the Punctuality and Attendance page
 - Read and sign the behaviour policy
 - Read and sign the Statement on Bullying
 - Read and sign the Digital Student Charter
- Get to know the form for each week. Where should you write in your homework? Can you spot where to track your attendance?





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Conduct



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Student Charter - Our values in keeping us safe and well:

As a student body we are clear that we do not accept behaviours which deliberately hurt or upset a member of our community either physically or mentally. These behaviours can include:



Codes Of Conduct - eminders

- Classroom expectations – **standards, equipment, pay attention, effort, respect**
- Break and Lunch – **No groups of six, no rough physical contact**
- Community – **don't cross the road outside the gates, uniform, bus stop, neighbours, not communicating with outsiders**
- Social Media – **Do not allow yourself to get dragged in to negativity**
- Protect and promote the reputation of the school – **This is for your own benefit in the long term**

Ready to Learn Expectations Tutor

- To work to the best of my ability during tutor time, I will arrive on time and enter the room in a calm manner without my coat on
- sit in the correct seat as directed by my tutor
- take out my knowledge organiser and equipment immediately
- take an active part in activities and follow instructions on the first occasion
- work to the best of my ability and not interfere with anyone else's ability to do so
- write down any notices including detentions in my diary
- exit the room in an orderly manner when instructed to do so

Ready to Learn Expectations Lessons

- Students that are Ready to Learn arrive on time and enter the room in a calm manner without their coat on
- are polite and courteous
- are respectful of staff and their peers
- sit in the correct seat immediately
- take out their diary and equipment immediately
- engage in activities and follow instructions on the first occasion
- work to the best of their ability and do not interfere with anyone else's ability to do so
- write down any notices including detentions in their diary
- exit the room in an orderly manner when instructed to do so

Scenario – outside of school

- Witnessed something in a local park, location near to the school, outside the shops
- Someone has given you some information there is going to be an issue between fellow students
- Seen something on Social media
- Gross Discourtesy

As a tubr group, discuss these scenarios, and what you should do as part of your Civic virtue, to help the situation.

Scenario – inside school

- Someone hands you a mobile phone. They tell you to put it in your bag as they don't want to get caught with it. You say you don't want anything to do with it but they have told you that you have no choice and if you don't they'll harm you
- You overhear some students talking about or taking an illegal substance
- Someone has a weapon or mentions that they have a weapon
- Bullying

As a tubr group, discuss these scenarios, and what you should do as part of your Civic virtue, to help the situation.

Social Media

- The use of electronic, or other, media in a way which is or is likely to be harmful to other students, staff or anyone else connected with the school will not be tolerated. This is wholly irrespective of when or where the content is produced or circulated
- Some content should always be avoided, including passing it on from others
- Students who do not avoid this content will be treated as responsible for any disruptive or harmful consequences arising from it
- The following highlights the sort of material involving the greatest risk

Social Media

- Inappropriate images
- anything which might encourage illegal or anti-social activity
- foul language
- racist, sexist or homophobic content, or content which could fairly be interpreted as racist, sexist or homophobic
- violent language
- revealing private information about another person
- gossip intended or likely to harm another student or staff member
- Memes

Who is linked with you on your social media? Negativity is a huge outcome of social media. If you would not go to someone's house for dinner, should you really have a connection with them on social media?



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Administration

Tutor board competition 2023



We want all students at Drayton Manor to become well-rounded individuals who will go out and contribute to society. Being a true Draytonian is more than just academic success - it is about becoming a full and active member our school community and embodying the school's values of Ambition, Character & Civic Virtue.



British Values

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith



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How we pay attention in class...

Sit up

Listen

Ask and answer

Nothing in hands

Track



SLANT

The 20 Second Challenge





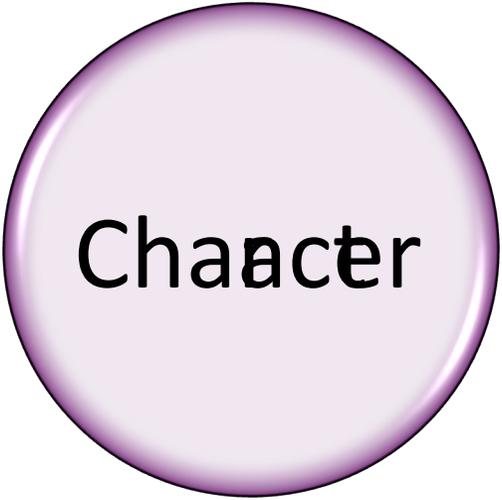
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Values Reflection

Which of our three values
specifically leads to our personal
success?



Ambition



Character



**Civic
virtue**

Why does your school matter?

Humans develop habits through their lifetime, which are incredibly difficult to break.

As a community, it is our responsibility to help you form the habits that will help you achieve success after your GCSEs.

Sometimes, students don't feel like, or believe, these good habits could actually help them.

You and your habits

If you were in charge of a college or A level course, or of recruiting people for jobs, which habits would you like to see?

lateness

or

good punctuality

smart dress

or

no pride in dress

lots of days off

or

committed, every day

lacks effort

or

consistent, high effort

defiance

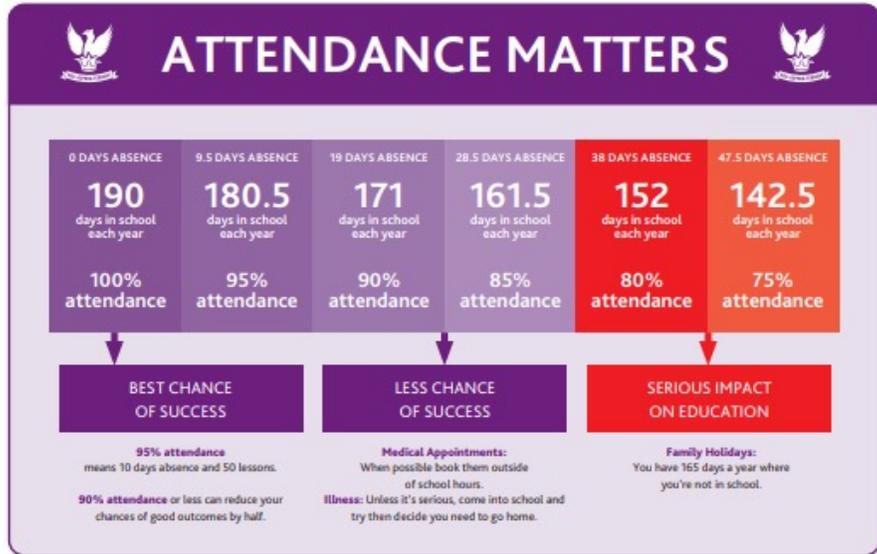
or

doing as you are asked

Distracting others

or

supporting others



What impact will missing school have on your education?



Peer reflection task

A sheet will be handed out to each student

1. You will work in pairs as dictated by your tutor
2. Put your names at the top
3. Swap sheets
4. Use the data to analyse your peers' pastoral record
5. Complete the sheet and then return it to your peer
6. Complete the individual statement at the bottom of your sheet



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Goal setting

Ambition

Aspire to be the best
version of ourselves

Aim to build a
better world

... How you can strive to improve in all areas of your schooling

How did our great alumni get where they are? They had an ambitious plan, and they stuck to it.

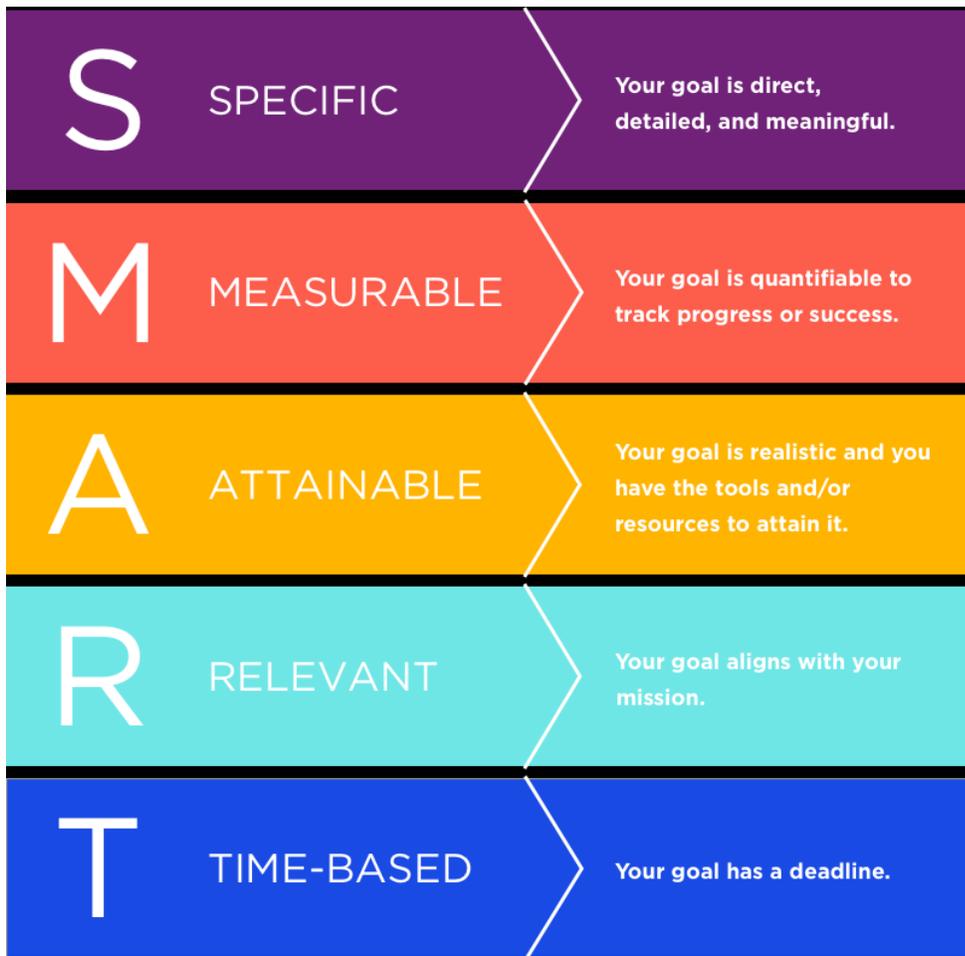
Steve McQueen
Director



Kamal Ahmed
Editorial Director of BBC News



Setting my SMART targets



As a group, discuss how a SMART target works.

Now spend 5 minutes thinking independently about targets that you will set yourself for this term. They can link to your academics, or to the school's values. Write your targets on a page in your Knowledge Organiser

Be brave and share your target with your group.



11/11/2023 11:00 AM

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