Unit 14 Design processes PLC

Topic Area		4		8	
	RAG Before Taught	RAG After Taught	RAG after Assessment	RAG after revising	RAG after Mocks
Students should be aware of, and able to discuss and implement, the					
stages of a range of design processes in order to apply personal judgement					
and relevant criteria in the appraisal of products and systems, including: •					
those used in the NEA • investigations and analysis • use of inspiration					
materials, eg mood boards • ideas generation • illustration • development					
of a design specification • modelling • planning • evaluating and testing.					
Students should be aware of, and able to discuss and demonstrate, the					
development of a prototype from design proposals. This knowledge should					
influence the development of design ideas for the NEA so that students may make high quality products that meet the needs of identified users.					
The iterative design process in industrial or commercial contexts					
Students should be aware of, and able to discuss, how different design					
methodologies are used by designers in the corporate world when					
designing products including collaborative working and the cyclic nature of					
commercial design and manufacture.					
Students should be aware of, and able to discuss, their own and					
commercial products leading to possible improvements/modifications of					
the original idea.					
Testing and evaluating products in commercial products					
Students should be aware of, and able to discuss, how products are					
required to undergo rigorous testing, and the testing methods used,					
before they become commercially available for sale.					
Use of third party feedback in the testing and evaluation process					
Students should be aware of, and able to discuss, how the use of feedback					
and testing informs the evaluation process, including: • informing future					
modification and development • the importance of ensuring the views of					
other interested parties in order to have objective and unbiased feedback					
Students should be aware of, and able to discuss and demonstrate, the					
importance of accuracy in manufacturing, whatever the scale of					
production, including: • how testing can eliminate errors • the value in the					
use of measuring aids, eg templates, jigs and fixtures in ensuring consistency of accuracy and the reduction of possible human error.					
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