



Studio for GCSE

AQA GCSE FRENCH

THEMES

THEME 1: PEOPLE AND LIFESTYLE

- TOPIC 1: IDENTITY AND RELATIONSHIPS WITH OTHERS
- TOPIC 2: HEALTHY LIVING AND LIFESTYLE
- TOPIC 3: EDUCATION AND WORK

THEME 2: POPULAR CULTURE

- TOPIC 1: FREE-TIME ACTIVITIES
- TOPIC 2: CUSTOMS, FESTIVALS AND CELEBRATIONS
- TOPIC 3: CELEBRITY CULTURE

THEME 3: COMMUNICATION & THE WORLD AROUND US

- TOPIC 1: TRAVEL & TOURISM, INCL. PLACES OF INTEREST
- TOPIC 2: MEDIA AND TECHNOLOGY
- TOPIC 3: THE ENVIRONMENT & WHERE PEOPLE LIVE

1. LISTENING

FOUNDATION: 40 MARKS 35 MINS
HIGHER: 50 MARKS 45 MINS

KEY POINTS

TIMINGS INCL. 5MIN READING & 2 MIN CHECKING

SECTION A: COMPREHENSION, ALL QUESTIONS IN ENGLISH AND ALL ANSWERS, NON-VERBAL OR IN ENGLISH. ALL PASSAGES REPEATED TWICE

SECTION B: DICTATION - TRANSCRIBE 4(F) OR 5(H) SENTENCES IN FULL. ALL SENTENCES REPEATED THREE TIMES - IN FULL / CHUNKED / IN FULL

2. SPEAKING

FOUNDATION & HIGHER: 50 MARKS
15 MIN PREPARATION - NOTES TO BE USED AT ANY TIME
FOUNDATION: 7-9 MINS HIGHER: 10-12 MINS

KEY POINTS

PART 1 - ROLE PLAY - 5 TASKS - ALL BULLET POINTS IN ENGLISH, INFORMAL SOCIAL CONVERSATION BETWEEN FRIENDS - NO TRANSACTIONAL
F - ALL IN PRESENT TENSE H - MAINLY IN PRESENT & 1 TASK IN A DIFFERENT TENSE

PART 2 - READING ALOUD + SHORT CONVERSATION

PART 3 - DISCUSSION OF PHOTO CARD AND UNPREPARED CONVERSATION

3. READING

FOUNDATION & HIGHER: 50 MARKS
FOUNDATION: 45 MINS HIGHER: 60 MIN

KEY POINTS

SECTION A: COMPREHENSION, ALL QUESTIONS IN ENGLISH AND ALL ANSWERS, NON-VERBAL OR IN ENGLISH.

SECTION B: TRANSLATION OF SENTENCES INTO ENGLISH
FOUNDATION: MIN 35 WORDS
HIGHER: MIN 50 WORDS

4. WRITING

FOUNDATION & HIGHER: 50 MARKS
FOUNDATION: 1H10MIN HIGHER: 1H15MIN

KEY POINTS

FOUNDATION:

- Q1 - 5 SENTENCES ABOUT PHOTO
- Q2 - SHORT 50W PIECE, 5BP, PRESENT
- Q3 - MULTIPLE CHOICE GRAMMAR TASK
- Q4 - TRANSLATION OF SENTENCES
- Q5 - STRUCTURED 90W PIECE, 3 BP, 3 DIFFERENT TIME FRAMES, CHOICE OF 2 QUESTIONS

HIGHER:

- Q1 - TRANSLATION OF SENTENCES
- Q2 - STRUCTURED 90W PIECE, 3 BP, 3 DIFFERENT TIME FRAMES, CHOICE OF 2 QUESTIONS (OVERLAP QUESTION)
- Q3 - OPEN-ENDED 150W PIECE, 2 BP (BP1 - PR, BP2 - OTHER TENSE), CHOICE OF 2 QUESTIONS

By the end of this term you will:	Learnt it?	Revised it?	Know it?
Content			
Be able to describe my personality			
Be able to describe my hobbies and interests			
Be able to talk to describe what I look like physically			
Be able to talk about members of my family			
Be able to describe my best friend and talk about what makes a good friend			
Be able to say how I get on with members of my family			
Be able to say where I am going and when			
Be able to say what time it is			
Be able to arrange a meeting to go out			
Be able to describe a night out with friends			
Be able to talk about your life when you were younger			
Be able to describe your role model			
Grammar			
Be able to use regular present tense verbs			
Be able to use avoir, être, faire and aller in the present tense			
Be able to use the present tense + <i>depuis</i> (since)			
Be able to make adjectives agree			
Be able to use prepositions			
Be able to tell the time			
Be able to use the definite and indefinite article			
Be able to use à + definite article			
Be able to use emphatic pronouns (<i>moi, toi, lui, elle</i> etc.)			
Be able to use the relative pronouns <i>qui</i> and <i>que</i>			
Be able to use reflexive verbs in the present tense			
Be able to use the possessive adjectives (<i>mon, ma, mes</i> etc.)			
Be able to ask questions			
Be able to use the near future tense			
Be able to use the perfect tense with avoir and être			
Be able to use the 3 rd person singular			
Be able to use comparative adjectives			
Be able to use superlative adjectives			
Be able to use the imperfect tense to describe past reading habits			
Be able to use direct object pronouns			

SPRING TERM

By the end of this term you will:	Lea rnt it?	Revi sed it?	Kno w it?
Content			

Be able to say where buildings in town are			
Be able to say where you live			
Be able to describe where you live			
Discuss advantages and disadvantages of where you live			
Be able to ask for and give directions in the street			
Be able to describe the weather			
Be able describe what there is to do in a town or region			
Be able to talk about a plans			
Be able to describe community projects			
Grammar			
Understand the rules for position of adjectives			
Be able to use comparative adjectives			
Be able to use the word “in” with towns and countries			
Be able to use il y a / il n’ y a pas de			
Be able to give and understand commands using the imperative			
Be able to use several negatives			
Be able to use the pronoun y			
Be able to ask questions using <i>quel/quelle/ quels/ quelles</i>			
Be able to use <i>Si</i> clauses			

SUMMER TERM

By the end of this term you will:	Lear nt it?	Revis ed it?	Kno w it?
Content			
Be able to talk about school subjects, expressing likes and dislikes			
Be able to describe your timetable and the school day			
Be able to describe your school			
Be able to compare schools in England and France/ French speaking countries			
Be able to say what you were like when you were at primary school			
Be able to say what clubs you belong to			
Be able to discuss school rules			
Be able to say what you eat at different meals			
Be able to discuss healthy living			
Be able to discuss vices			
Be able to talk about a school exchange or trip			
Grammar			
Be able to use the 3 rd person singular in the present tense (<i>il/elle</i>)			
Be able to use the 3 rd person plural in the present tense (<i>ils/elles</i>)			
Be able to use comparative adjectives			
Be able to use <i>il faut</i> + the infinitive			
Form and use adverbs			
Be able to understand and use the imperative			

