



Studio for GCSE Higher



**AQA GCSE French
Course Overview: Content and Assessment**

Course Content		
Theme 1 Identity and culture	Theme 2 Local, national, international and global areas of interest	Theme 3 Current and future study and employment
Topic 1: Me, my family and friends - Relationships with family and friends - Marriage/partnership Topic 2: Technology in everyday life - Social media - Mobile technology Topic 3: Free-time activities - Music - Cinema and TV - Food and eating out - Sport Topic 4: Customs and festivals in French-speaking countries/communities	Topic 1: Home, town, neighbourhood and region Topic 2: Social issues - Charity/voluntary work - Healthy/unhealthy living Topic 3: Global issues - The environment - Poverty/homelessness Topic 4: Travel and tourism	Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions

Assessment			
There are four exams at the end of the course, in Listening, Speaking, Reading and Writing and each exam is worth 25% of the overall grade. GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9) You are entered for the same tier for all four papers.			
	Length of exam	Total marks awarded	Question Types
Listening	Foundation 35 mins + 5 mins reading time Higher 45 mins + 5 mins reading time	Foundation 40 marks Higher 50 marks	Foundation and Higher Section A – questions in English, to be answered in English Section B – questions in French, to be answered in French
Speaking	Foundation 7–9 mins + prep time Higher 10–12 mins + prep time	Foundation and Higher 60 marks	Foundation and Higher Role-play - 2 minutes at Foundation and Higher 15 marks Photo card - 2 minutes at Foundation; 3 minutes at Higher 15 marks General conversation – 3–5 minutes at Foundation 5–7 minutes at Higher 30 marks
Reading	Foundation 45 minutes Higher 1 hour	Foundation and Higher 60 marks	Foundation and Higher Section A – questions in English, to be answered in English Section B – questions in French, to be answered in French Section C – translation from French into English (35 words for Foundation and 50 words for Higher)
Writing	Foundation 1 hour Higher 1 hour 15 minutes	Foundation 50 marks Higher 60 marks	Foundation Question 1 – Response to a photo 8 marks Question 2 – short passage 40 words 16 marks Question 3 – translation from English into French 10 marks Question 4 – structured writing task 90 words 16 marks Higher Question 1 – structured writing task 90 words 16 marks Question 2 – open-ended writing task 150 words 32 marks Question 3 – translation from English into French 50 words 12 marks

By the end of this term you will:	Le ar nt it	R ev is e	K n o
Content			
Be able to talk about daily life			
Be able to describe family celebrations			
Be able to describe festivals and traditions			
Be able to discuss healthy living and vices			
Be able to talk about what you normally do on holiday			
Be able to talk about holiday (past, present, future)			
Be able to talk about an ideal holiday			
Be able to book and review hotels			
Be able to order in a restaurant			
Be able to talk about travelling			
Be able to talk about holiday disasters			
Grammar			
Be able to use <i>il faut</i> and <i>il est interdit de</i>			
Be able to use regular and irregular present tense verbs			
Be able to use regular and irregular verbs in the past and future tenses			
Be able to use the conditional tense			
Be able to use reflexive verbs in the perfect tense			
Be able to use demonstrative adjectives and pronouns			
Be able to use the comparative			

SPRING TERM

By the end of this term you will:	Lea rnt it?	Rev ise d it?	Kn ow it?
Content			
Be able to describe jobs and work preferences			
Be able to discuss career choices			
Be able to apply for a job			
Be able to talk about plans, hopes and wishes			
Be able to understand job related case studies			
Be able to talk about how you earn money			
Be able to talk about what makes you tick and what concerns you			
Be able to discuss problems facing the world			
Be able to talk about protecting the environment			
Be able to discuss ethical shopping			
Be able to talk about volunteering			
Be able to discuss big events			
Grammar			
Be able to say 'better/worse' and 'the best/worst thing'			

Be able to use the conditional			
Be able to use verbs followed by 'à' or 'de'			
Be able to make connections between word types			
Be able to use the modal verbs 'devoir' and 'pouvoir' in the conditional			
Be able to recognise the passive			
Be able to give arguments for and against			

SUMMER TERM

	Lea rnt it?	Rev ised it?	Kno w it?
Revision of 'Me, my family and friends' (Y10)			
Revision of 'Where I live' (Y10)			
Revision of School (Y10)			
Revision of free time activities and festivals			
Revision of Holidays (Y11)			
Revision of Jobs (Y11)			
Revision of Environment (Y11)			
Revision of key grammar and skills papers			