

## Y10 PERSONAL LEARNING CHECKLIST (PLC)

Target Grade: \_\_\_\_\_

### AUTUMN TERM

By the end of this term you will be able to:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Content – Module 2 - Viajes</b>						
Discuss travel plans						
Talk about festivals in the Spanish speaking world						
Say what you did on holiday						
Describe where you stayed						
Talk about your holidays using different tenses						
<b>Grammar</b>						
Use me gusta(n)/ me gustaría + inf						
Use comparatives						
Use se puede(n) + inf						
Use the superlative						
Use if clauses with the present tense						
Give a range of opinions in the past						
Use the imperfect						
<b>Exam Skills</b>						
Describing photos						
Giving and spotting positive/negative opinions						
Using strategies to work out meaning						

### SPRING TERM

By the end of this term you will be able to:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Content – Module 3 – Mi gente mi mundo</b>						
Describe people						
Talk about your favourite celebrities						
Say how long you've been doing something						
Talk about friendships and relationships						
Talk about your identity and what matters to you						
Talk about problems and give advice						
Talk about family celebrations						
<b>Grammar</b>						
Use <i>ser</i> and <i>estar</i>						
Use the personal <i>a</i>						
Use reflexive verbs						
Use <i>para</i> + infinitive						
Use <i>podrías</i> and <i>deberías</i>						
Use indirect object pronouns						
<b>Exam Skills</b>						
Describing a photo						
Listening for gist						

### SUMMER TERM

By the end of this term you will be able to:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Content – Module 4 Mi estilo de vida</b>						
Describe healthy daily routines						
Talk about mealtimes and food trends						
Comparing old and new habits						
Talk about illness and injuries						
Make future plans for health and wellbeing						
<b>Content – Module 5 ¡A classe!</b>						
Learn about schools in Spain						
Talk about a typical day at school						
Talk about your studies						
Talk about how you would change your school						
<b>Grammar</b>						
Use indefinite adjectives						
Use <i>ya no</i> + verb						
Use reflexives in the preterite tense						
Use the simple future tense						
Use absolute superlatives						
<b>Exam Skills</b>						
Listening techniques						
Translating into English effectively						
Identifying false friends						