

Curriculum Map

Year 12 Biology

Year 12

| Biology | | | | | |
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| Date | Wee k | Topic 1 | Prep work | Topic 2 | Prep work |
| 01-Sep | 1 | GCSE recap, Transport medium and circulatory system | Memorise the heart structure pg 6 | GCSE recap, Gas exchange | Memorise the structure of an amino acid and a dipeptide, pg |
| 08-Sep | 2 | The heart + cardiac cycle | Memorise blood vessels structure and function pg 7 | Protein structure | Memorise the structure of the fluid mosaic model pg 30 |
| 15-Sep | 3 | Blood vessels + Atherosclerosis | What are the steps of the clotting cascade? pg 13 | Cell membranes + consolidation lesson on all concepts taught | Which molecules can move by a) diffusion b) facilitated diffusion c) osmosis d) active transport e) endo and exocytosis? Pg 32 and 33 |



| 22-Sep | 4 | Clotting + consolidation lesson on all concepts taught | What makes a good study? Pg 3 and 17 | Cell transport + intro assessment | |
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| 29-Sep | 5 | CVD risk factors and what makes a good study | What are the ethics about using invertebrates such as daphnia? Pg | CFTR channel proteins | How do temperature and alcohol affect the membrane permeability? Pg 34 and 35 |
| 06-Oct | 6 | Required practical 1 the effect of caffeine on daphnia heart rate | What are the structures of a monosacchari de, dissacharide and triglyceride? Pgs 22, 23 and 24 | Required practical 3 investigate membrane structure, including the effect of temperature on membrane permeability + consolidation lesson on all concepts taught | Label a lock and key diagram and describe how this is different to the induced fit model, pg 38 and 39 |
| 13-Oct | 7 | Carbohydates and lipids | What causes an energy imbalance? Pg 20 | Enzymes | How do you calculate initial rate of reaction from a graph? Pg |
| 20-Oct | 8 | Energy budgets + numeracy lesson+ consolidation lesson on all concepts taught | What is LDL and HDL? Pg 25 | Required practical 4 the effect of enzyme concentration on the initial rate of reaction + numeracy lesson | What do the mononucleoti de structures of DNA and RNA contain? Pg 42 |

| 03-Nov | 9 | Cholesterol + numeracy lesson | What is calibration curve? Pg 21 | DNA structure and replication, mutations + numeracy lesson + consolidation lesson on all concepts taught | What are the structure and functions of mRNA and tRNA? Pg 44 |
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| 10-Nov | 10 | Required practical 2 investigate the vitamin C content in different fruit juices + numeracy lesson | What are the strategies for reducing the risk of CVD? Pg 26 and 27 | Protein synthesis + numeracy lesson | Memorise the definitions of genetic gene terms, pg 50 |
| 17-Nov | 11 | Reducing risks of CVD + numeracy lesson | | Monohybrid inheritance + numeracy lesson | What is the impact of CF on the digestive system, reproductive system and respiratory system? Pg 55 What are the three mains uses of genetic screening? Pg 56 |
| 24-Nov | 12 | Obesity and Lifestyle + consolidation lesson on all concepts taught | | CF impact on systems, Genetic Screening + consolidation lesson on all concepts taught | |



| 01-Dec | 13 | Revision | | Genetic Screening | |
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| 08-Dec | 14 | Revision | | Revision and WTM | |
| 15-Dec | 15 | Revision | What are the structures of prokarytoes and eukaryotes? Draw 2 labelled diagrams of each cell with labelled organelles Pg 58 and 61 | Revision | What is the definition what are the definitions of endemism, biodiversity, community, abiotic, biotic factors, habitat, niche, species Pg 78, 81 |
| Date | Wee k | Topic 3 | Prep work | Topic 4 | Prep work |
| 05-Jan | 16 | | | | |
| 12-Jan 19-Jan | 17 18 | GCSE recap, Prokaryotes and Eukaryotes, cell organelles | Recap protein synthesis and folding of | GCSE recap, Species , Niche | What are the three types of adaptations to |
| | | | proteins pg 24, 25 and 27 | | niches and give an example of each, pg 81 |

| 26-Jan | 19 | Protein transport | Memorise structure and function of sperm and egg pg 68 | Adaptations and mock review | What are the 2 equations for the Hardy Weingberg equation, what does each part represent? What are the key assumptions of the HW equation? Pg 84,85 |
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| 02-Feb | 20 | Fertilisation | | Natural selection and HW equation + consolidation lesson on all concepts taught | What are the groups in classification and what are the 5 kingdoms features? Pg 86 |
| 09-Feb | 21 | Meiosis | What are the main events in the cell cycle? What happens in interphase? Pg 66 | Biodiversity and classification | How can species diversity be measured? Pg 78 |



| 23-Feb | 22 | Cell cycle | Hoe do you calculate percentage of cells undergoing mitosis in a root tip? Pg 67 | Species eveness and richness, heterozygosity index | What are the cell organelles and their function of plant cells? Pg 90,91 |
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| 02- Mar | 23 | Required practical 5 prepare and stain a root tip to observe the stages of mitosis under a microscope | What are multipotent, totipotent and pluriopotent stem cells? Pg 72 | Plant cell organelles and starch and cellulose + consolidation lesson on all concepts taught | What are the position, structure and function of xylem, phloem and sclerenchyma? Pg 93 |
| 09- Mar | 24 | Totipotency + consolidation lesson on all concepts taught | What are the ethical issues of using stem cells? PG 74 What is differential gene expression? Pg 72 | Plant transport, Required practical 6 identify sclerenchyma fibres, phloem sieve tubes and xylem vessels and their location | What are the functions of nitrate ions, calcium ions and magnesium ions? Pg 97 |
| 16- Mar | 25 | Stem cells, stem cell uses and gene expression | What are continuous variation, discontinuous variation? Give examples and some examples of factors that | Plant mineral deficiencies, Required practical 7 investigating plant mineral deficiencies | |



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| | | | cause continuous variation, pg 76 | | |
| 23- Mar | 26 | Polygenic inheritance, genes and the environment | Give a summary of epigenetic control and its role in cellular processes and how they get passed on after cell division, top and bottom p 77g | Required practical 8 determine the tensile strength of plant fibres + consolidation lesson on all concepts taught | What are the 3 phases of drug trials and what is the purpose of each? How does this compare to what William Witering did? Pg 99 |
| 13-Apr | 27 | Epigenetics, Cancer | | Drug testing and Required practical 9 investigate and compare the antimicrobial properties of garlic and mint | What are the purposes zoos? Pg 88 and 89 |
| 20-Apr | 28 | Revision + consolidation lesson on all concepts taught | | Zoos and T1-4 assessment? | What are the purposes seedbanks? Pg 88 and 89 |
| 27-Apr | 29 | Revision and Assessment On Content So far | | Uses of plant fibres, Seedbanks and conservation + consolidation lesson on all concepts taught | |



| 04- May | 30 | Revision | Revision |
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| 11- May | 31 | Revision | Revision |
| 18- May | 32 | Sampling and Statistics | Sampling and Statistics |
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| 01-Jun | 33 | Sampling and Statistics | Sampling and Statistics |
| 20.1 | | | |
| 08-Jun | 34 | Sampling and Statistics and revision | Sampling and Statistics and revision |
| 15-Jun | 37 | | |
| 22-Jun | 35 | Sampling and Statistics | Sampling and Statistics |
| 29-Jun | 36 | Review of UCAS exam and knowledge/skill gaps topics | Review of UCAS exam and knowledge/skill gaps topics |
| 06-Jul | 38 | Review of UCAS exam and knowledge/skill gaps topics | Review of UCAS exam and knowledge/skill gaps topics |
| 13-Jul | 39 | Topic 6 introduction | Topic 5 introduction |
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