

Y12 STUDENT PERSONAL LEARNING CHECKLIST (PLC)



A level exam format

Your exam board for Spanish is AQA. Your official exams will be in Y13 in April (S) and June (R/L/W). You will have the following 4 exams in Y12:

1. Paper 1- 45%: Listening, reading & writing (translation into English)
2. Paper 2- 25 %: Essay writing on modules/the film+ translation into Spanish
3. Paper 3- 30%: Speaking- 2 photo cards (15min preparation time)

ONGOING TASKS TO BE DONE IN EACH MODULE

Tasks		M1	M2	M3	M4	M5	M6
1. Familiarising with A level success criteria and what each paper contains	Y/P/N						
2. Keeping your subject and working folder well organised	Y/P/N						
3. Updating timeline with data/facts/information on each module	Y/P/N						
4. Updating document of 2 Hispanic examples for each unit in each module	Y/P/N						
5. Updating your vocabulary list/glossaries with vocabulary in homework and IW	Y/P/N						
6. Weekly independent work (IW)	Y/P/N						

AUTUMN TERM By the end of this term I will learn ...	Aut1	Aut1	Spr1	Spr2	Sum1	Sum2
*Module 1 – Traditional and modern values (KSA)						
U1. Changes in family models						
U2. Attitudes towards marriage and divorce						
U3. The influence of the Catholic church						
Grammar						
Imperfect tense						
Imperfect continuous tense						
Preterite						
Connecting nous with their corresponding verbs						

*Module 2 – Cyberspace (KBI)						
U1. The influence of internet						
U2. Smartphones in our society						
U3. Social networks: benefits and dangers						
Grammar						
Present tense						
Present continuous tenses						
Comparatives and superlatives						
Ser vs estar						
Future tense						
Conditonal tense						

<u>SPRING TERM:</u> By the end of this term I will learn ...	Aut 1	Aut2	Spr1	Spr2	Sum1	Sum2
*Module 3 – Gender equality (KSA)						
U1. Women in the job market						
U2. Sexism and Feminism						
U3. The rights of the LGQT community						
Grammar						
Indefinite adjectives and pronouns						
Perfect tense						
Pluperfect tense						
Saying percentages and expressions to describe graphs						
*Module 4 – The influence of celebrities (KBI)						
U1. Singers and musicians						
U2. TV and cinema stars						
U3. Models						
Grammar						
Direct object pronouns						
Indirect object pronouns						
Passive voice						
<u>SUMMER TERM</u> By the end of this term I will learn ...	Aut 1	Aut2	Spr1	Spr2	Sum1	Sum2
*Module 5 – Regional identity (ksa)						
U1. Traditions and customs						
U2. Gastronomy						
U3. Languages						
Grammar						
Present subjunctive of regular verbs						
Perfect tense in subjunctive						
Numerals						
*Module 6 Cultural Heritage (KSA)						
U1. Historical sites and pre-Hispanic civilizations						
U2. Art and architecture						
U3. El matrimonio musical y diversidad						
Grammar						
Subjunctive after verbs of emotion, surprise and doubt						
Demonstrative and possessive adjectives						
Imperatives						
Irregular endings in nouns						
*Film: “Volver” (KBI)						
U1. Historical and cultural context						
U2. Director and plot						
U3. Actresses and analysis of scenes						
U4. Analysis of themes and characters						
U5. Director's techniques and essay writing						
Introduction to IRP and summer bridging work in preparation for Y13						