



A level exam format

Your exam board for French is AQA. Your official exams will be in Y13 in April (S) and June (R/L/W). You will have the following 4 exams in Y13:

1. Listening, reading & writing (translation): 50%
2. Writing: 20 % on modules/film
3. Speaking: 30%: 5 min prep. time + 1 card/2 + IRP

ONGOING TASKS TO BE DONE IN EACH MODULE

Tasks		M1	M2	M3	M4	M5	M6
1. Familiarising with A level success criteria and what each paper contains	Y/P/N						
2. Keeping your subject and working folder well organised	Y/P/N						
3. Updating timeline with data/facts/information on each module	Y/P/N						
4. Updating document of 2 Hispanic examples for each unit in each module	Y/P/N						
5. Updating your vocabulary list/glossaries with vocabulary in homework and IW	Y/P/N						
6. Weekly independent work (IW)	Y/P/N						

AUTUMN TERM

By the end of this term you will be able to:	Learnt it?	Revised it?	Know it?
Unit 3 – How we treat criminals (JDE)			
13.1 What attitudes towards criminals?			
3.2 Prison – failure or success?			
3.3 Other sanctions			
Grammar			
Recognise and understand the past historic tense			
Use different tenses with “si”			
Use infinitive constructions			
Unit 2 – Cyber-society (KHK)			
2.1 How technology makes daily life easier			

2.2 What are the dangers of a cyber-society?			
2.3 Who are the cybernauts?			
Grammar			
Understand and use infinitive constructions			
Understand and use object pronouns			
Form the present tense of regular and irregular verbs			
Literature dossier: <i>Un sac de billes</i> (JDE)			
Understand the social and historical background: occupation of France during WW2			
Understand and use vocabulary related to WW2 and the occupation of France			
Understand the content of the book (themes, characters, setting, author's style)			
Understand familiar language and the use of the past historic			
Unit 3 – The role of volunteering (KHK)			
3.1 Who are the volunteers and what do they do?			
3.2 Volunteering: what value to those who are helped?			
3.3 Volunteering: what value for those who help?			
Grammar			
Use connectives – temporal and casual			
Use conditional and “si” sentences (imperfect and conditional)			
Form and use the future tense			

SPRING TERM

By the end of this term you will be able to:	Learnt it?	Revised it?	Know it?
Unit 4 – Teenagers, right to vote and political commitment (JDE)			
4.1 for or against the right to vote?			
4.2 Teenagers and political commitment – motivated or demotivated?			
4.3 What future for politics?			

Grammar			
Form and use the subjunctive mood			
Form and use the passive voice			
Unit 4 – A culture which is proud of its heritage (KHK)			
4.1 National, regional and local heritage (JDE)			
4.2 Heritage and tourism (JDE)			
4.3 How heritage reflects culture (IGR)			
Grammar			
Use adjective agreements, comparatives and superlatives			
Use “si” sentences (present and future)			
Use the subjunctive with expressions of doubt, uncertainty or necessity			
Unit 5 – Demonstrations, strikes – who holds the power? (JDE)			
5.1 The unions' power			
5.2 Demonstrations and strikes – are they efficient?			
5.3 Different attitudes towards these political tensions			
Grammar			
Understand and use subject and object pronouns			
Understand and use relative pronouns			
Understand and use demonstrative adjectives and pronouns			

Revision : Film dossier: <i>La Haine</i> (KHK)		
Revise the context of the film, chronology of the plot		
Scene summaries		
Character studies		
Understanding the artistic influences on the film		
Exploring the representation of various themes: <i>la banlieue</i> , women, race, hatred, etc.		
Discussing techniques used in the film using technical film vocabulary		

SUMMER TERM

Revision of Y12 Modules 1-6, Y13 Modules 1-6, Book and film dossier