

Y13 STUDENT MENU



A level exam format

Your exam board for Spanish is AQA. Your official exams will be in April (speaking) and June (listening, reading and writing). You will have the following 4 exams:

1. Listening, reading & writing (translation): 50%
2. Writing: 20 % on film and book
3. Speaking: 30%: 5 min preparation + 1 photo-card (choice 1/2) and your IRP

ONGOING TASKS TO BE DONE IN EACH MODULE

Tasks		M1	M2	M3	M4	M5	M6
1. Familiarising with A level success criteria and what each paper contains	Y/P/N						
2. Keeping your subject and working folder well organised	Y/P/N						
3. Updating timeline with data/facts/information on each module	Y/P/N						
4. Updating document of 2 Hispanic examples for each unit in each module	Y/P/N						
5. Updating your vocabulary list/glossaries with vocabulary in homework and IW	Y/P/N						
6. Weekly independent work (IW)	Y/P/N						

AUTUMN TERM: By the end of this term I will learn ...	Aut1	Aut2	Spr1	Spr2	Sum1
*Module 1 – Immigration (LWA)					
U1. Advantages and disadvantages of immigration					
U2. Immigration in the Hispanic world					
U3. Illegal immigration and its problems					
Grammar					
Present tense					
Imperfect tense					
Preterite tense					
Compound tenses					
Explaining graphs					

*Module 4 – Citizens of today and tomorrow (VLO)					
U1. Activism or apathy					
U2. Unemployment					
U3. Their ideal society					
Grammar					
Present subjunctive					
Imperatives					
Perfect subjunctive					
Saying percentages					

*Book: “La casa de Bernarda Alba” (LWA)					
U1. Historical context: setting					
U2. Author's purpose					
U3. Themes					
U4. Analysis of characters and quotes					
U5. Writer's techniques					

SPRING TERM: By the end of this term I will learn ...	Aut1	Aut2	Spr1	Spr2	Sum1
*Module 2 – Racism (LWA)					
Individual Research Project					
U1. Racist and xenophobic attitudes					
U2. Measures against racism					
U3. Antiracist legislation					
Grammar					
Expressions of approval and disapproval					
Conditional tense					
Future tenses					
*Module 5 – Monarchies and dictatorships (VLO)					
U1. Franco's dictatorship					
U2. The evolution of monarchy in Spain					
U3. Latinoamerican dictators					
Grammar					
Preterite tense					
Imperfect subjunctive					
Ordinal numbers					

SUMMER TERM: By the end of this term I will learn ...	Aut1	Aut2	Spr1	Spr2	Sum1
*Module 3 – Coexistence (VLO)					
U1. Coexistence of cultures					
U2. Education					
U3. Religions					
Grammar					
Use of prepositions					
Use of pronouns					
Use of adverbs					
*Module 6 – Social movements (VLO)					
U1. The effectiveness of protests and strikes					
U2. The power of trade unions					
U3. Examples of Hispanic social protests					
Grammar					
If+ pluperfect subjunctive					
If + imperfect subjunctive					
Passive voice					