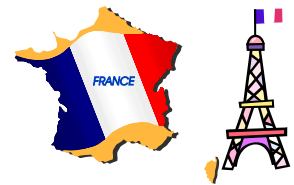


2025-26 Y7 PLC

RAG rate your progress



AUTUMN TERM

Content-Premier Module – 1A Bonjour !	Learnt it	Revised it	Know it
Understand most important expressions			
Know how to ask questions and to ask for help in French			
Be able to greet people and introduce yourself			
Be able to say how you are			
Be able to use the French alphabet			
Be able to say your age and ask others their age			
Know numbers 1-30			
Content – 1B Je me presente!			
Be able to give opinions			
Be able to describe yourself (personality and appearance)			
Be able to describe other people			
Grammar			
Be able to use some connectives (and, but, because, also)			
Be able to use masculine, feminine and plural nouns			
Be able to use adjectives with masculine, feminine and plural nouns			
Know how to make negatives e.g. "I don't have" (ne [verb] pas)			
Know how to use the pronoun "my"			
Know key irregular verbs in the present tense : être, avoir			

SPRING TERM

By the end of this term you will:	Learn it?	Revised it?	Know it?
Content – Deuxième et troisième module: Les opinions et au collège			
Recognise a range of school subjects			
Be able to give opinions on school subjects and explain why			
Be able to agree/disagree with others' opinions			
Know how to tell the time			
Be able to talk about your timetable and describe your school day			
Say what you do at break time/lunchtime			
Say what you eat at school			
Understand some differences between French and English schools			
Grammar			
Be able to ask questions			

Use <i>on</i> to say 'we'			
Understand how to make adjectives agree			
Use regular -ER verbs in the 1 st /2 nd /3 rd person singular in the present tense			
Understand how to use "some"			

SUMMER TERM

By the end of this term you will:	Learnt it?	Revised it?	Known it?
Content – Quatrième et cinquième module: La technologie et mes loisirs			
Recognise some technology vocabulary			
Be able to say what sports you play			
Be able to about your favourite sportsperson			
Be able to say what hobbies/activities you do in free time			
Be able to say what you do in different weathers/seasons			
Be able to say what you like doing			
Be able to say what do you do on different days of the week and at different times of day			
Describe what other people do			
Say what you're going to do next weekend			
Grammar			
Continue to practise masculine, feminine and plural nouns			
Use <i>j'aime/j'adore</i> + infinitive			
Be more confident using -ER verbs including in the 3 rd person plural			
Use adverbs of frequency			
Use <i>jouer à</i> and <i>faire de</i>			
Use <i>être</i> and <i>faire</i> in the third person plural			
Use the near future tense (<i>je vais</i> + infinitive)			