



Y8 PERSONAL LEARNING CHECKLIST (PLC)

RAG rate your progress



AUTUMN 1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Content – Revision						
Count to 60 and give dates						
Say your nationality and say where you are from						
Describe your personality						
Describe other peoples' personalities						
Describe what there is in your city						
Say what activities you do there						
Give details about your hobbies, likes and dislikes						
Describe the weather						
Learn about El Día de los Muertos						
Grammar						
Present tense of regular verbs						
Present tense of common irregular verbs "ser" "ir" "hacer" "tener"						
Adjective agreements with masculine/ feminine/ singular/plural						
Use "hay" with singular and plural nouns						
Make negative structures with "no"						
Content – ¿Qué hacemos?						
Say what plans you have in town						
Discuss what you would like to do						
Invite other people to go out						
Make plans about where to meet						
Say you can't go out and explain why						
Grammar						
Use the near future tense "voy a + infinitive"						
Use the verb "querer" = to want						
Use the conditional tense "me gustaría"						
Use prepositions such as "opposite", "next to"						
Use the verb "puedo, puedes" = I can, you can						
Use the structure "tengo que + infinitive" = I have to						
AUTUMN 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Content – ¿Qué hacemos?						
Learn to use location prepositions						
Learn about clothes and describe outfits						
Learn to use comparatives and superlatives						
Describe what you are going to wear out						
Describe what you have to wear to school						
Describe your daily routine						
Tell the time in Spanish						
Read and understand a short story in Spanish						
Learn about Día de los Inocentes						
Learn about Christmas in Spain						
Grammar						
Use adjective agreements with clothes						
Use of comparatives= más/menos que... tan/como..						
Use of superlatives= el más...						
Revise the near future tense						
Use reflexive verbs e.g. "me levanto" = I get up						
Use the near future tense and present tense together						

SPRING 1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Content – A comer						
Say what food and drink you have						
Say what shops you use						
Describe what you can buy in each shop						
Recall a range of breakfast/lunch/dinner food						
Describe a recipe in Spanish						
Give your opinion about food						
Justify your opinions with relevant adjectives						
Measures and quantities						
Grammar						
Adjective agreement with food items						
Accurate opinions with “me gusta(n)”						
Regular verbs in the past tense –ar –er –ir						
SPRING 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Content – Todo sobre mi vida						
Say what you do on your phone						
Discuss different genres of music						
Give your opinion about music and TV						
Talk about what you watched and listened to in the past						
Talk about a past birthday						
Give opinions about a past holiday						
Grammar						
Use comparatives to compare genres “más/menos...que” “tan...como”						
Use of “ver” & “escuchar” in the past tense						
Use of fue + adjectives						

SUMMER 1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Content –Mis vacaciones						
Learn about Spanish traditional festivities eg. Christmas; New Year's; Easter						
Learn about Spanish festivals						
Talk about which festival you went to and describe what it was like						
Describe where you went on a past holiday						
Describe how and who you travelled with						
Explain what activities you did						
Describe how the weather was						
Give your opinions in the past with relevant adjectives						
Grammar						
Past tense of regular AR/ER/IR verbs						
Past tense of irregular verbs						
Weather structures using “Hacer” and “Hay”						
SUMMER 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Content – festivales y mi persona favorita						
Use a range of physical adjectives						
Use a range of personality adjectives						
Talk about which role model you follow						
Explain why you follow your role model						
Describe your role model and say why you follow him/her						
El vendedor						
El cortometraje Alma						
Grammar						
Use of direct object pronouns Lo sigo/ la sigo						
Use “tener” & “ser” describing people						
Adjective agreement for physical and personality features						