

## Y9 PERSONAL LEARNING CHECKLIST (PLC)

### AUTUMN TERM

RAG rate your progress



By the end of this term you will be able to:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Content – Una Aventura en Madrid</b>						
Revise places in town						
Talk about things to do in a city						
Be able to have a short conversation if you visit a Spanish family						
Ask for permission						
Give directions						
Compare souvenir						
Understand information at a train station						
<b>Grammar</b>						
Use the present tense						
Use the preterite tense						
Use the near future tense						
Use 'se puede'						
Use modal verbs (necesito, puedo, quiero)						
Use comparatives (más que, menos que, tan como)						
<b>By the end of this term you will be able to:</b>	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>Content – La salud</b>						
Say some parts of the body						
Describe symptoms and remedies						
Talk about healthy and unhealthy food						
Talk about healthy living						
Talking about lifestyle changes						
<b>Grammar</b>						
Use "me duele/n"						
Use "tener" and "estar" correctly						
Use direct object pronouns (lo, la, los, las)						
Use "para" for more complex sentences						
Use 3 tenses together						

### SPRING TERM

By the end of this term you will be able to:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Content – Mi dinero</b>						
Say what you do to earn money						
Say what you do with your money						
Say what job you would like to have in the future						
Say what you will buy if you win the lottery						
Describe a typical day at work						
<b>Grammar</b>						

Use the third-person verb forms						
Use "me gustaría+infinitive"						
Use masculine and feminine job titles						
Use the simple future tense						
Use 3 tenses together						
<b>By the end of this term you will be able to:</b>	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>Content – Jóvenes en acción</b>						
Know information about Spanish-speaking countries						
Describe work conditions/daily routine						
Talk about Fair Trade						
Talk about environmental problems						
Say what you are going to do to protect the environment						
<b>Grammar</b>						
Use reflexive verbs						
Use the conditional of "deber"						
Use the future tense						

### SUMMER TERM

<b>By the end of this term you will be able to:</b>	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>Content – Película: El Libro de la Vida</b>						
Analyse the plot and the characters of a film						
Learn about Mexican culture						
Describe the clothes						
Talk about relationships						
Be able to write a short film review						
<b>Grammar</b>						
Use of 3 tenses together						
Reflexive verbs (enamorarse, pelearse...)						
Conditional tense (recomendaría..)						
<b>By the end of this term you will be able to:</b>	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>Content – Diviértete (GCSE content)</b>						
Describe yourself using a range of adjectives						
Talk about your use of technology						
Talk about technology nowadays eg.advantages and disadvantages						
Talk about free time						
Talk about free time plans						
Talk about past events in your free time						
<b>Grammar</b>						
Present tense "ser", "tener"						
Preterite tense of regular AR/ER/IR verbs"						
Preterite tense of irregular verbs "ir, hacer, tener"						
Stem changing verbs "poder, querer, preferir"						