



DRAYTON MANOR HIGH SCHOOL

Year 7 Parent Information Evening

'NEC ASPERA TERRENT'

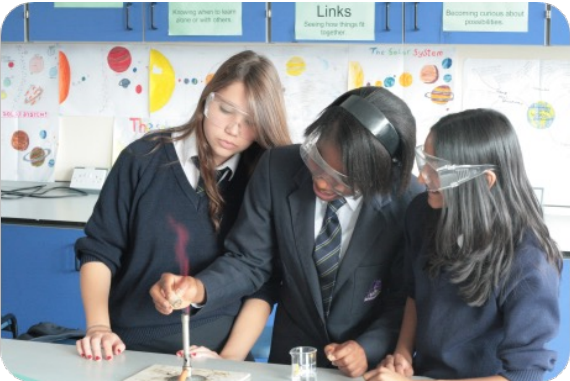
'Hardships do not deter us'

Housekeeping



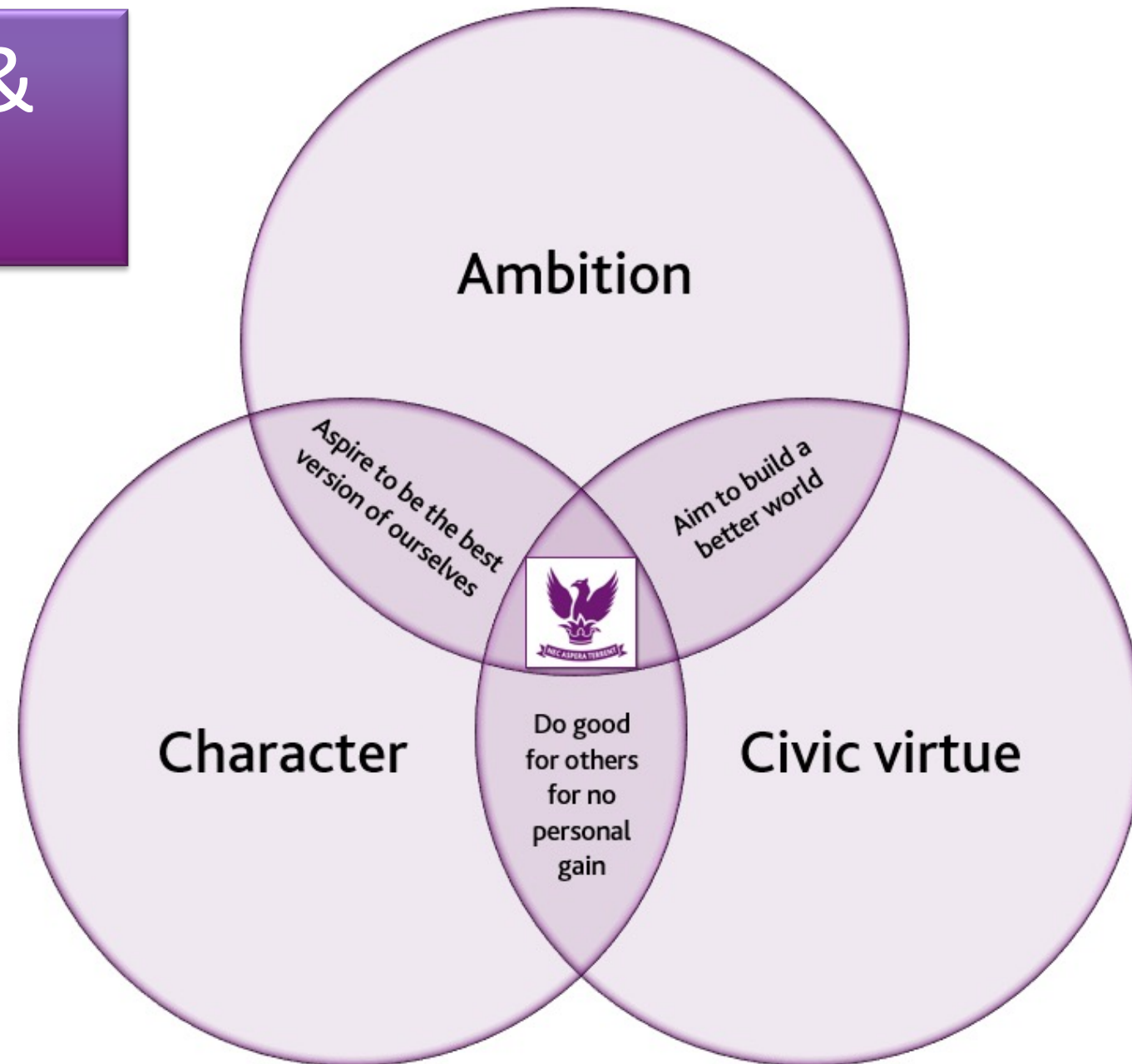
- Emergency procedure
- Mobile Phones
- Photography

What I believe in – My values



I grew up in West London and attended a comprehensive school. I was lucky enough to be taught the important values of hard work and perseverance by my teachers who fought hard for me to do well. I owe a lot to them and because of this I respect what they did for me. I was also lucky enough to receive a great deal of support from my parents who pushed me to work hard at school whilst also allowing me to flourish and grow. Due to this, I became the person I am and this is why I am committed to your child's future

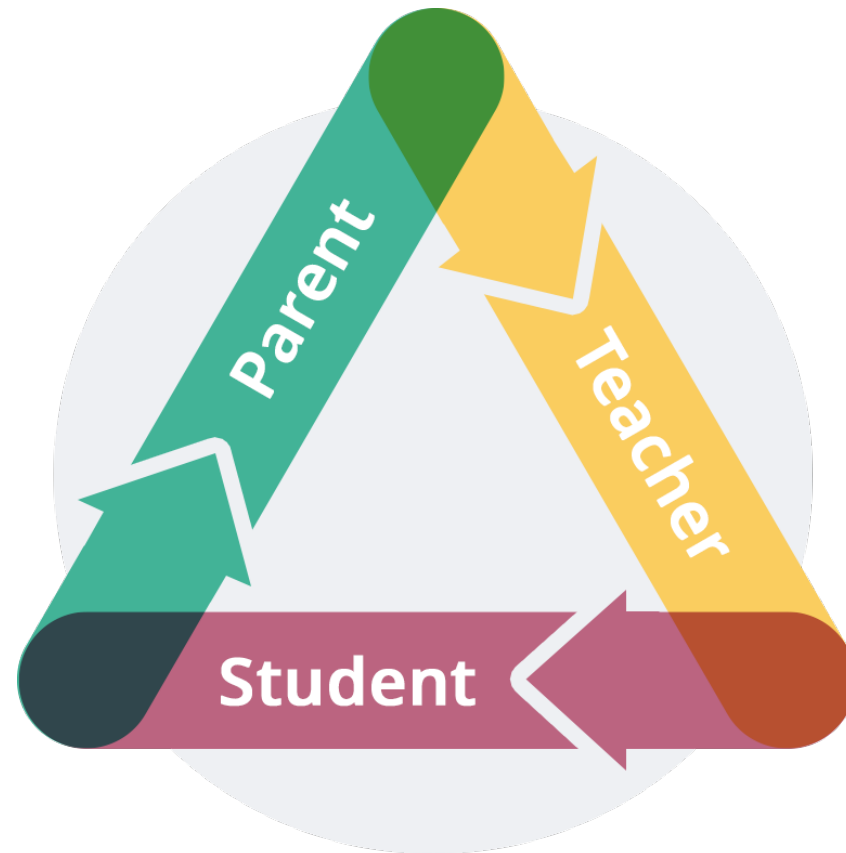
Values & Ethos



Our Students

- Choose three students in in current Year 7 to address parents at this point.

The Importance of Partnership



Sþaguading

Safeguarding your child

safeguarding@draytonmanorhighschool.co.uk

Drayton Manor High School fully recognises its responsibility to safeguard and promote the welfare of all children and young people and the role it plays in the wider safeguarding system.

Reporting Safeguarding Concerns

Phone Call

Email

Local Authority or Police

Specific Safeguarding Concerns Information and Guidance

Mental Health

Mental health is a priority for the whole community and we recognise that we as a school play a key part in this. We strive to develop emotional wellbeing and resilience in all our students and staff, as well as provide specific support for those with additional Mental Health needs.

We understand both the risk factors which increase someone's vulnerability along with the protective factors that promote resilience. The more key risk factors present in an individual's life, the more protective factors or supportive interventions are required to counter-balance. All staff are aware that mental health problems can, in some cases, be an indicator that a child has suffered or is at risk of suffering abuse, neglect, exploitation or harm.

Speak CAMHS

EALING MENTAL HEALTH SUPPORT TEAM

Abal Support

Support at School

- Breakfast club in dining hall and library
- Homework club after school
- Mentoring
- Motivational assemblies
- Rewards
- Transition Team presence
- Well-being support
- Success Evening
- Parents Evening
- Counselling
- Teachers
- Form Tutor
- Head of Year



Please contact the pastoral team if you think your child would benefit from any additional support.

Support at Home

- Mental health issues affect approximately 1 in 10 children.
- Causes can be due to life changes, traumatic events, feeling vulnerable or not coping with difficult situations.
- Can include include signs of depression, self-harm, eating disorders, post-traumatic stress disorder, anxiety and panic attacks.
- www.mind.org.uk and www.youngminds.org.uk
- Don't blame yourself. Be honest and help them access support.
- Healthy habits include: healthy eating, good sleep rc friends, taking time out to relax, exercising, doing hobbies, spending time outdoors



School Life

Day to day Support

In September your child will have the following in order to make them successful:

- School diary
- Breakfast Club
- Homework club
- Library
- A form tutor and Head of Year. Both will have extremely high expectations and a desire to see your child grow. Modelling excellence is what they will do each day.



Clear transmission

Often things get in the way of successful learning and interfere with a focused learning environment:

- No mobile phones
- No external issues brought into the school
- No jewellery
- No branded clothing
- No loitering in the street after school
- No disruption of lessons through poor decisions



Clear transmission continued

- Child on child abuse is not tolerated
- The use of social media is not allowed
- The school will always get back to you within 24 hours
- Conversations between home and school should always be honest – sometimes these conversations are tough to hear, but we have your child's welfare at the forefront of everything we do

Our Behaviour Policy in Lessons

When students are not showing *Ambition, Civic virtue, good Character*:

Detentions are set on the day of the misconduct.
A text message will be sent to make you aware.
Any incident that occurs after 2pm will mean the detention will take place the following day.



Stage	In class
1	Verbal warning ↓
2	Written warning ↓
3	On Call – 45 minute detention

The Home / School Agreement:

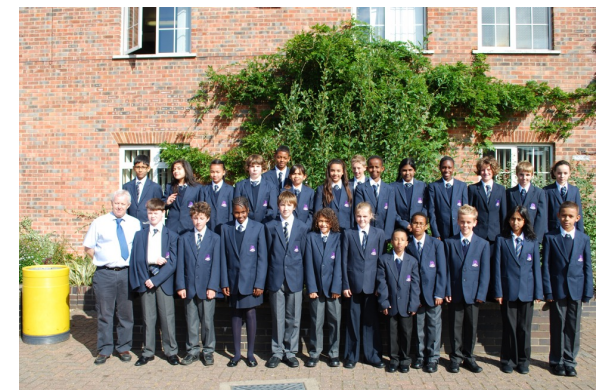


What is its role?

- It is a contract that communicates our intent as a school and it highlights your commitment to that intent by signing the contract
- It ensures that students are safe in school and it creates a positive climate for learning for all
- It reinforces the partnership that begins today and will last for the next seven years

What does success look like at Drayton Manor?

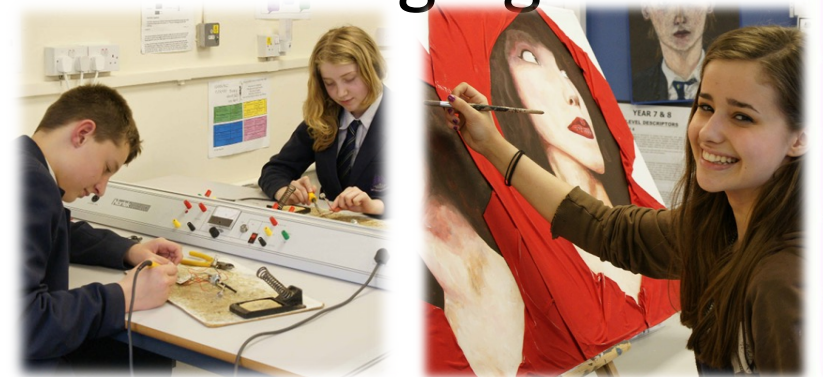
- Impeccable uniform and manners
- Have your diary and pencil case
- Be on time and ready to learn with all equipment
- Demonstrate ambition in lessons and high aspirations
- Act with integrity at all times
- Take part in a range of extra curricular activities
- Respect diversity
- Supporting the local community / civic virtue
- Looking out for others' wellbeing



Building Draytonians:

Our role at Drayton Manor is to:

- Provide academic and personal development guidance
- Provide an enriching curriculum
- Develop well rounded and mature citizens that contribute to society
- Inspire a legacy where students feel a sense of belonging at school



Building Draytonians through partnership



How we work with parents and carers:

- We 'sweat the small stuff'
- We expect you to support us 100% - we unreservedly want your child to succeed
- We provide a first class pastoral support system – this means holding the line as well as providing guidance that enriches your child
- As parents and carers, it is vital that we are in sync

Inspiring a Legacy:



We take this role extremely seriously.

- Inspiring tradition is built in to what we do daily
- Students tell us that they feel a part of the school community
- Past students want to come back and tell us their success stories
- We believe in a culture where students are role models

The Drayton DNA:

What does this look and feel like:

- In a world increasingly remote – we care
- In a world that is forever changing – we adapt
- In a world where negativity exists – we are positive
- In a world where people give in – we do not

This make Drayton Manor a unique experience and one we believe does not exist anywhere else. You have chosen to be on this journey and it has no limits.



What is on the Horizon and looking forward to this:

Drayton Manor is about developing well rounded individuals:

- Music lessons and other clubs (PE, Drama, Creative writing, coding)
- Sports Day
- Pantomime
- Christmas concert
- Trips including study trips abroad
- Building a sense of community and belonging through House competitions and events



Rewarding excellence, as well as effort!



House Merits

For showing excellence, demonstrating our Values or significant effort

Ethic of Excellence Award

For significant or sustained excellence

The Spirit of Endeavour Award

For students who have shown perseverance and determination

For both, meet with the Head Teacher in a special breaktime ceremony with refreshments



The Draytonian Award

For outstanding contribution to the school community, for someone who has embodied the spirit and ethos of our school. (One award per Key Stage per term – pin, voucher, celebration and feature in newsletter)

Annual Awards Evening

Each year we run an awards ceremony for those students that have shown great commitment to their study and the school.



House System



CALADRIUS

THE POWER TO
SUPPORT OTHERS

7E and 7I



PHOENIX

THE POWER TO
REJUVENATE

7F and 7J



GRIFFIN

THE POWER TO
BE COURAGEOUS

7G and 7K



PEGASUS

THE POWER TO MAKE
POSITIVE CHANGE

7H and 7L

There will be many House events through the year for
your child to compete in

Leaders of the Future

Getting the full Drayton Manor experience!

Student leadership

- House Captains
- Tutor Representative
- School Council or Year Council
- Wellbeing Ambassadors
- Student Learning Leads
- Transition Team



Starting Secondary School

What do you need to know
for the fit day?

How do you let us know when your child is sick?

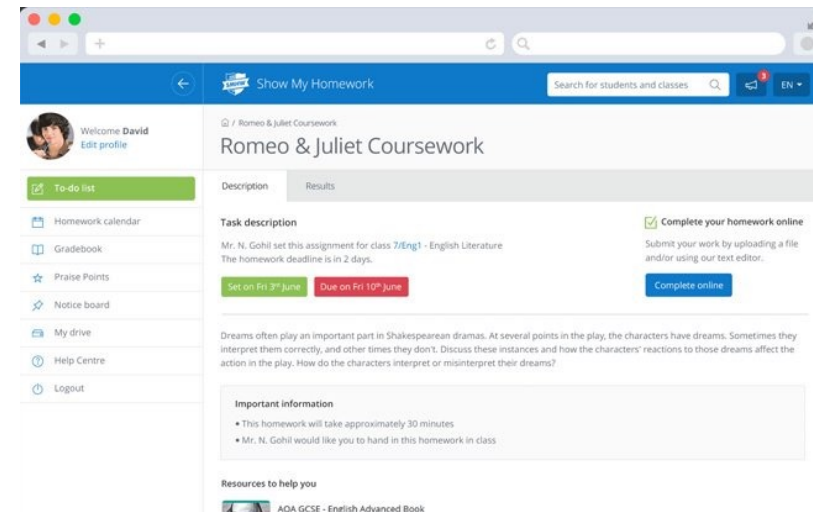
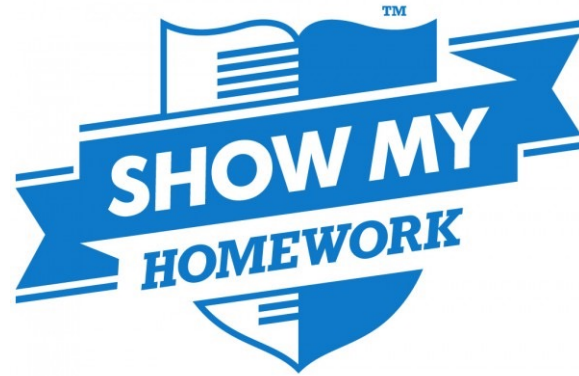


Student absence:

studentabsence@draytonmanorhighschool.co.uk

It is the responsibility of the parent/carer to report student absence on EACH DAY OF ABSENCE by 8:00am. Please use ONE of the following methods to report absence

How do we set homework for your child?



What support will your child get if they have special education needs or a medical need?

All students with a medical need (Asthma, Diabetes, Epilepsy, etc) must have completed an Individual Healthcare Plan or Asthma Card. If this has not been completed, please enquire at reception on the first day.

The Welfare Room is open throughout the day with a qualified first aider for any injuries or illnesses. Staff will contact parents for any visit to the Welfare room

Students with Special Educational Needs will be supported through the SENCo



Need 1: Cognition and learning	Need 2: Communication and Interaction	Need 3: Social, Emotional & Mental Health	Need 4: Sensory and/or Physical Needs, Medical
KS3 Alternative Curriculum programme	Speech and Language (Vocabulary and Narrative)	Nurture Group	Health Care Plan (Welfare staff support)
SpLD (Dyslexia)	Lego Club	Self-Esteem/Confidence	Adapting Resources
Literacy	Self-Esteem/Confidence	SEAL	Specialist teacher observation and reviews
Reading for Meaning	Building resilience and Conflict Resolution	Building resilience and Conflict Resolution	
	Academic Mentoring	Resilience programme	
		Emotional Literacy	
Linked school programme –Springhallow integration Homework Club In-class support External Agencies			

Who do you contact if you have a query?

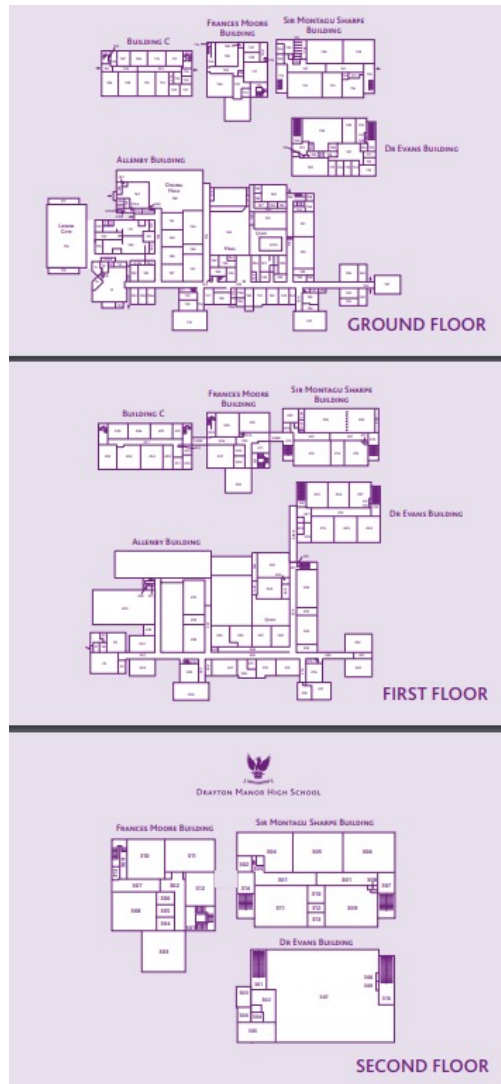
- Please contact your child's tutor via the Pastoral23 email with any questions or concerns – this will be available from September.
- These will be passed on to the relevant staff members
- If you have any concerns, please ask to speak to your child's Tutor in the first instance who you will meet at the new year 7 parent's evening in September.



What does my child bring in for the first day?



- A4 school bag with shoulder straps
- A reading book
- Pencil case
- Eraser
- Pencil Sharpener
- Ink pens
- Green biro
- Lead pencil(s) - HB for Art and Design
- Set of six coloured pencils (felt tips are not required)
- 2b pencil
- A4 Cartridge paper sketchbook
- Glue stick of the Prit Stick type
- A set of drawing instruments (30cm ruler, protractor and pair of compasses) in a simple case
- A scientific calculator. We recommend Casio FX-83 (approx. £6.00)
- Re-useable water bottle
- Tippex is not allowed



How does my child find their way around school?

Can my child use the library?



How does my child get a locker?

- A locker can be reserved through Parent Pay
- Students can come to Student Reception during break or lunch time to pick up their key in the second week of term



Can I collect my child from school?

- Students can be collected from Drayton Bridge road at 3:30pm or can leave independently
- Students are not allowed to associate with outsiders on their way home to keep our community safe
- Members of staff are present at the front gate and bus stops to support a smooth transition



How does lunchtime work?

- Parents can top up their child's account on Parent Pay.
- Biometric log-ins or pin codes will be given to students on their first day.
- Students can purchase items of their choice at break and lunch.
- You can see this on Parent Pay.

MENU WEEK 1					
13 th of May, 13 th of June, 10 th of July					
	MON	TUE	WED	THU	FRI
MAINS #breakfast	Classic Italian Penne Bolognese (WL,G)	Turkey and Pepper Burrito with steamed rice and beans (WL,G,Ma,Mk)	Chicken Sausages served with Onion Gravy (WL,G,Sa)	Sweet and Sour Chicken with Pineapple and peppers (So,G,WI)	Battered Pollock with Tartare Sauce (F,WI,G)
VEGGIE #vegetarian	Veggie Mince Bolognese with Spaghetti (So,G,WI,B,G)	Veggie Quesadilla, Spicy Tomato Rice (Ex,WI,G,Mk)	Mac 'n' Cheese with Crispy Onions (G,Ma,WI)	Quorn and Vegetable Stir Fry noodles with Hot Sin Sauce (WL,G,Sa,L)	Margherita Focaccia Pizza (Ma,G)
VEG #vegetarian	Steamed Broccoli Garlic Bread (G,WI)	Sweetcorn Or Green Cabbage Mexican rice	Green Beans Creamy mashed potato	Garlic Roasted Chinese Greens Egg Noodles (G,WI,G)	Peas Baked Beans Chips
METRO #lowcost	Pepperoni Panini (WL,G,Mk)	Low Jones BBQ Chicken Wrap (G,WI)	Cheese & red Onion Panini (G,WI,Mk)	Low Jones Piri-Piri Chicken wrap (G,WI)	Fish Finger Bag (F,WI,G)
BAKED POTATOES #lowcost	Oven baked jacket potato served with baked beans and or grated cheese (Mk)				
ALL-IN ONE POT #lunch	Sweet Potato curry rice pot (Ma,Mk)	Tomato and Basil Pasta (G,WI)	Beef Bolognese Pasta (WL,G)	Thai Chicken Rice pot	Pesto Penne (G,WI,Mk)
PUDS #sweettreat	Banana Cake with Custard (Ma,WI,G,L)	Rhubarb Crumble (M,G,WI)	Eves Pudding (WL,G,Ma,L)	Chocolate Brownie with Chocolate sauce (WL,G,L,Mk)	Sticky Toffee Pudding (So,WI,G,L,Mk)



Free School Meals and Uniform

- If you are entitled to Free School Meals you can apply for this through the local borough
- Free School Meals do not automatically get transferred to Drayton Manor High School
- If you currently receive Free School Meals, please contact Ealing to inform them your child has changed schools
- Second Hand uniform donations are stored in the Welfare room. If you need support in buying uniform for your child please let us know.

MENU WEEK 1 Don't forget to look out for special day menus & limited edition recipes from our Quality Assured monthly ingredients.

13th of May, 13th of June, 10th of July

	MON	TUE	WED	THU	FRI
MAINS #meatless	Classic Italian Penne Bolognese (WL,G)	Turkey and Pepper Burrito with steamed rice and beans (WL,G,Ma,Mk)	Chicken Sausages served with Onion Gravy (WL,G,Ma)	Sweet and Sour Chicken with Pineapple and peppers (So,G,Wt)	Battered Pollock with Tartare Sauce (F,Wt,G)
VEGGIE #vegetarian	Veggie Mince Bolognese with Spaghetti (So,G,Wt,Mk,G)	Veggie Quesadilla, Spicy Tomato Rice (G,Wt,Mk)	Mac 'n' Cheese with Crispy Onions (G,Ma,Wt)	Quorn and Vegetable Stir Fry noodles with Hot Sin Sauce (WL,G,Ma,G)	Margherita Focaccia Pizza (Ma,G)
VEG #vegetarian	Steamed Broccoli Garlic Bread (G,Wt)	Sweetcorn Or Green Cabbage Mexican rice	Green Beans Creamy mashed potato	Garlic Roasted Chinese Greens Egg Noodles (G,Wt,G)	Peas Baked Beans Chips
METRO #meatless	Pepperoni Panini (WL,G,Mk)	Low Jones BBQ Chicken Wrap (G,Wt)	Cheese & red Onion Panini (G,Wt,Mk)	Low Jones Piri-Piri Chicken wrap (G,Wt)	Fish Finger Bap (F,Wt,G)
BAKED POTATOES #meatless	Oven baked jacket potato served with baked beans and or grated cheese (Mk)				
ALL-IN ONE POT #soup	Sweet Potato curry rice pot (Ma,Mk)	Tomato and Basil Pasta (G,Wt)	Beef Bolognese Pasta (WL,G)	Thai Chicken Rice pot	Pesto Penne (G,Wt,Mk)
PUDS #sweettreat	Banana Cake with Custard (Ma,Wt,G,G)	Rhubarb Crumble (Ma,G,Wt)	Eves Pudding (WL,G,Ma,G)	Chocolate Brownie with Chocolate sauce (WL,G,Mk)	Sticky Toffee Pudding (So,Wt,G,G,Mk)



How do we communicate?

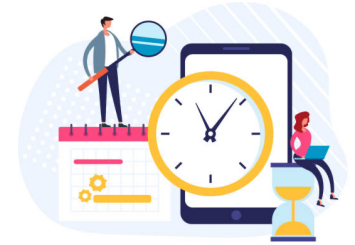
Parents and carers should contact the school at adminoffice@draytonmanorhighschool.co.uk for any general queries. In most instances, the Head of Year will be the most appropriate member of staff to deal with such enquiries and these will be referred on to them



- General enquiries:
adminoffice@draytonmanorhighschool.co.uk
- School reception: 0208 357 1900



What are the next steps?



Key takeaways for the Summer:

- Be prepared early – don't wait until the last minute to buy uniform and equipment
- Encourage your child to read over the summer
- Discuss what you expect of them – ambition, character and civic virtue
- Encourage summer school attendance to help student's settle into their new school
- Be on time on day 1 and demand the same for the next seven years – we will!
- Attend parent drop-in sessions for additional guidance

Wednesday 6 September	2.30 to 4.00pm
Thursday 7 September	2.30 to 4.00pm
Friday 8 September	2.30 to 4.00pm
Tuesday 12 September	2.30 to 4.00pm
Wednesday 20 September	2.30 to 4.00pm